



IAPS Charitable Trust

SCHOOLS ACCESS SCHEME

The scheme was set up to enable pupils who would not normally be able to attend an Independent school to do so. The first candidates for IAPS' Schools Access Scheme were chosen in 2015. Each year another one or two pupils join them. Three pupils have now been right through the scheme and there are currently 19 children in IAPS schools who are supported by the Schools Access Scheme.

The name of their school will remain confidential; each has agreed to match itrust's funding until the pupil comes to the end of the final year in that section of the school (usually at either 11 or 13).

Child I

The father of this child committed suicide. Providing her with an education in an IAPS school through to the end of Year 6 gave this family the security and stability which they needed.

Child II

The child's father is a police officer, and confined to desk duties due to an accident at work. Subsequently, his salary has been reduced. The child's mother was a hairdresser but sadly suffered from cancer, leaving her too weak to return to work. They were living with an uncertain home life, and such applications are welcomed by the Schools Access Scheme.

Child III

The child was referred to the prep school by the local council, who highlighted them as a *child in need*.

Their mother had fled a violent home life, and now works in a nursing home. At the time of application, she was hoping to be able to qualify as a social worker and was studying for appropriate qualifications in Maths and English. The funding from SAS ensured her child could remain at his prep school when he finished nursery.

Child IV

The child's mother died from cancer when she was three and her brother only one year old. Dad wanted more pastoral care than he could give and was recommended to go to an IAPS School. The school recognised their need and offered the girl a place through the SAS Scheme.



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Child V

The child is a very able pupil, whose local primary school Head suggested they move to the local IAPS school.

Their mother is studying as a nurse, and also working as a waitress to make ends meet. The father left home before the child was born. The IAPS School which the child now attends, with the help of itrust, will allow them to fulfill their full potential.

Child VI

This child was adopted from birth, having been born to a mother who had suffered years of drug and alcohol abuse which had eventually landed her in prison. Tragically, five days after giving birth, her mum committed suicide. Her adoptive mother is a single parent who works as a full-time childminder from her home. She also offers respite care, taking children for a limited amount of time in order to give their parents some respite from the responsibility of looking after children with special needs.

Child VII

This child has a profoundly disabled sister. The mother is the primary carer, and the family rents their home. The father's salary would not cover the fees.

Child VIII

This child's parents had recently split up and then the father was made redundant. The child is very able and is clearly benefiting from an IAPS education.

Child IX

The child's mother died after giving birth to her second child. Dad has two other children. The Father now has to work part time to support them all.

Child X

This child was offered a choral scholarship but the parents had insufficient income to afford to contribute to schools fees. The support of itrust has allowed this child to benefit from this very special opportunity.