



Independent
Association of
Prep Schools

R22: History: Promoting a more diverse History curriculum

Date Thursday 2 May 2024
Venue Zoom, online
Cost IAPS members - £ 135 (non-IAPS members - £ 185)

Diversifying subject curricula is important, none more so perhaps than in history. This course will identify and introduce how the curriculum can be diversified and broadened, looking at both topics to study and changes which can be made to schemes of work.

Audience Prep School History teachers, Heads of History
Course Director Vincenzo Capozzoli, Head of History
Presenter(s) Louisa Adjoa Parker and Kevin Piper – TT education



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Programme: Subject to change

Time	Activity - Speaker
0900	Registration and welcome
0910	Session 1: Louisa Adjoa Parker Poet, writer, community historian and co-director of The Inclusion Agency, Louisa Adjoa Parker will lead a session drawn from her own and others' lived experience that will explore different forms of racism and provide a historical context for this. She will then provide examples of local Black and ethnically diverse history, sharing some of many unique and interesting stories which can be used for further study.
1010	Break
1020	Session 3: Kevin Piper - TT education In this session we will be building on references from the other speakers and using our own Path to Success framework so teachers can see how a diverse curriculum allows students to enjoy the fascination of history and think beyond particular and potentially limited contexts. This involves understanding the concept of 'powerful knowledge' (Michael Young) and how the school curriculum can be a tool for social justice. Understanding what we mean by 'significant' in terms of curriculum content, seeing diversity in the pedagogy we use and a focus on history that takes them beyond what they may experience through other means helps us understand what the 'essential knowledge' for our learners is, and provides a balance between breadth and depth,
1215	Q&A by Vincenzo Capozzoli
1230	Couse ends



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