



Independent
Association of
Prep Schools

P57: Cognitive challenge in the classroom – the importance of oracy, rich and extended talk and cognitive discourse

Date: Tuesday 6 December 2022

Venue: Online

Cost: IAPS Members - £125, non-IAPS Members - £175

In this session we will explore the importance of oracy, rich and extended talk, and cognitive discourse to the provision of cognitive challenge for all learners.

A range of pedagogical approaches and learning tasks aimed at facilitating and supporting the development and implementation of cognitive challenge across the curriculum - through rich opportunities for classroom talk, cognitive discourse, and a talking-school culture - will be exemplified and considered.

Strategies to support pupils in developing and effectively using high quality vocabulary will also be explored.

Audience

All teachers, Teaching and Learning Leads, More Able Leads

Objectives

To explore and understand the importance of oracy, rich and extended talk, and cognitive discourse, in the provision of cognitive challenge for all learners; develop a range of pedagogical approaches and learning tasks to embed rich opportunities for classroom talk and cognitive discourse; know how to embed a talk-rich school culture.

**Course Director
& Presenter**

Christabel Shepherd, NACE Director of Challenge and Curriculum Development

Programme: Tuesday December 6th, 2022

0900 Registration and welcome

0910 **Session 1: Understanding oracy, rich and extended talk and cognitive discourse for cognitive challenge.**

This session will explore what is meant by oracy, rich and extended talk and cognitive discourse and, drawing on important research, their importance in developing and embedding cognitive challenge in the classroom and across the curriculum.

1010 Break

1020 **Session 2: Pedagogical principles: developing high quality oracy and discourse for challenge**

IAPS Bishop's House, Artemis Drive, Tachbrook Park, Warwick, CV34 6UD
e iaps@iaps.uk t +44 (0)1926 887833 w iaps.uk

In this session we will focus on key pedagogical principles in relation to oracy and discourse. We will explore and trial a range of practical strategies to develop and embed rich opportunities for oracy, rich and extended talk and cognitive discourse in our classrooms, ensuring that these facilitate the effective provision of cognitive challenge

1100 Comfort break

1110 Session 3: Classroom approaches to embed cognitive challenge through oracy and discourse

In this session, we will continue exploring how we can provide cognitive challenge through practical strategies focused on oracy, rich and extended talk and cognitive discourse. This will include how to create a talk-rich school culture and how to support pupils in developing and effectively using high quality vocabulary.

1200 Course ends

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Terms and conditions of cancellation: If a delegate cancels his or her application up to and including 4 weeks prior to the date a refund of 75% of the fee will be given; 50% of the fee will be refunded up to and including 2 weeks prior to the date; thereafter, IAPS regrets that no refund can be made.

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Insurance: IAPS regrets that it cannot accept liability for loss or damage however caused to the personal property of any person attending this or any other event organised under the auspices of the Association.