Independent Association of Prep Schools

R11: Innovative Mathematics Education: How are we preparing our children to become future mathematicians?

DateFriday 2 February 2024VenueST JAMES PREPARATORY & NURSERY SCHOOL, W14 8SHCostIAPS members - £ 199 (non-IAPS members - £299)

Mathematics education is a dynamic field and recent changes in policy and expectations have meant that teachers need to carefully consider the needs of their pupils and how they can become resilient, future mathematicians. Through expert speakers and collaboration with colleagues we will explore how we can ensure that our children are developing the skills and knowledge to be able to become lifelong mathematicians and problem solvers in the modern world. We will learn how problem solving is instrumental to any mathematics curriculum and how best to embed this into our pedagogy to ensure children are prepared for future mathematical challenges.

Whether you are teaching mathematics for the first time or an experienced teacher, this course will help you to develop your understanding of the changing mathematical education landscape and help you stay at the forefront as a mathematics educator.

- **Objective** The landscape of mathematics education is constantly evolving. Through expert speakers and collaboration with colleagues we will explore how we can ensure our children are developing the skills and knowledge to be able to become lifelong mathematicians and problem solvers in the modern world.
- Audience Teachers of Mathematics KS1 3

Course Director Emma Foster, IAPS Maths subject adviser

Presenter(s)Rob Eastaway is a celebrated author and puzzle setter who will focus on the
importance and potential of cross curricular links.
Natthapoj Trakulphadetkrai is an associate professor at the University of
Reading who will be exploring how mathematical stories help with problem
solving and exploring mathematical processes
Sabrina Au and her team from Dot Dot Fire will be hosting a live, interactive
digital workshop to help discover how financial literacy can be taught using
technology and gamification

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Programme: Subject to change

Time	Activity - Speaker
1000	Registration and coffee
1030	Welcome and introduction
1035	Dr. Natthapoj Vincent Trakulphadetkrai (Associate Professor of Mathematics Education, University of Reading) will be sharing how mathematical storytelling can help students (of all ages) develop their mathematical thinking and identity.
1230	Lunch
1330	Rob Eastaway is a celebrated author and puzzle setter who will focus on the importance and potential of cross curricular links.
1430	Break
1445	Sabrina Au and her team from Dot Dot Fire will be hosting a live, interactive digital workshop to help discover how financial literacy can be taught using technology and gamification
1600	Course ends

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Please ensure you have read and understood our term and conditions before proceeding with your booking.

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