



# iaps

## Courses and Conferences 2024-2025



# Important information

## **IAPS Courses are bookable online via the [Courses and Conference calendar page](#)**

With the rising costs of conference venues, we have been working with our Subject Advisers, course directors and member Heads to identify suitable schools to host some of our courses. By doing this, we will be able to reduce costs of courses to members in recognition of the lower running costs of the venues. Delegate rates will therefore vary depending on the location and duration of the course, and staff at IAPS member schools will benefit from a substantial discount.

Delegate rates for 2024-25 are as follows:

- In-person day courses at a hotel/conference venues:
  - IAPS members = £229
  - Non-IAPS members = £329
- School-based venues:
  - IAPS members = £199
  - Non-IAPS members £299
- Online venues:
  - IAPS members = £135
  - Non-IAPS members = £185

Rates for residential courses are variable; please check individual programmes

Full details of courses will be added to the [IAPS Courses and Conferences website](#) To book, please click the green 'book now' button, If this is not available to click, then the course may not yet be open for bookings or you will need to log into your IAPS account.

## **Get connected**

If you a member of staff at an IAPS school, please register at [iaps.uk](https://iaps.uk) for access to our member area if you have not already done so. Simply click the 'Login/register' button in the top right-hand corner of the website, complete the form using your school email address and submit it to us. You will receive an email when you have been approved to access the member area. It's that simple! You can then use your login details to access our , as well as subject and management resources, inspection and ISI documentation, policy updates and documents, and logos and marketing materia.

## Terms and conditions of booking

All bookings need to be linked to an account on the IAPS website. If the account is not registered, invoicing may be delayed and you will not be able to access your booking to update details such as dietary or access requirements, or book onto any seminars linked to your event. To register for an account please visit the [IAPS website](#).

To cancel your place on a course or conference please use the contact details on the event page.

We are unable to take responsibility for any expenses incurred by you in advance, such as travel or accommodation costs which are no longer required due to the cancellation of a course, it being changed to a remote format, or delegates cancelling due to unforeseen circumstances, e.g. travel disruption. Schools should ensure they have the relevant insurance in place to cover these costs.

If you cancel your application up to and including 8 weeks prior to the date of the course, a full refund will be provided. For bookings cancelled between 8 and 6 weeks, a refund of 75% of the fee will be given. Cancellations made between 6 and 4 weeks prior to the event will receive a 50% refund, and 25% will be refunded up to and including 2 weeks prior to the date. Thereafter, IAPS regrets that no refund can be made.

IAPS do all we can to ensure our courses go ahead as planned, however we reserve the right to cancel an event at any time, for example but not limited to, the event being unsustainable due to a low number of attendees, venue or speaker cancellation, or transport issues such as a rail strike. We will do all we can to ensure our courses go ahead as planned. There may also be occasions where courses that were due to take place in person may need to take place online.

To view the full terms and conditions, as well as our FAQs page, please visit the [Courses and Conferences](#) section of our website.

## Data protection and insurance

**Data protection:** At IAPS we are committed to protecting your personal data and to meeting GDPR standards. We hold your data so that we can send you details on future events. For information on how we retain this data and how we access it, view our [Data Protection policy](#). We will update you on changes to our [Data Protection policy](#). If you have a question about your data, wish to update your details or have your data removed, contact us at [data@iaps.uk](mailto:data@iaps.uk) when booking a course. In accepting our terms and conditions, you agree to us holding your data so that we can send you details on future events and information we believe you have a legitimate interest in receiving, such as our Courses and Conferences newsletter, targeted e-mails relating to your subject specialism(s) and topics of interest. You may unsubscribe from any of these communications at any point by contacting [courses@iaps.uk](mailto:courses@iaps.uk).

**Insurance:** IAPS regrets that it cannot accept liability for loss or damage, however caused, to the personal property of any person attending an event organised under the auspices of the Association.



## Foreword

**Emilie Darwin**  
Deputy CEO, IAPS

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### Dear Colleagues...

It is our pleasure to present our Courses and Conferences calendar for 2024-25.

Our commitment is to help you build on your knowledge, skills and understanding to further your professional development, whether in the classroom; for leadership; middle management; statutory understanding; pastoral; or subject specialism through the programme offered by our Subject Advisers. We strive to continuously develop our programme, reflecting the requests made to us during the last year. Our online courses have proven to be hugely successful alongside the more traditional face-to-face offerings. We are always grateful for your feedback and keen to hear from you with ideas for new courses; our primary aim is to ensure the content is relevant and meets your needs.

We know that this year, more than any other before, school finances are tight, so our pricing remains very competitive and we believe our courses represent excellent value for money. We have held our day course prices for events taking place at commercial venues for the seventh consecutive year, with lower pricing for our online provision according to type and length, as well as reduced prices for school-based courses given the lower costs involved in running these events. We have proactively sought to increase the number of school-based events by encouraging more schools to host events, enabling us to offer more courses at lower prices.

The Digital Academy (previously iLearning) has been increasingly popular due to the removal of site licences, enabling you to 'pay as you go', with individual courses costing no more than £7.50 per completed course. Bulk course bookings, such as whole school training, will be heavily discounted – contact our partners [Anspear](#) for prices.

I look forward to seeing many of you during the year and the IAPS team wish you a successful and happy 2024–25.

### IAPS premier partners





# Reviews from 2023/2024

IAPS courses and conferences are very well received, and we value all feedback.

We would like to share a sample of comments from last year:

## Annual Deputy Heads, Directors of Studies and Senior Leaders Conference

*“Overall, it was a fantastic day of CPD and I look forward to returning in the future. The standard of presentations and expertise throughout the day and the coverage of material was excellent.”*

## Geography: Fostering the geographical love of learning through creativity

*“Thought the talks were perfect length, handouts were good and relevant. Some great ideas to come away with.”*

## EYFS: What Heads need to know about the statutory requirements of the 2024 EYFS Framework

*“It did exactly what it set out to do - to inform and to set out aspects that require monitoring and offered support and further resources. The presenter had all the required knowledge and experience and knew how to deliver a great deal of information to a mixed audience online.”*

## Spring Conference – Safeguarding Network

*“It was the best conference I’ve been to for years – thought-provoking, with expert speakers who really engaged and inspired, but with practical suggestions too.”*

## Inspection: Getting the best out of inspection

*“It’s so hard to read and interpret the literature around inspections; this course walked us through what it all means and illustrated various situations with useful examples. I now feel equipped with the knowledge to prepare well.”*

## Developing independence for high attainment in mixed ability classrooms

*“A thoroughly engaging speaker, who made diverse suggestions and recommendations and gave me lots to go away with and think about. The training included a good balance of speaker-led, chat-based and breakout room sessions.”*

## Music: Developing a “singing” school

*“I learnt a huge amount from the course and felt very inspired. It will be relevant to many aspects of my job as a teacher, not just the singing work that I do.”*

## Preparation for Headship

*“The day included experienced and passionate Heads telling delegates the good, bad and ugly involved with the job. All were very approachable, offering advice readily and there were no secrets being kept - delegates were told how to get the job.”*

## Highly effective leadership - winning at work without losing in life

*“Inspirational and gave lots of space and time to reflect and make plans for the return to school!”*

**R03**

## Annual Conference

**Date: Wednesday 18 - Friday 20 September 2024**

**Course Directors: Dominic Norrish and Tania Botting**

**Audience: IAPS member Heads**

**Venue: Celtic Manor, Newport, NP18 1HQ**

**Cost: £795.00**

Annual Conference, allowing member Heads to step back from the daily challenges of running your school and to hear from speakers who will give a mix of educational, political and thought-provoking content that will provide you with plenty of ideas and challenges. There will also be opportunities for members to find/offer support from and to fellow Heads in a range of formal and informal settings.

**R44**

## Working effectively as a Teaching Assistant

**Date: Tuesday 1 October 2024**

**Course Director: Anspear**

**Audience: New and relatively inexperienced teaching assistants/learning support assistants (TAs)**

**Venue: Online**

**Cost: £135.00**

A guide to: supporting teaching and learning, managing behaviour, individual learners, SEND, assessment, parents, CPD and working with colleagues

**R45**

## Performing under pressure in educational settings

**Date: Thursday 3 October 2024**

**Course Director: Martin Fairn**

**Audience: Heads, senior leaders, heads of department but open to all staff**

**Venue: Online**

**Cost: £135.00**

Learn how to navigate pressure and boost performance in educational leadership through the use of the Red2Blue principles.

**R46**

## Art: Textile creations

**Date: Monday 7 October 2024**

**Course Director: Nadine Pruce**

**Audience: All those involved in teaching Art**

**Venue: St Helen's College, Uxbridge, UB10 9JX**

**Cost: £199.00**

Specialist art course exploring yarn creations, fabric decoupage and collage..

**R47**

## The myth of the USP - finding distinctiveness in Prep School marketing in an increasingly difficult market

**Date:** Wednesday 9 October 2024

**Course Director:** Miles Latham

**Audience:** Prep school marketing decision-makers and/or those responsible for spend on marketing in Prep schools.

**Venue:** Ibstock Place School, London, SW15 5PY

**Cost:** £199.00

Tackling some of the biggest issues holding back independent schools in expressing their message to audiences in a distinctive manner.

**R48**

## Getting the best out of inspection

**Date:** Friday 11 October 2024

**Course Director:** Christopher Sanderson

**Audience:** Heads, members of SLT, governors, Heads of EYFS, office managers, and members of staff with designated responsibility for inspection co-ordination

**Venue:** Online

**Cost:** £135.00

A highly experienced retired RI will guide delegates through what they need to know to prepare their staff and schools for inspection.

**R49**

## New and Aspiring Heads of EYFS

**Date:** Tuesday 15 October 2024

**Course Director:** Katie Paynter

**Audience:** Heads of EYFS, EYFS leads, EYFS co-ordinators (new and up to two years in post), and aspiring Heads of EYFS

**Venue:** St Joseph's in the Park, SG14 2LX

**Cost:** £199.00

Course focusing on the role and responsibilities of the Head of EYFS, with a focus on meeting the statutory requirements of the EYFS Framework 2024.

**R50**

## A guide to SEND law and best practice

**Date:** Wednesday 6 November 2024

**Course Director:** James Garside

**Audience:** Senior leadership, SENCo's

**Venue:** Online

**Cost:** £135.00

Course aimed at refreshing the core legal principles and enabling confident decision-making in supporting pupils with SEND.

This is a three-part course: Part one, review law and guidance. Parts two and three case study journeying through admissions, ongoing needs management to transition.

**R51****Innovation in education****Date: Thursday 7 November 2024****Course Director: Ben Edmonds****Audience: Deputy Heads, SLT, STEM leads, curriculum leads, Key Stage leads****Venue: Clifton College, Bristol, BS8 3HE****Cost: £199.00**

This course will question the validity of current teaching methods within the digital age. The course agenda aims to provide practical strategies to implement approaches to develop problem-solvers, self-managers, collaborators and tech literacy with respect to the WEC 2025 core skills. It will also demystify AI for education by giving greater confidence in its use, reducing staff workload and improving the student experience.

**R52****How can adaptive teaching provide cognitive challenge in a mixed ability classroom?****Date: Tuesday 12 November 2024****Course Director: Dr Keith Watson****Audience: Teachers, school leaders in all phases****Venue: Online****Cost: £135.00**

This course will support teachers to use adaptive teaching to provide cognitive challenge in a mixed ability classroom.

**R53****Preparing for an ISI inspection of EYFS****Date: Wednesday 13 November 2024****Course Director: Katie Paynter****Audience: Heads of schools, compliance leads, Heads of Pre-Prep, EYFS leads, EYFS co-ordinators, EYFS teachers****Venue: Wellingborough Prep, NN8 2BX****Cost: £199.00**

This course will focus on requirements and preparations for the various inspections, involving the Early Years Foundation Stage.

**R54****Student resilience****Date: Tuesday 19 November 2024****Course Directors: Dan Hipkiss and Alish Rodgers****Audience: All teaching staff and school leaders****Venue: Online****Cost: £135.00**

Accessible, fun and interactive activities/strategies that can be part of the school curriculum to support staff to build resilience levels in pupils.



**R43****ISC SEND Conference****Date: Friday 22 November 2024****Course Director: Barry Huggett MBE****Audience: SENCo's and learning support teachers as well as Heads, Senior Leaders and Directors of Learning****Venue: Park Plaza Victoria, London, SW1V 1EQ****Cost: £260.00**

This prestigious and practical conference is aimed at SENCo's, Directors of Learning, learning support teachers, governors, Heads and members of Senior Leadership Teams who wish to better understand the changes which may soon be affecting SEND support in our sector and/or to explore the development of SEND provision in their schools, be they specialist or inclusive.

**R55****Education fit for the 21st century - teaching and learning in the digital age****Date: Wednesday 27 November 2024****Course Directors: Lex Lang, Dave Presky and Matt Warne****Audience: School leaders, Directors of Studies, digital leads, all heads of departments, SENCo's****Venue: Online****Cost: £135.00**

This course will explore the potential of digital tools to support a teacher's role, consider the opportunities and challenges of using digital tools within the classroom and share good practice of applying digital tools across a range of subjects and year groups.

**R56****Science: Improving primary science****Date: Thursday 28 November 2024****Course Director: Sheetal Kowalczyk****Audience: Primary science teachers****Venue: Orley Farm School, HA1 3NU****Cost: £199.00**

The experienced speakers are all well known in their fields and will be offering presentations on topics which will be specific to either Prep or Senior settings, as well as topics that span the whole age range. At a time of turbulence within the independent sector, it is hoped that all those attending this conference will be able to return to their schools full of ideas which will help them to develop their SEND provision in the most efficient and effective way.

**R57****Mental health first aid (youth one-day training)****Date: Thursday 5 December 2024****Course Director: Mike Crossley****Audience: All staff working with young people in schools****Venue: Chandlings, OX1 5ND****Cost: £199.00**

One-day course which covers stigma, anxiety, depression, suicide, self-harm and eating disorders and how to utilise the MHFA action plan. Further details on the MHFA website.

S02

## Maximising children's concentration, self-regulation and communication and language

**Date:** Friday 10 January 2025

**Course Directors:** Sam Wass and Gemma Goldenberg

**Audience:** Class teachers, school leaders, and SENCo's

**Venue:** Online

**Cost:** £135.00

A guide to understanding the key environmental factors which affect children's learning, behaviour and wellbeing and the neuroscience behind why and how these factors affect the brain. During the course, delegates will learn how to tweak levels of environmental stimulation to support children's behaviour and attention, as well as gain practical tips on how to make classroom environments more inclusive and optimal for learning.

S03

## Getting the best out of inspection

**Date:** Monday 13 January 2025

**Course Director:** Christopher Sanderson

**Audience:** Heads, members of SLT, Governors, Heads of EYFS, office managers, and members of staff with designated responsibility for inspection co-ordination

**Venue:** Online

**Cost:** £135.00

A highly experienced retired RI will guide delegates through what they need to know to prepare their staff and schools for inspection.

S04

## Preparation for Headship

**Date:** Thursday 16 - Saturday 18 January 2025

**Course Director:** Cath Sweeting

**Audience:** Deputy heads, Directors of Studies and senior managers who are considering Headship as a future role

**Venue:** Woodland Grange, Leamington Spa, CV32 6RN

**Cost:** TBC

This is a three-day residential course for senior managers who are actively seeking Headship. Delegates will analyse and explore whether they have, or can develop, the personal and professional skills necessary for the position of Head. Presentations and practical workshops will offer insight into the many challenges and opportunities that are faced in today's schools, to help delegates gain more clarity on the joys and demands of Headship.

S05

## Supporting Heads' PAs: A masterclass in productivity

**Date:** Tuesday 21 January 2025

**Course Directors:** Anna Bond and Lindsay Taylor

**Audience:** Heads' PAs, school secretaries, and school admin staff

**Venue:** Bilton Grange, Rugby, CV22 6QU

**Cost:** £199.00

A workshop for school administrative staff, focused on improving productivity whilst developing resilience, maintaining boundaries and setting goals.

**S06****Prep school marketing****Date:** Thursday 23 January 2025**Course Director:** AMCIS**Audience:** Governors, Heads, SMT, marketing managers, press officers, marketing decision-makers and/ or those responsible for spend on marketing in Prep schools**Venue:** Holiday Inn London Bloomsbury, WC1N 1HT**Cost:**

Please visit [amcis.co.uk/events\\_and\\_cpd/amcis-iaps-prep-school-marketing-seminar-2/](https://amcis.co.uk/events_and_cpd/amcis-iaps-prep-school-marketing-seminar-2/) for full details.

**S07****History: Teaching without trepidation - dealing with sensitive histories****Date:** Friday 24 January 2025**Course Director:** Gary Spindler**Audience:** This course is for anyone who teaches History, at any Key Stage. However, subject content covered will be especially useful to those who teach Key Stages 2 and 3.**Venue:** King's College School, Cambridge, CB3 9DN**Cost:** £199.00

This course is for anyone with an interest in the past and for anyone who has ever spent time wondering how to teach a historically sensitive topic.

**S08****Preparing for an ISI inspection of EYFS****Date:** Wednesday 29 January 2025**Course Director:** Katie Paynter**Audience:** Heads of schools, compliance leads, Heads of Pre-Prep, EYFS leads, EYFS co-ordinators, and EYFS teachers**Venue:** TBC**Cost:** £199.00

The course will focus on requirements and preparations for various inspections involving the Early Years Foundation Stage.

**S09****Maths: Counting on excellence - inspiring Maths teachers, transforming learners****Date:** Friday 31 January 2025**Course Director:** Emma Foster**Audience:** Maths teachers and Heads of Maths, EYFS-KS2**Venue:** St James Prep, London, W14 8SH**Cost:** £199.00

This course is designed for teachers committed to fostering a love of maths in their students and igniting a passion for lifelong learning.

**S10****EYFS: Supporting your Head of EYFS**

**Date:** Tuesday 4 February 2025  
**Course Director:** Katie Paynter  
**Audience:** Heads and Deputy/Assistant Heads  
**Venue:** Online  
**Cost:** £99.00

A course for Heads and deputies line-managing an EYFS Lead or EYFS Co-ordinator who is not a member of the Senior Leadership Team.

**S11****How can you develop language and oracy to ensure cognitive challenge?**

**Date:** Thursday 6 February 2025  
**Course Director:** Christabel Shepherd  
**Audience:** Support teachers wanting to develop language and oracy skills to ensure cognitive challenge  
**Venue:** Online  
**Cost:** £135.00

What do we learn from research about the role of language and oracy in developing cognitive challenge?  
What can I do to promote effective oracy in my classroom?  
What practical steps can I take to create a language-rich, cognitively challenging classroom?

**S12****New Head's induction**

**Date:** Thursday 27 & Friday 28 February 2025  
**Course Director:** Tim Smith, Katherine Bluck  
**Audience:** Invite to newly-elected member Heads only  
**Venue:** Leonardo Royal Oxford, OX2 8AL  
**Cost:** UK members - £0 (included in joining fee)  
**Overseas members - £600**

Members will be introduced to the structure and organisation of IAPS and its role in defending and promoting the interests of its members and their schools. Members will meet officers and officials of the Association and have the opportunity to network with other new members. The induction sessions will be complemented by new members' training which gives recently-appointed member Heads the opportunity to reflect on their practice, seek to improve their skills and meet like-minded colleagues to share experiences. The programme has been carefully designed to meet the needs of heads new to post and to those with previous experience of headship in schools outside IAPS. There will also be opportunities to visit the exhibition to consider products and services that could benefit your school.

**S13****English: Embracing digital tools in literacy****Date: Tuesday 4 March 2025****Course Director: Marc McKnight****Audience: Heads, Deputy Heads, curriculum leads, Heads of English, English teachers, digital leads****Venue: York House School, Rickmansworth, WD3 4LW****Cost: £199.00**

Showcasing and harnessing AI and digital literacy, this course will attempt to cater for everyone, from the hesitant to the vanguard!

**S14****Outdoor learning****Date: Wednesday 5 March 2025****Course Director: Janet Redman****Audience: Teachers involved in Forest Schools and outdoor learning****Venue: King's Hawford, Worcester, WR3 7SD****Cost: £199.00**

This course will explore what good practice in a Forest School looks like as well as investigating the health and safety considerations. There will be an opportunity to attend a carousel of activities around more specific topics and the course will finish with a session with Jon Cree, from Circle of Life Rediscovery, and the Founding Chair of the Forest School Association UK.

**S15****How can assessment and feedback promote cognitive challenge for all learners?****Date: Wednesday 12 March 2025****Course Director: Dr Keith Watson****Audience: Teachers and leaders from all phases, leaders of teaching and learning, and assessment leaders****Venue: Online****Cost: £135.00**

This course aims to support teachers to understand how assessment and feedback can promote cognitive challenge for all learners.

**S16****Pre-Prep & Early Years Conference****Date: Thursday 13 & Friday 14 March 2025****Course Director: Rebecca Perdrix, Gill Smeeton and Katherine Bluck****Audience: Pre-Prep Heads, and Early Years and KS1 leaders****Venue: Leicester Marriott Hotel, LE19 1SW****Cost: £595**

The annual IAPS Pre-Prep and Early Years Conference provides a stimulating CPD opportunity for Pre-Prep and early years leaders around the country. Pre-prep and early years Heads enjoy meeting and sharing best practice over a concentrated few days. Each year our delegates find the programme to be varied, relevant, challenging and refreshing. Delegates will receive updates about current Pre-Prep issues, spend time in discussion with colleagues and hear from high-quality speakers and take back to school a range of ideas, resource suggestions and fresh perspectives. There will also be opportunities to visit the exhibition to consider products and services that could benefit your school.



**Date: Monday 17 March 2025**

**Course Director: Katharine Sharpe**

**Audience: SENDCo's, Heads of Learning Support and specialist teachers**

**Venue: Leonardo Royal Hotel London Tower Bridge, E1 8GP**

**Cost: £199.00**

A day to study neurodivergent profiles such as autism and ADHD, executive function skills and general SENDCo practice within the independent sector.

**S19**

## Prep Teaching & Learning festival

**Date:** Saturday 3 May 2025  
**Course Directors:** Katherine Bluck  
**Audience:** All educators  
**Venue:** Dragon School, Oxford, OX2 6SS  
**Cost:** £89

This event will provide staff at all levels access to a Prep-focused event featuring the best examples of research-informed practice from around the sector, coupled with non-curriculum based sessions in a relaxed festival feel atmosphere.

**S20**

## EYFS: Compliance and statutory regulatory requirements

**Date:** Wednesday 7 May 2025  
**Course Director:** Katie Paynter  
**Audience:** Heads, SLT members, Heads of Pre-Prep, Heads of EYFS, EYFS leads, and EYFS co-ordinators  
**Venue:** Online  
**Cost:** £99.00

This course will focus on the requirements of the 2024 Statutory EYFS Framework, with a deep dive into the statutory welfare and safeguarding requirements.

**S21**

## Digital Innovation: Building a culture of innovation

**Date:** Thursday 8 May 2025  
**Course Directors:** Lex Lang, Dave Presky and Matt Warne  
**Audience:** School leaders (SLT), innovation/ digital/ academic/ pastoral leads, Directors of Studies  
**Venue:** Caterham School, Surrey, CR3 6YA  
**Cost:** £199.00

This course explores the core aspects of cultivating a positive and resilient school culture, underpinned by shared vision and values.

**S22**

## Getting the best out of inspection

**Date:** Friday 9 May 2025  
**Course Director:** Christopher Sanderson  
**Audience:** Heads, members of SLT, Governors, Heads of EYFS, office managers, and members of staff with designated responsibility for inspection co-ordination  
**Venue:** Online  
**Cost:** £135.00

A highly experienced retired RI will guide delegates through what they need to know to prepare their staff and schools for inspection.

**S23**

## Aspiring Deputy Heads

**Date: Tuesday 13 & Wednesday 14 May 2025**

**Course Director: Mike Crossley and Katherine Bluck**

**Audience: Middle managers and teaching staff considering making the step into a Deputy Headship**

**Venue: Woodland Grange, Leamington Spa, CV32 6RN**

**Cost: £595**

This residential course is designed for those staff aspiring to Deputy Headship and possibly beyond. Understanding and hearing first hand about the differences between the varying roles of Deputy Head, such as those with responsibility for procedures and operations as well as for teaching and learning. Attendees will have the opportunity to reflect on their practice, seek to improve their skills and meet like-minded colleagues to share experiences.

**S24**

## MFL: Automate and systematise your teaching to save time, be more productive and focus on what's important

**Date: Friday 16 May 2025**

**Course Director: Raphael Kopel**

**Audience: Language teachers and anyone working in the field of language teaching**

**Venue: Holiday Inn London Bloomsbury, WC1N 1HT**

**Cost: £229.00**

The course will consist of a mix of presentations and group activities that will cover some of the attributes and techniques that teachers can adopt to save time, be more productive and focus on what's important.

**S25**

## Mental health first aid (youth two-day training)

**Date: Thursday 5 & Friday 6 June 2025**

**Course Director: Mike Crossley**

**Audience: All staff working with young people in schools**

**Venue: Edge Grove, WD25 8NL**

**Cost: £300.00 (accommodation will need to sort by delegates themselves)**

A course for those in schools requiring a more in-depth understanding of mental health and wellbeing in young people.

**S26**

## Senior Leaders Conference

**Date: Monday 9 June 2025**

**Course Director: Kathryn Gorman and Katherine Bluck**

**Audience: Deputy Heads (pastoral and academic), Assistant Heads and any Senior leaders of IAPS schools**

**Venue: Park Plaza Victoria London, SW1V 1EQ**

**Cost: £229.00**

Another thought-provoking selection of speakers will provide the opportunity for delegates to reflect on school strategy and education issues, as well as network with those who hold similar SMT roles in other IAPS schools from far afield. Attendees will have time for discussion with colleagues and take back to school a range of ideas, resource suggestions and fresh perspectives.

**S27**

## **PSHEE: The increasing and damaging influence p\*rnography has on the minds and relationships of young people, and how to point them towards healthy ones!**

**Date: Friday 13 June 2025**

**Course Director: Francesca Milling**

**Audience: Teachers of PSHEE, form teachers, pastoral teachers, school ELSAs, Senior Leadership Team**

**Venue: Lancing College Prep, Worthing, BN14 8HU**

**Cost: £199.00**

This course will cover how to help keep young people safe, how to support the staff and schools' fulfilment of their safeguarding obligations. As well as covering ISI requirements, safeguarding and PSHEE, the course will also examine how to equip children and young people with the knowledge, understanding, skills and confidence to cope with the many pressures and challenges of modern society.

**S28**

## **Cognitive challenge across the whole Early Years curriculum**

**Date: Tuesday 17 June 2025**

**Course Director: Emma Tibbits**

**Audience: Early Years leaders and teachers**

**Venue: Online**

**Cost: £135.00**

Support for teachers in the Early Years to use cognitive challenge as part of the curriculum.

**S29**

## **Geography: Thinking geographically**

**Date: Thursday 19 June 2025**

**Course Director: Simon Lewis**

**Audience: KS2 & 3 Geography teachers, Geography heads of department and Directors of Study**

**Venue: Royal Geographic Society, London, SW7 2AR**

**Cost: £199.00**

This course will guide you in how to develop a programme of study that promotes 'geographic thinking' amongst your students.

**S30**

## **Pastoral and safeguarding: nurturing communication and attachment**

**Date: 3 June**

**Course Director: Pippa Gresham**

**Audience: Any pastoral staff including class teachers, form tutors, counsellors and pastoral leaders**

**Venue: Online**

**Cost: £199.00**

The chance to explore the importance of communication and forming positive attachments in children.

**S31**

## **Music: Sounds diverse**

**Date: 6 June**

**Course Director: Mimi Munro**

**Audience: Any Music teachers**

**Venue: TBC**

**Cost: £229.00**

This course aims to celebrate diverse cultures in the Music classroom and champion engaging compositions through the use of innovative sound design.



# 2024-2025 Courses at a glance

	DATE	CONFERENCES/COURSES
AUTUMN TERM	Wed 18 - Fri 20 Sep 2024	Annual Conference
	Tue 1 Oct 2024	Working effectively as a Teaching Assistant
	Thu 3 Oct 2024	Performing under pressure in educational settings
	Mon 7 Oct 2024	Art: Textile creations
	Wed 9 Oct 2024	The myth of the USP - finding distinctiveness in Prep School marketing in an increasingly difficult market
	Fri 11 Oct 2024	Getting the best out of inspection
	Tue 15 Oct 2024	New and Aspiring Heads of EYFS
	Wed 6 Nov 2024	A guide to SEND law and best practice
	Thu 7 Nov 2024	Innovation in education
	Tue 12 Nov 2024	How can adaptive teaching provide cognitive challenge in a mixed ability classroom?
	Wed 13 Nov 2024	Preparing for an ISI inspection of EYFS
	Tue 19 Nov 2024	Student resilience
	Fri 22 Nov 2024	ISC SEND Conference
	Wed 27 Nov 2024	Education fit for the 21st century - teaching and learning in the digital age
	Thu 28 Nov 2024	Science: Improving primary science
	Thu 5 Dec 2024	Mental health first aid (youth one-day training)
SPRING TERM	Fri 10 Jan 2025	Maximising children's concentration, self-regulation and communication and language
	Mon 13 Jan 2025	Getting the best out of inspection
	Thu 16 - Sat 18 Jan 2025	Preparation for Headship
	Tue 21 Jan 2025	Supporting Heads' PAs: A masterclass in productivity
	Thu 23 Jan 2025	Prep school marketing
	Fri 24 Jan 2025	History: Teaching without trepidation - dealing with sensitive histories
	Wed 29 Jan 2025	Preparing for an ISI inspection of EYFS
	Fri 31 Jan 2025	Maths: Counting on excellence - inspiring Maths teachers, transforming learners
	Tue 4 Feb 2025	EYFS: Supporting your Head of EYFS
	Thu 6 Feb 2025	How can you develop language and oracy to ensure cognitive challenge?
	Thu 27 & Fri 28 Feb 2025	New Heads induction
	Tue 4 Mar 2025	English: Embracing digital tools in literacy
	Wed 5 Mar 2025	Outdoor learning
	Wed 12 Mar 2025	How can assessment and feedback promote cognitive challenge for all learners?
	Thu 13 & Fri 14 Mar 2025	Pre-Prep & Early Years Conference
	Mon 17 Mar 2025	SEND: Neurodiversity and executive function in mainstream schools
Fri 21 Mar 2025	PE/Sport: Equality, diversity and inclusion in school sport	
SUMMER TERM	Fri 2 May 2025	Festival of Education - Teaching & Learning
	Wed 7 May 2025	EYFS: Compliance and statutory regulatory requirements
	Thu 8 May 2025	Digital Innovation: Building a culture of innovation
	Fri 9 May 2025	Getting the best out of inspection
	Tue 13 & Wed 14 May 2025	Aspiring Deputy Heads
	Fri 16 May 2025	MFL: Automate and systematise your teaching to save time, be more productive and focus on what's important
	Thu 5 & Fri 6 Jun 2025	Mental health first aid (youth two-day training)
	Mon 9 Jun 2025	Deputy Heads, Director of Studies and Senior Leaders Conference
	Fri 13 Jun 2025	PSHEE: The increasing and damaging influence pornography has on the minds and relationships of young people, and how to point them towards healthy ones!
	Tue 17 Jun 2025	Cognitive challenge across the whole Early Years curriculum
POSTPONED	Classics	
Tue 3 June 2025	Pastoral and Safeguarding - Nurturing communication and attachment	
Thu 6 June 2025	Music: Sounds diverse	



2024-2025

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## Pathways and courses













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- ✦ Essential TA
- ✦ Advanced TA
- ✦ Classroom Management
- ✦ Essential Pastoral Care
- ✦ Essential Inclusion
- ✦ Advanced Inclusion
- ✦ Introduction to Leadership
- ✦ Essential Teaching and Learning
- ✦ Advanced Teaching and Learning
- ✦ Deep Dive Teaching and Learning
- ✦ Essential Pastoral Leader
- ✦ Deep Dive Middle Leadership













































































[View all pathways and courses](#)

## STATUTORY RESPONSIBILITIES



















-  Child Protection
-  Effective DSL
-  Equality and Diversity
-  Fire Safety
-  GDPR Toolkit
-  Health and Safety
-  Online Safety
-  Preventing Radicalisation
-  Safe Information Handling
-  Whistleblowing
















## TEACHING & CLASSROOM SKILLS

-  Academic Literacy
-  Active Questioning
-  Active Reading
-  Adaptive Teaching
-  Assessment for Learning
-  Assessment for Learning: TAs
-  Broader Curriculum: Early Career
-  Cognitive Load
-  Collaborative Learning
-  Computer Science at KS3
-  Developing Comprehension
-  Developing Stronger Writing
-  Effective Lesson Planning
-  Embrace Challenge
-  Engagement
-  First Year of Teaching
-  Gender Equal Classroom
-  Grammar for Writing
-  Grey & Invisible Students
-  Improving Boy's Writing
-  Improving Writing
-  Independent Learning
-  Inspiring Images
-  International TA
-  Lesson Design
-  Managing Behaviour
-  Managing Cover Lessons
-  Managing Learning Anxiety **NEW**
-  Managing Time
-  Marking and Feedback
-  Misconceptions in Science
-  Positive Behaviour: TAs
-  Positive Classroom
-  Primary Computing
-  Primary Geography
-  Primary History
-  Primary Maths
-  Primary PE
-  Primary Science
-  Promoting Inclusion
























-  Racially Equal Classroom
-  Reading & Phonics
-  Reading into Writing
-  Reflective Practice
-  Resilient Learners
-  Retrieval Practice
-  Rich Texts
-  Role of the Key Person
-  Rosenshine in Practice
-  Science Enquiry
-  Science Practicals
-  Socially Inclusive Classroom
-  Songs for Learning
-  Speaking & Listening: TAs
-  Starting Invigilation
-  Stop Cheat (exam invigilation)
-  Storytelling
-  Study Skills
-  Supporting EAL Learners
-  Supporting HPA students
-  Supporting Literacy: TAs
-  Supporting Numeracy: TAs
-  Talk for Learning
-  Teaching the Class Novel
-  Teaching Creative Writing
-  Teaching Non-Fiction
-  Teaching Note-Taking **NEW**
-  Teaching Poetry
-  Teaching RSE
-  Technology for Teaching
-  Teaching Shakespeare
-  The EYFS Framework
-  Working as a TA
-  Working with TAs

## LEADERSHIP











-  Broader Curriculum: SLT
-  Broader Curriculum: Subject Lead
-  Career-Related Learning
-  Coaching Fundamentals
-  Community Engagement
-  Curriculum Efficiency
-  Developing an ICT Strategy
-  Digital Strategy
-  Effective Communication
-  Effective Meetings
-  English Leads
-  First Steps in Leadership
-  How to Pick Winners
-  Intervention in English
-  Leadership Styles and Climate
-  Leading Departmental CPD
-  Low Level Disruption
-  Managing Change

-  Managing Difficult People
-  Managing Wellbeing
-  Managing Your Time
-  Media Engagement
-  Mentoring Trainee Teachers
-  Middle Leaders
-  Organisational Climate
-  Public Speaking
-  Resilient Leaders
-  Successful CPD
-  Supporting HE Applicants
-  Team Leaders
-  What Makes a Great Head
-  When is My Time Up?
-  Whole School Intervention

## PASTORAL CARE AND SEND

-  Attachment
-  Beat Bullying
-  Compassionate TA
-  Considerate Form Tutor
-  Family Issues
-  Learning Needs
-  LGBTQ+ Inclusive Classroom
-  Medical Conditions
-  Mental Health
-  Partnerships with Parents
-  Social Needs
-  Supporting Adopted Children
-  Supporting SLCN: Early Years
-  Supporting SLCN: Primary
-  Trauma and ACEs
-  Understanding ADHD
-  Understanding Autism
-  Understanding the Child
-  Understanding CSE
-  Understanding Dyslexia
-  Understanding Street Gangs
-  Working with Parents
-  Year 7 Transitions

## GENERAL SUPPORT AND WELLBEING

-  Being Resilient
-  Communication at Work
-  CPD Explained
-  Customer Service
-  Relaxation
-  Managing Yourself
-  Staff Induction
-  Stress and Wellbeing
-  Trainee Teachers
-  Working with Others

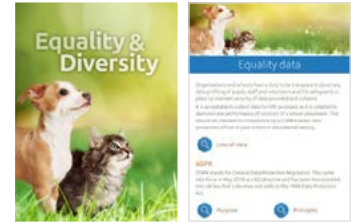




**▲ Child Protection**  
 Covering your responsibilities, signs of abuse and what to do if you have a concern about a child.



**▲ Effective DSL**  
 Helping the Designated Safeguarding Lead to develop crucial skills for their role.



**▲ Equality and Diversity**  
 Aimed at increasing awareness of equality and diversity issues in schools, this title helps staff identify and deal with discrimination.



**▲ Fire Safety**  
 Written by experts TP Fire & Security, this course is a crucial introduction to fire safety for all school staff.



**▲ GDPR Toolkit**  
 Outlining the key changes resulting from GDPR and the actions you need to meet GDPR standards.



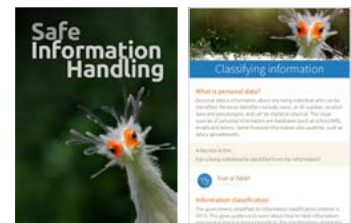
**▲ Health and Safety**  
 An introduction to health and safety to help you understand what you can do in your role to stay safe and protect others.



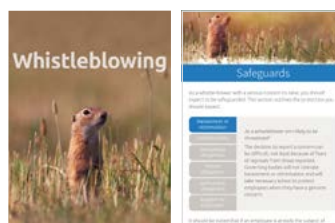
**▲ Online Safety**  
 Introducing the principles of online safety, covering statutory requirements, online risks and how to support pupils and staff.



**▲ Preventing Radicalisation**  
 Basic training on the Prevent duty: responsibilities, types of extremism, current concerns and practical safeguarding strategies.

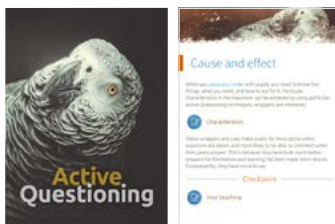


**▲ Safe Information Handling**  
 A guide to protecting information, the GDPR, storing data and how to keep technology safe and secure.



**▲ Whistleblowing**  
 Looking at what whistleblowing is, when to blow the whistle, reporting a concern and the safeguards in place to protect whistleblowers.

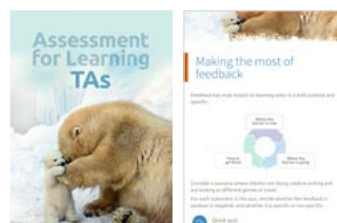




**▲ Academic Literacy**  
 Outlining how teachers can help students to use academic language to communicate more effectively in exams and the workplace.

**▲ Active Questioning**  
 A practical method of getting more from the questions you ask during lessons.

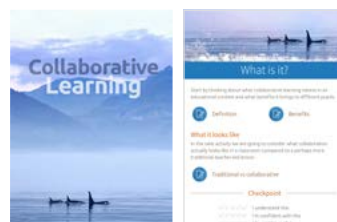
**▲ Active Reading**  
 Outlining strategies that help pupils to interact with texts in lessons in a way that supports thinking skills and reading comprehension.



**▲ Adaptive Teaching**  
 Ideas and strategies to help teachers adapt their teaching to support all learners in the classroom.

**▲ Assessment for Learning**  
 An introduction to Assessment for Learning (AfL) with practical strategies to implement in the classroom.

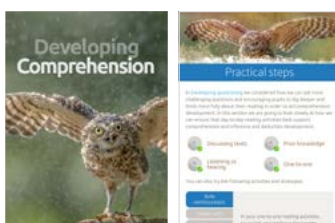
**▲ Assessment for Learning: TAs**  
 Helping TAs to develop AfL with pupils using questioning and feedback.



**▲ Broader Curriculum: Early Career**  
 Helping NQTs and early career teachers to deliver a broad curriculum in primary schools.

**▲ Cognitive Load**  
 Outlines cognitive load theory and its implications for classroom practice and lesson planning.

**▲ Collaborative Learning**  
 Helping teachers promote a collaborative learning environment where pupils support each other.



**▲ Computer Science at KS3**  
 A course covering the basics of teaching computer science, with advice on software, the PRIMM approach and link learning.

**▲ Developing Comprehension**  
 Key guidance on how to support children's early comprehension skills by improving inference and deduction.

**▲ Developing Stronger Writing**  
 Helping teachers develop pupils' composition skills, especially at KS2.



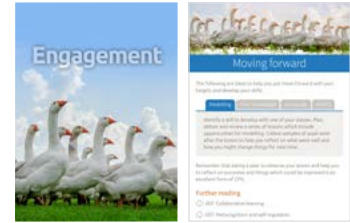
## Effective Lesson Planning

Helping teachers to plan and design effective lessons.



## Embrace Challenge

A short course helping teachers to stretch their pupils to encourage effective learning.



## Engagement

Exploring ways to make the classroom engaging, drawing on prior knowledge, scaffolding and modelling.



## First Year of Teaching

Helping early career teachers manage the challenges of the first year of teaching, maintain a good work-life balance and set themselves up for success.



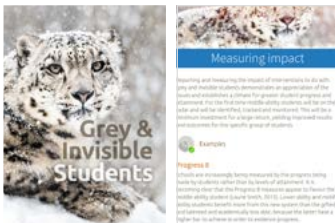
## Gender Equal Classroom

Increase your awareness of different perspectives on gender, inequalities and differences in achievement.



## Grammar for Writing

Introduces the principles and practice of teaching grammar in context.



## Grey & Invisible Students

A resource to help identify, monitor and improve the progress of middle ability students.



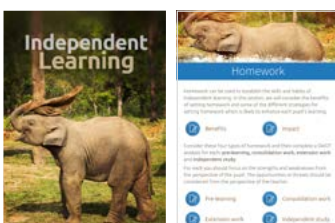
## Improving Boys' Writing

Helping teachers to support boys in developing their literacy skills.



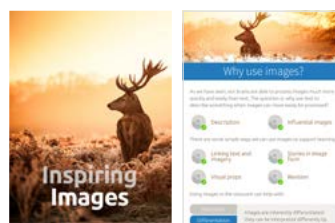
## Improving Writing

Ideas for improving writing across the curriculum including talk for learning, links with reading and tips for modelling and using writing frames.



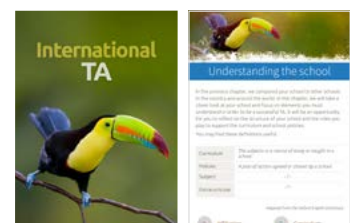
## Independent Learning

Helping teachers promote and support independent learning in the classroom.



## Inspiring Images

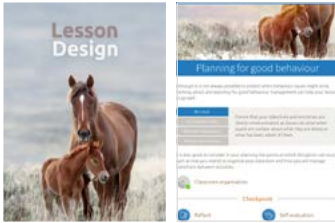
A course examining the benefits of using images in the classroom to enhance learning and improve engagement.



## International TA

Offers advice to TAs working in international schools, from celebrating cultural diversity to developing interpersonal skills and building positive relationships.





**Lesson Design**  
Helping teachers to prepare lessons which move learning forward in an engaging way.



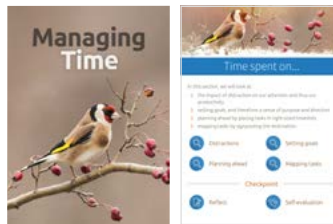
**Managing Behaviour**  
A detailed guide to life in the classroom and how to manage challenging situations.



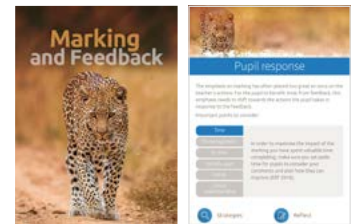
**Managing Cover Lessons**  
A course designed to help cover supervisors create a productive learning environment, ensuring better outcomes for pupils.



**Managing Learning Anxiety**  
This course suggests steps to help with children's wellbeing and how to address barriers to learning and develop resilience as part of your day-to-day practice.



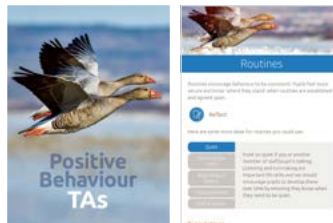
**Managing Time**  
Helps with the development of strategies to spend time more productively and effectively.



**Marking and Feedback**  
Outlining the features of effective marking and feedback, focusing on how to make it productive and manageable.



**Misconceptions in Science**  
How to challenge science misconceptions in the classroom to enhance student learning.



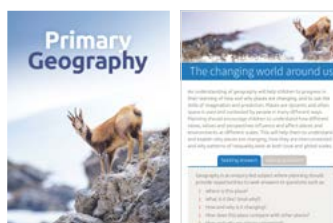
**Positive Behaviour: TAs**  
Helping TAs to improve their behaviour management skills in the classroom.



**Positive Classroom**  
Practical ideas to help teachers create a welcoming environment in which pupils can thrive.



**Primary Computing**  
This short course explores the key principles of teaching computing and its cross-curricular benefits.



**Primary Geography**  
Helping teachers to plan and teach geography lessons and assess pupils' understanding.



**Primary History**  
Supporting primary teachers with teaching, planning and assessment in history.



## ▲ Primary Maths

A guide to teaching primary maths and developing pupils' mathematical thinking.

## ▲ Primary PE

Helping teachers to understand the wider benefits of high quality PE, with advice on planning and assessment.

## ▲ Primary Science

Supporting primary teachers with teaching, planning and assessment in science.



## ▲ Promoting Inclusion

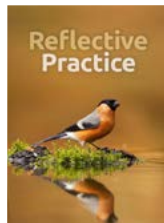
Strategies to reduce exclusions and improve the behaviour and attainment of children with complex needs or SEMH problems.

## ▲ Racially Equal Classroom

Increase your awareness of different ideas about race and racism, inequality in education and how to create a more inclusive environment.

## ▲ Reading and Phonics

Helping teachers to support children learning to read, focusing on the key principles of reading, writing and spelling.



## ▲ Reading into Writing

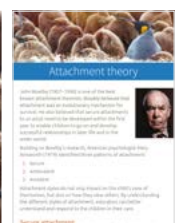
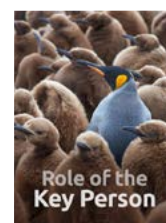
Helping KS2 and English teachers bring reading and writing together.

## ▲ Reflective Practice

Outlines ways to encourage pupils to reflect on their learning and ways for teachers to reflect on their own work.

## ▲ Resilient Learners

Exploring how teachers can encourage pupils to be more resilient and develop a positive and flexible outlook.



## ▲ Retrieval Practice

Explains the methods of recall and the importance of practising it in the classroom to ensure independent learning.

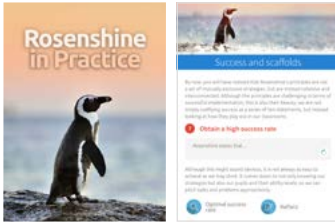
## ▲ Rich Texts

Helping KS2 and English teachers strengthen their text selections.

## ▲ Role of the Key Person (EYFS)

Helping the key person to understand and effectively carry out their role.





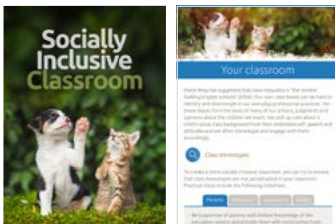
**▲ Rosenshine in Practice**  
How to apply Rosenshine's principles to your teaching.



**▲ Science Enquiry**  
Outlining ways to develop students' scientific mindset, evaluative skills, ability to explain and creativity.



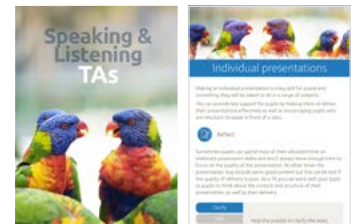
**▲ Science Practicals**  
Explores the benefits of practical work and suggests ways of using practicals to help students put learning into context and prepare for assessments.



**▲ Socially Inclusive Classroom**  
Increasing school staff's awareness of social class, inequality in the classroom and how to create a more inclusive environment.



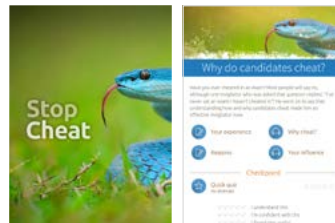
**▲ Songs for Learning**  
Featuring 32 original tracks and lyrics, this resource helps teachers engage and inform pupils using music and song.



**▲ Speaking and Listening: TAs**  
Helping TAs to support speaking and listening activities in the classroom.



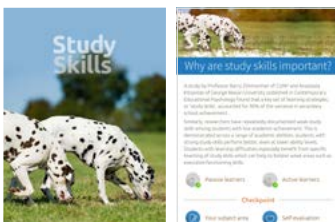
**▲ Starting Invigilation**  
Helping invigilators understand their responsibilities, carry out exam regulations and effectively manage exams.



**▲ Stop Cheat**  
Designed to help invigilators spot, deal with and prevent cheating in the exam room.



**▲ Storytelling**  
Providing tips, ideas and practical strategies to help teachers enhance the learning process through storytelling.



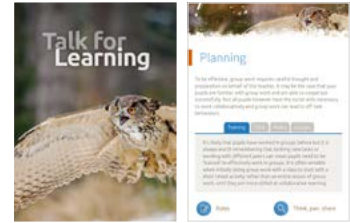
**▲ Study Skills**  
Guidance on helping students to develop vital study skills and become active learners.



**▲ Supporting EAL Learners**  
Outlining the challenges EAL learners face at school and what teachers, carers and other students can do to help them succeed.



**▲ Supporting HPA Students**  
Ways to support students with high prior attainment, covering theories of ability and creating an effective learning environment.



**Supporting Literacy: TAs**  
Helping teaching assistants to develop key skills in supporting reading, spelling and subject-specific vocabulary.

**Supporting Numeracy: TAs**  
Helping TAs to develop effective teaching strategies in numeracy.

**Talk for Learning**  
A short course for classroom teachers covering questioning skills, group work and talk for learning.



**Teaching the Class Novel**  
Ideas and activities for teaching the class novel including developing reading skills, using drama and writing exercises.

**Teaching Creative Writing**  
Helping teachers to enhance pupils' creative writing skills.

**Teaching Non-Fiction**  
How to develop pupils' reading, analytical and writing skills, as well as their engagement with non-fiction texts.



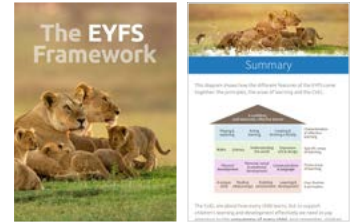
**Teaching Note-Taking**  
This course looks at the purpose of note-taking, identifies common problems areas and explores practical strategies to teach effective note-taking skills.

**Teaching Poetry**  
Supporting English teachers and departments to develop pupil engagement with poetry.

**Teaching RSE**  
Covering topics such as consent and inclusion, this course helps primary and secondary teachers prepare to deliver relationships and sex education.







## ▲ Technology for Teaching

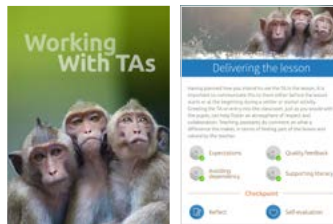
How to use ICT to support teaching and learning, both inside and outside the classroom.

## ▲ Teaching Shakespeare

Supports English teachers in developing a repertoire of teaching strategies to apply to any of Shakespeare's plays.

## ▲ The EYFS Framework

A course introducing the Early Years Foundation Stage Framework.



## ▲ Working as a TA

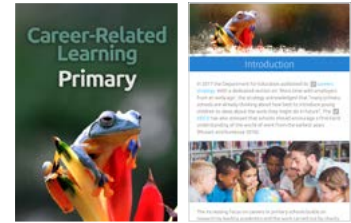
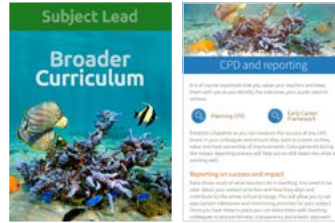
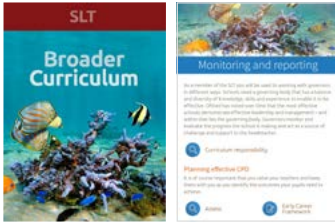
Helping TAs to understand their role, responsibilities and key relationships.

## ▲ Working With TAs

A guide to working with and making the best use of teaching assistants.



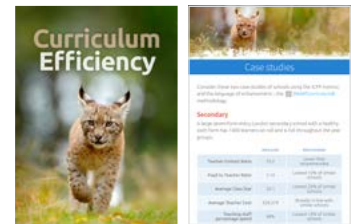




**▲ Broader Curriculum: SLT**  
 Helping senior leaders to deliver a broad and balanced curriculum in primary schools.

**▲ Broader Curriculum: Subject Lead**  
 Helping subject leaders/heads of department to deliver a broad curriculum in primary schools.

**▲ Career-Related Learning**  
 How to implement career-related learning that raises aspirations for all primary-school children.



**▲ Coaching Fundamentals**  
 An introduction to great coaching: the skills, models and tools you will need to move others towards their goals.

**▲ Community Engagement**  
 Advice to help schools engage with the community, promote inclusion, improve outcomes and contribute to school development.

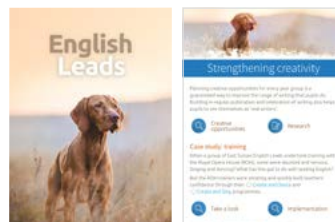
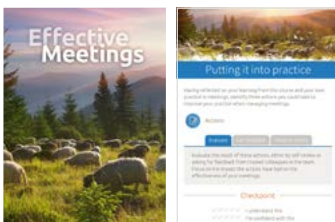
**▲ Curriculum Efficiency**  
 Looks at benchmarked efficiency metrics and their impact on curriculum provision, concentrating on the ICFP methodology.



**▲ Developing an ICT Strategy**  
 Helping schools to formulate a successful, sustainable ICT strategy.

**▲ Digital Strategy**  
 Helping senior leaders understand and develop effective digital strategies for communication in today's media environment.

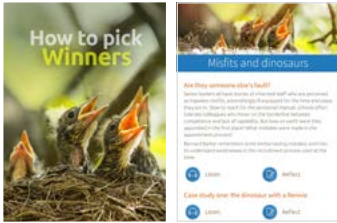
**▲ Effective Communication**  
 Outlining the key components of effective communication, and the skills needed to allow you to communicate well with your team.



**▲ Effective Meetings**  
 Discover what effective meetings look like, and develop the skills and strategies needed to make them work.

**▲ English Leads**  
 Helping English and literacy leaders to improve writing across the whole school.

**▲ First Steps in Leadership**  
 Helps aspiring leaders advance their career by managing a school improvement project and evaluating their leadership skills.



**How to Pick Winners**  
How leaders can improve recruitment processes and practice to reduce the risk of poor appointments.



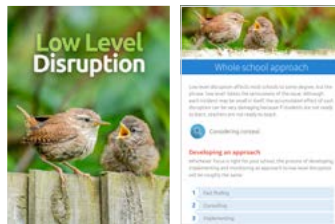
**Intervention in English**  
Helping teachers to design an effective intervention strategy.



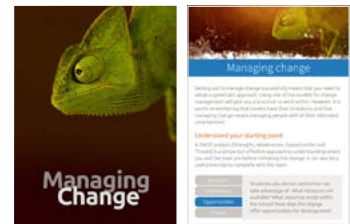
**Leadership Styles and Climate**  
An opportunity for school leaders to assess leadership styles and their impact on performance and motivation.



**Leading Departmental CPD**  
Providing CPD leaders and others with ideas for CPD activities to develop subject knowledge and reduce workload.



**Low Level Disruption**  
Outlines how to develop and maintain a whole school approach to low level disruption such as the Ready to Learn behaviour system.



**Managing Change**  
Covering why schools change, different approaches to change management and how to deal with resistance to change.



**Managing Difficult People**  
Helping you develop better strategies for dealing with obstacles and barriers that too often derail change and improvement.



**Managing Wellbeing**  
A course for school leaders on the main issues and current thinking around wellbeing, with ideas for supporting and developing staff wellbeing.



**Managing Your Time**  
A short course to support you in understanding how you use time, become more efficient and delegate effectively.



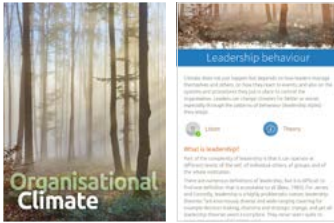
**Media Engagement**  
Supporting school leaders in engaging with wider audiences within today's media environment.



**Mentoring Trainee Teachers**  
Helping mentors of trainee teachers use theories of mentoring and practical strategies to support progress and confidence.



**Middle Leaders**  
Helping you develop a better understanding of the ways in which middle leaders manage and motivate their colleagues.



**▲ Organisational Climate**  
 This course aims to help you understand how leaders impact on their organisation and create a positive climate for school improvement.

**▲ Public Speaking**  
 Preparing school leaders for planning and delivering effective communication in all areas of school life.

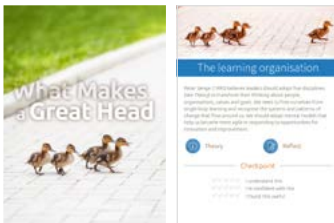
**▲ Resilient Leaders**  
 A guide to staying resilient; looking at confidence, perception of leadership, motivation and maintaining connections with others.



**▲ Successful CPD**  
 A short guide to leading and managing change with the CPD Library.

**▲ Supporting HE Applicants**  
 Outlining the university application process: raising aspirations, writing references and supporting CLA and Oxbridge students.

**▲ Team Leaders**  
 Helping team leaders improve leadership skills, full of activities to help your team develop, achieve its goals and boost morale.

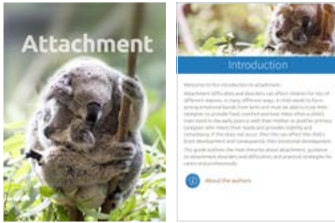


**▲ What Makes a Great Head**  
 Encouraging heads to reflect on the motivation, characteristics and values they have brought to school leadership.

**▲ When is My Time Up?**  
 Exploring the concept of individual and team life cycles and how to minimise their impact on schools, staff and personal wellbeing.

**▲ Whole School Intervention**  
 Helping senior staff to action plan a whole school approach to intervention.





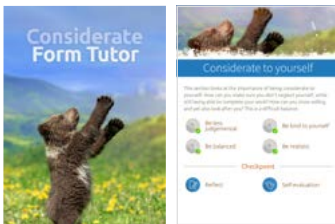
**Attachment**  
 Covering the history of attachment theory and its role in relationships and professional practice, with practical advice.



**Beat Bullying**  
 Helping staff understand bullying, plus practical anti-bullying strategies and resources to use with pupils to discuss bullying.



**Compassionate TA**  
 Focuses on the interpersonal skills the TA needs to fulfil their role and work effectively with pupils, teachers and leaders.



**Considerate Form Tutor**  
 Helping form tutors to meet their challenging responsibilities and improve the dynamics of their classroom.



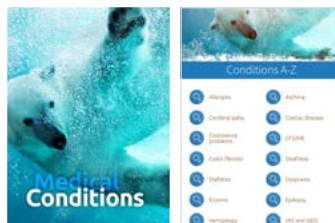
**Family Issues**  
 An introduction to family issues, including divorce, bereavement, domestic violence and sibling relationships.



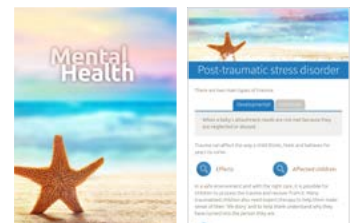
**Learning Needs**  
 Covering learning needs such as Gifted & Talented, learning difficulties, and behavioural and communication needs.



**LGBTQ+ Inclusive Classroom**  
 Exploring history, language and practical issues, this course helps teachers increase their knowledge and promote an LGBTQ+ positive environment.



**Medical Conditions**  
 Discussing the general issues surrounding long-term conditions and disability, plus information on many specific conditions.



**Mental Health**  
 A guide to common mental health issues and how they affect pupils.



**Partnerships with Parents (EYFS)**  
 Helping early years staff to build and maintain effective partnerships with parents.



**Social Needs**  
 Covering a range of social and wellbeing issues, including staying safe, friendships, relationships and resilience.



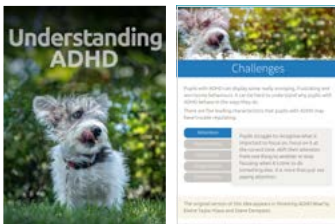
**Supporting Adopted Children**  
 Exploring how schools can support children who have been in local authority care, with guidance on admissions, funding and mental health.



**Supporting SLCN: Early Years**  
How to support early years children with SLCN by deploying strategies such as appropriate interaction, modelling and vocabulary development.

**Supporting SLCN: Primary**  
How to support primary pupils with SLCN by deploying strategies such as sequencing, modelling and multi-sensory approaches.

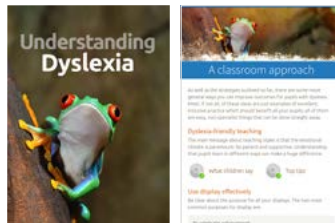
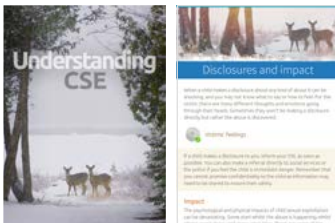
**Trauma and ACEs**  
An introduction to the effects of trauma and adverse childhood experiences, with ideas for supporting young people and increasing their resilience.



**Understanding ADHD**  
This short course introduces teachers to ADHD and the challenges faced by pupils with ADHD.

**Understanding Autism**  
A course intended to help deepen understanding of autism, leading to acceptance and inclusion.

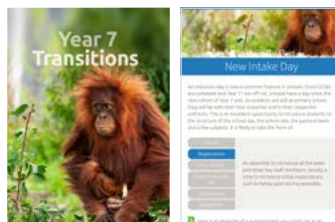
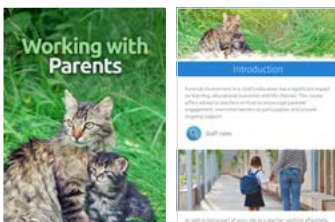
**Understanding the Child**  
Detailed information on the medical, social, cultural and developmental needs that children may have.



**Understanding CSE**  
Promotes understanding and awareness of what child sexual exploitation is, how to spot it and how to deal with concerns.

**Understanding Dyslexia**  
Helping school practitioners, parents and carers understand dyslexia and develop a dyslexia-friendly atmosphere.

**Understanding Street Gangs**  
Helping school staff and adults working with children understand gang culture and support young people at risk.



**Working with Parents**  
Exploring how teachers can build relationships with parents/carers and encourage them to get involved in their child's education.

**Year 7 Transitions**  
Helping teachers and form tutors support their students through the primary-secondary transition process.



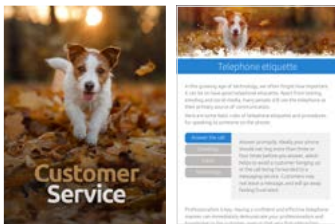
**Being Resilient**  
Guidance to help rejuvenate staff and build resilience through focusing on achievable changes.



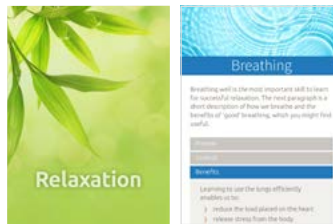
**Communication at Work**  
Ten key topics to help you improve your communication with others.



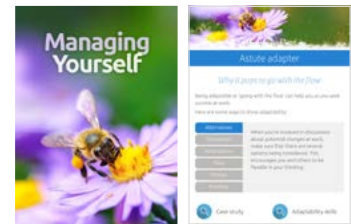
**CPD Explained**  
Helping staff to make the most of their training opportunities and embed professional learning into everyday teaching practice.



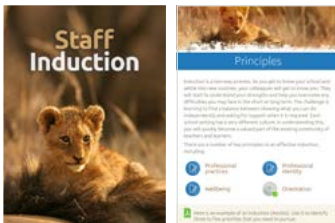
**Customer Service**  
Learn how to apply customer service skills with confidence in an education context.



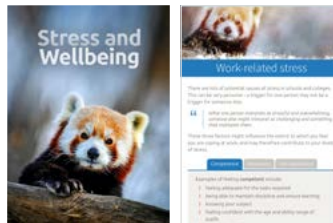
**Relaxation**  
Features everyday exercises, visualisation tools breathing techniques and to help you relax and feel more in control.



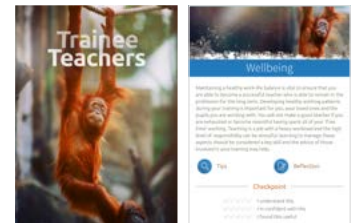
**Managing Yourself**  
Ten key topics to help you improve your self-management.



**Staff Induction**  
Ensuring staff members have as smooth a start as possible to their new post at school.



**Stress and Wellbeing**  
A short course promoting greater staff wellbeing through identifying and managing causes of stress.









**Trainee Teachers**  
A short course designed to help you understand and prepare for the challenges of your training year.



**Working with Others**  
Ten key topics to help you build strong relationships in the workplace.



## IN PREPARATION

-  Elaboration
-  Guide to Grammar
-  Maths Support
-  Organisation & Motivation
-  Presenting Yourself
-  Primary Drama

## Next steps

To preview available titles, visit  
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The logo for IAPS, featuring the lowercase letters 'iaps' in a white, serif font. The letter 'i' has a small teal dot above it, and the letter 's' has a small teal dot at its top right end.

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