

## Independent Schools SEND Conference in association with



**Date** Friday 22 November 2024  
**Venue** Park Plaza Victoria, London, SW1V 1EQ  
**Cost** Standard £260

This prestigious and practical conference is aimed at SENCo's, Directors of Learning, Learning Support teachers, Governors, Heads and members of Senior Leadership Teams who wish to better understand the changes which may soon be affecting SEND support in our sector and/or to explore the development of SEND provision in their schools, be they specialist or inclusive.

The experienced speakers are all well known in their fields and will be offering presentations on topics which will be specific to either Prep or Senior settings as well as topics that span the whole age range. At a time of turbulence within the independent sector, it is hoped that all those attending this conference will be able to return to their schools, full of ideas which will help schools to develop their SEND provision in the most efficient and effective way .

There will also be opportunities for interaction and networking with colleagues, as well as benefitting from a wide range of organisations showcasing their products and services in an exhibition.

**Audience** SENCo's, Directors of Learning, Learning Support teachers, Heads and SLT members

**Course Director** **Barry Huggett OBE**, Chair ISC Advisory Group for SEND

**Presenter(s)** **Fintan O'Regan**, ADHD and neurodivergence consultant  
**Katharine Sharpe**, Assistant Head (Pastoral) and Head of Learning Support at Caterham Prep School  
**Sarah McKimm**, VWV Law  
**Dave Presky**, Head of Computing at York House School  
**Meriel Davenport**, Director of Assessment and Therapy at More House School  
**Eleanor Margesson**, Director of Staff Training and Development at More House School  
**Lucy Warren**  
**Cathy Taylor**, Headteacher at Red Balloon Schools  
**Professor Joni Holmes**, Professor of Psychology at University of East Anglia and Senior Affiliated Scientist at MRC Cognition & Brain Sciences Unit, University of Cambridge

## Programme – subject to change

<b>0830</b>	<b>Registration, refreshments and exhibition</b>		
<b>0900</b>	Conference Welcome – <i>Barry Huggett OBE</i>		
<b>0910</b>	Every student is unique: How to be a selective neuroinclusive school – <i>Fintan O'Regan</i>		
<b>1020</b>	Seminar sessions 1		
	High quality teaching for SEND in a mainstream classroom – <i>Katharine Sharpe</i>	SEND in the Early Years – <i>speaker TBC</i>	Policies in practice (Reasonable adjustments, access arrangements) – <i>Sarah McKimm</i>
<b>1110</b>	<b>Refreshments and exhibition</b>		
<b>1155</b>	Seminar sessions 2		
	AI and Assistive Technology for beginners – <i>Dave Presky</i>	Executive function/ADHD – <i>Meriel Davenport and Eleanor Margesson</i>	Attachment, trauma and improving emotional well-being – <i>Lucy Warren</i>
<b>1245</b>	<b>Lunch, exhibition and networking</b>		
<b>1350</b>	Seminar sessions 3		
	AI and Assistive Technology for more advanced users – <i>Dave Presky</i>	ASD/Sensory processing – <i>speaker TBC</i>	Emotional based school avoidance – <i>Cathy Taylor</i>
<b>1440</b>	<b>Refreshments and exhibition</b>		
<b>1525</b>	Limitations of the diagnostic approach for identifying and supporting children with SEND – <i>Prof Joni Holmes</i>		
<b>1625</b>	Closing remarks – <i>Barry Huggett OBE</i>		
<b>1630</b>	<b>Conference closes</b>		