Independent Schools SEND Conference in association with



DateFriday 22 November 2024VenuePark Plaza Victoria, London, SW1V 1EQCostStandard £260

This prestigious and practical conference is aimed at SENCo's, Directors of Learning, Learning Support teachers, Governors, Heads and members of Senior Leadership Teams who wish to better understand the changes which may soon be affecting SEND support in our sector and/or to explore the development of SEND provision in their schools, be they specialist or inclusive.

The experienced speakers are all well known in their fields and will be offering presentations on topics which will be specific to either Prep or Senior settings as well as topics that span the whole age range. At a time of turbulence within the independent sector, it is hoped that all those attending this conference will be able to return to their schools, full of ideas which will help schools to develop their SEND provision in the most efficient and effective way.

There will also be opportunities for interaction and networking with colleagues, as well as benefitting from a wide range of organisations showcasing their products and services in an exhibition.

Audience	SENCo's, Directors of Learning, Learning Support teachers, Heads and SLT members	
Course Director Presenter(s)	 Barry Huggett OBE, Chair ISC Advisory Group for SEND Fintan O'Regan, ADHD and neurodivergence consultant Dr Katharine Sharpe, Assistant Head (Pastoral) and Head of Learning Support at Caterham Prep School Meriel Davenport, Director of Assessment and Therapy at More House School Eleanor Margesson, Assistant Head (Training and Outreach) and Teacher of English at More House School Sarah McKimm, lawyer and author of <i>The Practical Guide to the</i> <i>Independent School Standards 2024</i> Dave Presky, Head of Computing at York House School Simon Nathan, Deputy Chief Executive and Head of Policy of ISC Lucy Warren, Chartered Educational Psychologist Gaelle Sullivan, Inclusion Director, BSA Group and Director, IELA Cathy Haysom, Executive Headteacher at Heartwood House Professor Joni Holmes, Professor of Psychology at University of East Anglia and Senior Affiliated Scientist at MRC Cognition & Brain Sciences Unit, University of Cambridge 	

Programme – subject to change

0830	Registration, refreshments and exhibition				
0900	Conference Welcome – Barry Huggett OBE				
0910	Every student is unique: How to be a selective neuroinclusive school – <i>Fintan O'Regan</i>				
1020	Seminar sessions 1				
	High quality teaching for	Executive Function and	How to pass your SEND		
	SEND in a mainstream	ADHD, strategies and	inspection - policies, practice		
	classroom – Dr Katharine	support in the classroom –	and reasonable adjustments		
	Sharpe	Meriel Davenport and	– Sarah McKimm		
		Eleanor Margesson			
1110	Refreshments and exhibition				
1155	Seminar sessions 2				
	AI and Assistive Technology	VAT implications on SEND –	Attachment, trauma and		
	for beginners – Dave Presky	Barry Huggett OBE and	improving emotional well-		
		Simon Nathan	being – <i>Lucy Warren</i>		
1245					
1245	Lunch, exhibition and networking				
1350	Seminar sessions 3				
	AI and Assistive Technology for more advanced users –	A holistic approach to	School isn't for everyone -		
		autism-friendly practice – Gaelle Sullivan	working with students with		
	Dave Presky	Gaelle Sullivan	Emotionally Based School		
4.440	Defreek mente and auhibitie		Avoidance – Cathy Haysom		
1440	Refreshments and exhibition				
1525	Limitations of the diagnostic approach for identifying and supporting children with SEND <i>Prof Joni Holmes</i>				
4005					
1625	Closing remarks – Barry Huggett OBE				
1630	Conference closes				