



Independent
Association of
Prep Schools

P12: EYFS and the more able: practical ideas for setting up and planning for challenging learning environments which promote a 'no limits on learning' culture

Date Wednesday 2 February 2022
Venue Online
Cost £125 (non IAPS members – additional £50)

This session is designed to support colleagues who are leading, teaching and/or supporting within the early years foundation stage (EYFS). It will draw upon NACE's EYFS resource set – including a visual toolkit, audit tool and identification guide – the session will support practitioners in identifying characteristics of more able learners in the EYFS and provide practical ideas for setting up and planning for challenging learning environments which promote a “no limits on learning” culture. The session will also include the review of some case studies of early years settings with successful practice for more able learners.

Audience Early years leaders and practitioners

Objectives Know how to define & identify who our youngest more able learners are, how to create an environment that promotes challenge - from planning to practice, understand how to support young learners develop independence, the implementation of New EYFS framework and key messages

**Course Director
& Presenter** Emma Tibbitts, National Association for Able Children in Education (NACE)
Associate

Programme: Wednesday 2 February 2022

0900 Welcome & introductions - briefing & expectations for the day

0915 Session 1: Identifying more able learners in the EYFS and creating an environment that promotes challenge

- Define and identify more able learners in the EYFS
- Explore myths about challenge
- Using identification guides
- The learning culture: why do environments matter?
- The power of the environment; indoor, outdoor and emotional

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- 1000** Refreshment break
- 1015** Session 2: Reviewing and reflecting on current practice in your EYFS setting
- Setting a “no limits on learning” culture – case study
 - Creating an environment that promotes challenge – from planning into practice
 - STEAM opportunities and development in the EYFS Classroom
- 1100** Comfort break
- 1115** Session 3: High expectations for all through high-quality EYFS Curriculum design
- Articulating your pedagogy: what is your USP?
 - New EYFS framework implementation review, key messages and opportunity to discuss / share questions
- 1200** course ends

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