



Independent  
Association of  
Prep Schools

## P09: English: effective formative assessment in the prep school English class - strategies for identifying and overcoming gaps in learning

**Date** Tuesday 25 January 2022  
**Venue** Online  
**Cost** £125 (non IAPS members – additional £50)

With the ongoing legacy of the pandemic, it is more important than ever that teachers are able to access a range of strategies to help them identify and overcome gaps in student learning that may have been created by reduced time in school or any other reasons. Gap analysis is a complex task that does not lend itself to one-size-fits-all interventions. Instead, a strategically deployed, more granular approach based on best practice formative assessment techniques is needed to meet the diverse needs of students. This course explores a range of strategic approaches, diagnostic techniques and teaching ideas that will enable prep school English teachers to create truly responsive classrooms.

**Audience** English teachers (8-14 year olds), directors of studies, heads of English, teaching and learning leads, senior leadership

**Objectives** This course will support teachers in applying formative assessment techniques to identify the areas where children have developed gaps in their learning. Back in the classroom, this will support English teachers in recognising areas of weakness and employing strategies to 'plug' any gaps that have arisen. During the course, we will be exploring how to use questioning, assessment for learning and feedback techniques to identify gaps in learning. We will then look into how to use responsive teaching techniques to overcome gaps in learning. Next, we will discuss ways of developing a strategic approach to gap analysis. Finally, the course will help teachers identify how to prioritise needs of students with gaps in their learning.

**Course Director** Ellen Sutherland, IAPS English subject adviser

**Presenter** Duncan Partridge, Dragonfly Training

### Programme: Tuesday 25 January 2022

- 0900** Registration and welcome
- 0915** Session one: After the storm – gap analysis
- 1000** Session two: Assessment for learning and responsive teaching
- 1100** Session three: Deliberate practice and learning gains
- 1200** course ends

**Terms and conditions of cancellation:** If a delegate cancels his or her application up to and including 4 weeks prior to the date a refund of 75% of the fee will be given; 50% of the fee will be refunded up to and including 2 weeks prior to the date; thereafter, IAPS regrets that no refund can be made.

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**Insurance:** IAPS regrets that it cannot accept liability for loss or damage however caused to the personal property of any person attending this or any other event organised under the auspices of the Association.

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