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Important Information

IAPS courses are bookable online at iaps.uk

In-person day courses cost £229 (Payment options – credit card or BACS). IAPS Members benefit from a substantial discount – the cost to non-IAPS members is £329. Online courses are priced at £125 for IAPS members, a £50 discount from the non-IAPS members' price. Residential courses are variable, please check individual programmes.

Details of courses are available on the IAPS professional development website.

Get connected

The first thing you should do, if you are a member of staff at an IAPS school, is to register at iaps.uk for access to our members area. Simply click on the "key icon" at the top right-hand corner of the website, complete the form stating your school email address and submit it to us. You will receive an email when you have been approved to access the Members area. It's that simple! You can then use your login details to access our courses and conferences, as well as subject resources, logos and marketing material, policy documents, and inspection and ISI documentation.

Terms and conditions of cancellation

If a delegate cancels his or her application up to and including 4 weeks prior to the date a refund of 75% of the fee will be given; 50% of the fee will be refunded up to and including 2 weeks prior to the date; thereafter, IAPS regrets that no refund can be made.

We will do all we can to ensure our courses go ahead as planned. Occasionally, for reasons outside our control and particularly in the uncertain times we find ourselves in, courses may be cancelled, or courses that were due to take place in person may have to take place online. While a refund of the course fee will be given where courses are cancelled by us, we will not be able to take responsibility for any expenses incurred by you in advance, such as travel or accommodation costs which are no longer required due to the cancellation of a course, or it being changed to a remote format. We do hope you will understand.

Please refer to the website for our up-to-date position on COVID.

Data protection and insurance

Data protection: At IAPS we are committed to protecting your personal data and we want to make sure we meet GDPR standards. We hold your data so that we can send you details on future events. For information on how we retain this data and how we access it, view our data protection policy. We will continue to be in touch with you in line with our updated data policies. If you have a question about your data, want to update your details or have your data removed, contact us at data@iaps.uk

Insurance: IAPS regrets that it cannot accept liability for loss or damage however caused to the personal property of any person attending an event organised under the auspices of the Association.

IAPS premier partners







Foreword

Mark Brotherton Director of Education, IAPS

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Dear Members...

It is our pleasure to present the professional development calendar for 2022 – 2023. As ever, we strive to construct a programme that delivers your favourites alongside new developments that reflect the requests made to us during the last year.

Our programme continues to diversify as we build on the hybrid programme created post pandemic. Our online courses have proven to be hugely successful alongside the more traditional face to face offerings. Our commitment is to help you build on your knowledge, skills and understanding to further your development whether it is in the classroom, for leadership, middle management, statutory understanding, pastoral or subject specialism through the programme offered by our subject advisors.

The iLearning programme has been refreshed for 2022 – 23 and more schools continue to enrol in the programme. We are pleased to continue our partnership with Anspear.

I am looking forward to seeing many of you again this year, and alongside the wonderful IAPS team, we wish you a happy and successful 2022 – 23.

Reviews from 2021/2022

IAPS courses and conferences are very well received, and we value all feedback.

We would like to share a sample of comments from last year:

IAPS Annual Conference 2021:

"Well judged speakers and ideally pitched seminars to build a busy and fulfilling programme throughout. The most consistently strong line-up I have known in the last three conferences."

"Great variety of speakers. Well organized with a lovely, positive atmosphere."

Aspiring Deputy Heads:

"All of the speakers were inspiring! A wealth of wisdom and experience. A great respect between them and kindness and support towards us."

EYFS:

"A very positive experience. It was the first online training course I have done and felt it was interactive, a good pace and I enjoyed the breakout rooms, talking to other practitioners."

Employment Law Overview:

"An excellent course, very well explained with highly relevant details and scenarios."

Conscious Inclusion:

"Thought provoking content, delivered extremely well. I found hearing about their experiences to date incredibly insightful and absorbing."

"The quality of all the speakers was exceptional. The best conference I have attended."

SEND Conference:

"Personally, I always come away from the conference feeling re-invigorated and inspired. It gives me the confidence and energy to go back to school and make positive changes to support more pupils."

Leading more able in your school:

"Concise, well-paced, challenging, reassuring, supportive and engaging."

Deputy Heads Conference:

"Extremely informative, inspirational guest speakers, well presented and a superb opportunity to network."

History:

"Inspiring. I am eager to not only apply this knowledge, understanding and practices in my own life, but to embed this in my classroom and school context."

Date: Monday 12 September 2022

Course Director: Katie Paynter, IAPS pre-prep and early years subject adviser Audience: Pre-prep heads and early years leaders Venue: Online via zoom

An interactive webinar for pre-prep heads and EYFS leads on inspection preparation. The webinar will cover both the inspection of registered and non-registered settings, therefore meeting the requirements for all schools with EYFS provision. By popular demand this is a second webinar, for those unable to attend back in June 2022, or for those wishing to engage once again.

P45 Digital innovation and development: launch webinar

Date: Thursday 15 September 2022

Course Director: Dave Presky, IAPS digital innovation, research and development, Matthew Warne, IAPS computing, digital innovation and curriculum design, and Lex Lang, IAPS computing, digital innovation and partnerships

Audience: Computing teachers, STEM teachers, SLT, safeguarding leads, SENCo leads, digital strategists

Venue: Online via zoom

During this course, the IAPS digital advisory team will be setting out their experience and sharing how this might be beneficial to the wider IAPS community. They will be explaining their shared background as well as highlighting their individual fields of expertise. The virtual meeting will be a great opportunity to share a range of face-to-face courses up and coming across the new academic year. In addition, we shall be offering termly themed virtual meetings and our new live, ongoing IAPS forum. This is an exciting development for the IAPS network of schools, as we will be launching a range of new courses and forums to collaborate, share concerns, champion innovation and share best practice.

P43 Inspection: getting the best out of inspection

Date: Wednesday 7 September 2022

Course Director: Christopher Sanderson, Amadeus Consulting and Training Audience: School leaders, leaders in EYFS and staff delegated to oversee inspection preparation Venue: Online via zoom

A highly experienced retired ISI reporting inspector will guide delegates through what they need to know to prepare their staff and their schools for inspection. The course will explain the various formats of inspection and associated school documentation. Delegates will improve their understanding of how best to show their school to inspectors, demonstrating the pupils' learning, achievement and personal development and the school's regulatory compliance.



8 Sport: coaching and teaching mixed ability groups

Date: Monday 26 September 2022 Course Director: Jack Rolfe, The Coaching Lab Audience: Heads of sport, PE teachers, academic staff who support games programmes, external sports coaches Venue: Bilton Grange, Rugby, CV22 6QU

Attendees will leave the course with a new set of tools, resources and confidence to work with mixed ability groups. We will explore how we can use a games-based approach to learning to maximise pupil engagement, deliver a sporting experience that is playful and resources to challenge pupils individually and collectively.

IAPS/HMC International conference: enlightened education



Date: Tuesday 4 October 2022 Conference Director: Christopher King, IAPS CEO Audience: Heads of IAPS overseas schools Venue: Fettes College, Edinburgh, EH4 1QX

International members will have the opportunity of attending a special IAPS/HMC international programme on Tuesday, 4 October, kindly hosted by Fettes College.

P01

IAPS/HMC Annual conference: enlightened education



Date: Wednesday 5 October – Friday 7 October 2022 Conference Directors: Charlotte Johnson, IAPS vice-chair, and Melvyn Roffe, HMC chair elect Audience: Heads of IAPS prep schools and heads of HMC senior schools Venue: Edinburgh International Conference Centre, EH3 8EE

The IAPS team is greatly looking forward to welcoming you to Edinburgh and the International Conference Centre in October. Our conference theme, *Enlightened Education*, draws on the role of Edinburgh as an influential city of the European Enlightenment. It will also draw on the areas UNESCO identifies as the entitlement of every child to experience in their education. We will see the theme reflected in many ways throughout the conference programme, not least in the questioning and empirical spirit that we trust our speakers and panellists will promote by their contributions. Our aim is to ensure they prove as diverse, provocative and engaging a group as has ever been brought together for one of our conferences. This conference is being staged in partnership with our friends at HMC, which means there will be significantly more formal and informal opportunities than usual to meet colleagues from across the independent sector and around the world, to catch up with old friends and to meet new ones.

P48 Mental health first aid

Date: Monday 7 November 2022

Course Director: Mike Crossley Audience: All who teach, work, live with or care for young people aged 8 to 18 Venue: Ashorne Hill Conference Centre, Leamington Spa, CV33 9QW

The government pledged that every state school would have a qualified MHFA first aider in their midst by 2021. As no provision was made for independent schools, we are lacking such 'champions.' ISI and Ofsted have both indicated they will be looking for a clear mental health lead and understanding of this key aspect in upcoming inspections. The **new framework for ISI** is likely to require a greater focus on pupil and staff mental health. This course will provide a good mixture of practical and theory – it will be intense, but incredibly worthwhile. Delegates will receive a certificate, a workbook and manual.

P49 Data protection and ICO

Date: Wednesday 9 November 2022

Course Director: Gillian Dent, IAPS data officer, and Simon Larter-Evans, Head at St Paul's Cathedral School

Audience: Heads, deputy heads, bursars, heads of digital strategy/ICT/computing, online safety officers, data protection officers

Venue: DoubleTree by Hilton London Angel Kings Cross, N1 9LA

This course will provide an understanding of the role of the ICO and their resources available to support schools. It aims to provide practical guidance on topics including embedding the children's code in the classroom, what schools need to know when procuring digital products and managing their data, children's rights regarding data protection, data protection impact assessments (DPIAs) and privacy policies. The course will be delivered by a Principal Policy Adviser at the ICO, senior consultant at Risk Evolves and the IAPS adviser for digital innovation, research and development.

Date: Monday 14 – Tuesday 15 November 2022 Conference Director: Emily Connell, IAPS sports events manager, and Sean Price, IAPS sports committee chair Audience: Directors of sport, heads of PE, heads of games

Venue: Wyboston Lakes Resort, Bedfordshire, MK44 3AL

The inaugural directors of sport conference will provide an opportunity to develop your leadership and management skills in a wide variety of areas. Whether you are new to your role, an aspiring senior leader or simply looking to run the best and most effective sports department that you can, the conference will provide guidance and strategies on areas such as inspection preparation, people management and strategic planning amongst many others. The programme is designed to share the experiences and ideas of contributors from a range of leadership areas as well as encouraging discussion, questions and contributions from attendees.

P50 A

Art: cardboard creations

Date: Thursday 17 November 2022 Course Director: Nadine Pruce, IAPS art subject adviser Audience: All staff involved in teaching art within schools Venue: St Helen's College, Hillingdon, UB10 9JX

This will be a very informal, fun course with likeminded people. We will learn how we can turn a humble piece of cardboard into truly wonderful creations of all shapes and sizes. These can then be adapted to link to any subject you desire for future lessons.

P51 Pre-prep and early years: assessment in the EYFS

Date: Monday 21 November 2022

Course Director: Katie Paynter, IAPS pre-prep and early years subject adviser Audience: All EYFS practitioners, EYFS Co-ordinators, EYFS leads, heads of pre-prep Venue: Ashorne Hill Conference Centre, Leamington Spa, CV33 9QW

This half day course (ending with lunch!) will focus on the assessment of young children from 6 months to the end of the reception year. We will look at the summative and formative assessment across the EYFS. Tools for supporting the assessment of all EYFS children will be shared, discussed and demonstrated. Delegates will have access to tried and tested continuums to use back in member schools.

P52

Independent Schools SEND conference *in association with ISC*



Date: Friday 25 November 2022

Conference Director: Barry Huggett, chair, cross association SEND expert group Audience: SENCos, directors of learning, learning support teachers, heads, SMT Venue: Park Plaza Victoria, London, SW1V 1EQ

This conference is aimed at SENCos, directors of learning, learning support teachers, heads and SMT members who wish to understand or improve the SEND provision in their schools. There will be a number of knowledgeable and experienced speakers delivering sessions at this conference looking at both practical approaches and legal issues in the classroom, along with the opportunity for interaction and discussion with colleagues from the SENCo network. There will also be opportunities to network and benefit from the wide range of organisations exhibiting.

P53 Science: integrating climate change in the KS3 science curriculum

Date: Monday 28 November 2022

Course Director: Liz Williams, IAPS science subject adviser Audience: Science subject leaders, teachers of KS3 science Venue: Holiday Inn London Bloomsbury, WC1N 1HT

Climate change is among the greatest threats and challenges of our time. From scientific analysis and technology to global political debate, tackling climate change requires a multi-disciplinary approach and encompasses a wide range of topics. During this course, you will learn about the science behind climate change, the strategies that are being employed to tackle the problem and explore creative ways to integrate this topic into the KS3 curriculum. There will also be opportunity to consider how you can use climate change as a context for curriculum learning.

P55 Digital innovation and development: computing in the curriculum

Date: Tuesday 29 November 2022

Course Director: Lex Lang, IAPS computing, digital innovation and partnerships, and Matthew Warne, IAPS computing, digital innovation and curriculum design Audience: Subject leads of computing Venue: Caterham Prep, Caterham, CR3 6YB

What does computing look like in the 21st century classroom? Find out about the latest initiatives in digital literacy, coding and artificial intelligence and have the opportunity to build your own personal learning network within the IAPS community.

P56

Pre-prep and early years: what heads need to know about recruitment, statutory requirements and assessment in the EYFS

Date: Wednesday 30 November 2022 Course Director: Katie Paynter, IAPS pre-prep and early years subject adviser Audience: Heads of schools with children in the EYFS Venue: Online via zoom

This webinar will focus on recruitment, the statutory requirements of the 2021 EYFS Framework, as well as the complexities of assessment of children at this young age. It will give a good understanding of this key phase, enabling heads to be of even greater support for leaders of prepreps and the EYFS, as they navigate through some of the most challenging and demanding regulatory requirements that we face as schools.

P57

NACE: cognitive challenge and pedagogy – rich and extended talk, cognitive discourse and oracy



Date: Tuesday 6 December 2022

Course Director: Christabel Shepherd, NACE challenge and curriculum development director Audience: Head teachers, teaching and learning leads, more able leads and class/subject teachers

Venue: Online via zoom

Delegates will explore what we mean by oracy, rich and extended talk, and cognitive discourse and their importance in the provision of cognitive challenge for all learners. A range of pedagogical approaches and learning tasks aimed at facilitating and supporting the development and implementation of cognitive challenge across the curriculum – through rich opportunities for classroom talk, cognitive discourse, and a talking-school culture – will be exemplified and considered. Strategies to support pupils in developing and effectively using high quality vocabulary will also be explored.



Date: Wednesday 11 January 2023 Course Director: Dr Keith Watson, NACE curriculum development director Audience: Early years career teachers across all phases Venue: Online via zoom

How can you challenge all the learners that you teach, including the higher attainers? With over 40 years of experience in catering for more able learners, NACE is at the forefront in research and provision. This session will draw upon examples from hundreds of schools to share practical ideas that will improve teaching for ECTs. The session will use the 'learn that' and 'learn how to' ECF model with a focus on pedagogy; curriculum; assessment and professional behaviours; explain what effective teaching for higher attainers looks like through case studies and explanation and develop knowledge of practical ways to get started in the classroom and understand the research that underpins practice. The session will also look at effective questions to challenge learners to think. How to develop independence in learners will also be explored with practical ideas that can be used by ECTs. Teachers will leave with increased confidence in how they can stretch more able learners and gain practical knowledge they can apply in their classrooms.

Q03

Q02

PSHEE: teaching relationships and sex education in a changing landscape

Date: Friday 13 January 2023

Course Director: Francesca Milling, IAPS PSHEE subject adviser Audience: Heads, pastoral deputy heads, DSLs, DDSLs, teachers of PSHEE wellbeing leads, ELSAs

Venue: Ambassadors Bloomsbury Hotel, London, WC1H 0HX

This course will offer practical training for primary and secondary schools to teach about respectful relationships, understanding consent, teaching about trust, respect, negotiation and communication. We aim to give educators the confidence and knowledge needed to teach relationships and sex education effectively.

We will deliver ways to teach non-judgemental, age-appropriate, relevant, bold, engaging and honest education to support young people as they navigate through this new landscape. The flexible and adaptable curriculum-based lessons and presentations do this through engagement with personal real-life stories, up-to-date scientific, psychological and sociological research, creative media, interactive content, and peer-led discussions.

Q04

4 **Preparation for headship**

Date: Thursday 19 – Saturday 21 January 2023 Course Director: Nina Kingsmill-Moore, head, Glendower Preparatory School and William Goldsmith, head, St George's Windsor

Audience: Deputy heads, directors of studies and senior managers who are actively seeking headship

Venue: Woodland Grange Hotel, Leamington Spa, CV32 6RN

This is a three-day residential seminar for senior managers who are actively seeking headship. Delegates will analyse and explore whether they have, or can develop, the personal and professional skills necessary for the position of head. Presentations and practical workshops will offer insight into the many challenges and opportunities that are faced in today's schools, to help delegates gain more clarity on the joys and demands of headship.

Date: Tuesday 24 January 2023

Course Director: Ellen Sutherland, IAPS english subject adviser Audience: Heads of English and English teachers. Although the course will focus on Key Stages 1 and 2, the principles of the method are applicable in Key Stages 3 and 4 as well Venue: Holiday Inn London Bloomsbury, WC1N 1HT

In this workshop, heads of English will be introduced to the main elements of the storytelling schools method and will be taught a selection of skills to provide an insight into the method in practice. They will learn a section of storytelling and story-making skills for immediate application back at school and will explore how elements of the method can be integrated into the whole school curriculum. Storytelling schools is an educational method, which combines literacy, oracy and creativity into a single scheme of learning. This quick and efficient performance method builds confidence in communication and robust memory skills. It is also an invaluable tool for exam preparation. For the teaching of writing, the method enables children to orally rehearse and explore their ideas before writing, leading to accelerated success for reluctant learners and offering new ways to extend eloquence for high achieving writers.

Q06

Q05

Religious Studies: planning a school visit to a mosque

Date: Wednesday 25 January 2023 Course Director: Steve Arman, IAPS religious studies subject adviser Audience: Head of RS, KS1, KS2 and KS3 teachers of RS Venue: Birmingham Central Mosque, B12 OXS

The course aims to support teachers of Religious Studies in how to conduct a visit to an Islamic place of worship. It will provide ideas and give insights into what to expect when visiting a mosque. The day will also consider what learning can take place and how best to utilise the practical elements of a modern mosque. The day also aims to give teachers the confidence to plan their own successful learning day at a local mosque.

Q07

Prep school marketing day (a joint AMCIS and IAPS conference)



Date: Thursday 26 January 2023 Course Director: Tory Gillingham, CEO, AMCIS Audience: Governors, heads, SMT, marketing managers, press officers Venue: Holiday Inn London Bloomsbury, WC1N 1HT

Efficient and effective marketing of prep schools is at the core of this seminar. Sessions will focus on the fundamentals of marketing both the day and the boarding elements on restricted budgets in an increasingly competitive marketplace. Whether your responsibility for marketing is on a full or parttime basis, attendance at this event will equip you with the tools and knowledge to be able to market your prep school practically and effectively. Early booking is advisable as this annual event is always very popular. NACE: how can cognitive science principles be used to challenge more able learners?



Date: Thursday 2 February 2023

Course Director: Christabel Shepherd, NACE challenge and curriculum development director Audience: Head teachers, teaching and learning leads, more able leads and class/subject teachers

Venue: Online via zoom

An exploration of cognitive challenge, its core components and importance for more able learners. An overview of key cognitive science principles and their relevance to and importance for more able learners. The importance of retrieval practice, and how this can be modified for more able learners will be exemplified. Approaches will be explored to ensure cognitive load for more able learners is effectively managed. Strategies to effectively support more able learners in building stronger schema will be exemplified.

Q09

Maths: problem solving and mathematics – developing skills for lifelong learners

Date: Friday 3 February 2023 Course Director: Marion Wright, IAPS maths subject adviser Audience: Heads of maths, teachers of maths at KS2/KS3 Venue: Ambassadors Bloomsbury Hotel, London, WC1H 0HX

The purpose of this course is to promote the benefits of having problem solving at the heart of your curriculum. Problem solving is an essential skill for all learners and can develop desirable skills such as creativity, curiosity and decision-making. Good problem solvers are successful whether working independently or collaboratively.

The course is aimed at educators and leaders who want to embed problem solving skills in their classrooms and departments and how to inspire their pupils to embrace whatever challenges might come their way.

Q10

Inspection: getting the best out of inspection

Spring

Date: Wednesday 8 February 2023

Course Director: Christopher Sanderson, Amadeus Consulting and Training Audience: School leaders, leaders in EYFS and staff delegated to oversee inspection preparation

Venue: Online via zoom

A highly experienced retired ISI reporting inspector will guide delegates through what they need to know to prepare their staff and their schools for inspection. The course will explain the various formats of inspection and associated school documentation. Delegates will improve their understanding of how best to show their school to inspectors, demonstrating the pupils' learning, achievement and personal development and the school's regulatory compliance.

Q11 Sport: Level 1 – an introduction to coaching cricket

Date: Thursday 9 February 2023 Course Director: Lydia Greenway, Cricket 4 Girls Audience: PE teachers, teachers teaching or coaching cricket, external coaches Venue: Midlands TBC

The course is aimed at teachers and coaches who are new to the game of cricket. The course will provide them with the basic knowledge and understanding of the core techniques within the game of cricket as well as a catalogue of fun games and drills. The course will also cover the basic rules for umpiring and scoring in Pairs cricket.

Q12 New IAPS heads

Date: Thursday 2 - Friday 3 March 2023 Course Director: Tim Smith, Headmaster Hampton Pre-Prep and Prep School Audience: New members of IAPS, IAPS members new to Headship Venue: Voco St John's Hotel, Solihull, B91 1AT

Members will be introduced to the structure and organisation of IAPS and its role in defending and promoting the interests of its members and their schools. Members will meet officers and officials of the association and have the opportunity to network with other new members. The induction sessions will be complemented by new members' training which gives recently appointed member heads the opportunity to reflect on their practice, seek to improve their skills and meet like-minded colleagues to share experiences. The programme has been carefully designed to meet the needs of heads new to post and to those with previous experience of headship in schools outside IAPS. There will also be opportunities to visit the exhibition to consider products and services that could benefit your school.

Q13

Q14

Geography: improving visual competency in geography

Date: Tuesday 7 March 2023

Course Director: Anne-Marie Grant, IAPS geography subject adviser Audience: Heads/teachers of geography, directors of studies Venue: Royal Geographical Society, London, SW7 2AR

This course will provide effective and practical ideas on how to use Digimaps to present geographical fieldwork data. These ideas can be applied and adapted to a range of topics and can even be disseminated to other curriculum areas such as science and computing. The focus of the day will be on how digital technology can improve the visual competency of your students. Ideas will also be given on how to stretch academically able students, particularly those applying for scholarships, and to prepare them for the future challenge of GCSEs and A-Levels. Delegates are welcome to bring resources/ideas/examples which can be shared demonstrating their use of digital technology to enhance teaching and learning.

Pre-prep and early years conference

Date: Thursday 9 – Friday 10 March 2023 Course Director: Phil Hardy, Head St Peter's 2-8, York Audience: Pre-prep heads, early years and KS1 leaders Venue: Voco St John's Hotel, Solihull, B91 1AT

The annual IAPS pre-prep and early years conference provides a stimulating CPD opportunity for pre-prep and early years leaders around the country. Pre-prep and early years heads enjoy meeting and sharing best practice over a concentrated few days. Each year our delegates find the programme to be varied, relevant, challenging and refreshing. You will receive updates about current pre-prep issues; spend time in discussion with colleagues; hear from high quality speakers and take back to school a range of ideas, resource suggestions and fresh perspectives. There will also be opportunities to visit the exhibition to consider products and services that could benefit your school.

Date: Friday 17 March 2023

Q15

Course Director: Katharine Sharpe, IAPS SEND subject adviser Audience: SENCos, heads of learning support, specialist teachers, SEN support assistants Venue: Ambassadors Bloomsbury Hotel, London, WC1H 0HX

This is a course for those supporting learners with neurodiverse needs to consider how best to develop self-regulation skills. It will cover challenges often associated with autism, ADHD, attachment needs and those who find navigating the sensory, social and emotional demands of school life difficult. This course will be delivered by a highly specialised occupational therapist who specialises in sensory processing and by a senior educational psychologist who has developed the Emotional Literacy Support Assistant (ELSA) programme and Trauma-Informed School training in a large Local Authority. In addition, there will be an opportunity for a Q&A/networking session led by the IAPS SEND subject adviser.



Date: Monday 20 March 2023 Course Director: Nadine Pruce, IAPS art subject adviser Audience: All staff involved in teaching art within schools Venue: St Helen's College, Hillingdon, UB10 9JX

The course will give an understanding and knowledge of a range of printmaking processes and practical experience of mono printing, relief printing and poly printing. The day will provide the opportunity to explore and experiment, hands on, allowing the group to have a connection to the work created. It will enable a discovery of the potential of print and allow these techniques to be taken back to the classroom to share and explore further.

Q17 MFL

Date: Thursday, 23 March 2023 Course Director: Raphael Kopel & Valerie Chamberlain Audience: MFL teachers, Heads of MFL and other language specialists Venue: TBC

Details of this course and the content will be updated in due course and available on the website.

Date: Thursday 27 April 2023

Q18

Course Director: Vincenzo Capozzoli, IAPS history subject adviser Audience: KS2 history teachers, teachers of Common Entrance history and history subject leaders

Venue: Ashorne Hill Conference Centre, Leamington Spa, CV33 9QW

This course will explore how teachers can raise attainment in history within the National Curriculum, including progression of skills and cross curricula approaches.

Speakers will examine the upcoming changes to Common Entrance including the rationale behind these changes as well as the exam paper and content. To complete the day, publishers will present resources and materials which can aid teachers in the delivery of Common Entrance.

Q19 Aspiring deputy heads

Date: Tuesday 2 - Wednesday 3 May 2023 Course Director: Mike Crossley Audience: Aspiring Deputy heads, HoDs, middle managers, subject leaders Venue: Crowne Plaza, Stratford upon Avon, CV37 6YR

This course is designed to equip staff who are aiming to become deputy heads in prep and junior schools. It will cover some of the various roles and responsibilities assigned to senior management staff, outlining the challenges for which deputies need to be prepared. Experienced senior managers will share observations and tips. Delegates will consider scenarios and analyse the skills required to be a successful deputy as well as providing the opportunity to consider the application process. They will also look at the distinction between the operational deputy head versus the deputy head with responsibility for teaching and learning and have time to network with like-minded individuals on the same career path.

Q20

Mental health first aid

Date: Monday 8 May 2023 Course Director: Mike Crossley Audience: All who teach, work, live with or care for young people aged 8 to 18 Venue: Ashorne Hill Conference Centre, Leamington Spa, CV33 9QW

The government pledged that every state school would have a qualified MHFA first aider in their midst by 2021. As no provision was made for independent schools, we are lacking such 'champions'. ISI and Ofsted have both indicated they will be looking for a clear mental health lead and understanding of this key aspect in upcoming inspections. The new framework for ISI is likely to require a greater focus on pupil and staff mental health. This course will provide a good mixture of practical and theory – it will be intense, but incredibly worthwhile. Delegates will receive a certificate, a workbook and manual.

Q21 Inspection: getting the best out of inspection

Date: Wednesday 10 May 2023

Course Director: Christopher Sanderson, Amadeus Consulting and Training Audience: School leaders, leaders in EYFS and staff delegated to oversee inspection preparation

Venue: Online via zoom

A highly experienced retired ISI reporting inspector will guide delegates through what they need to know to prepare their staff and their schools for inspection. The course will explain the various formats of inspection and associated school documentation. Delegates will improve their understanding of how best to show their school to inspectors, demonstrating the pupils' learning, achievement and personal development and the school's regulatory compliance.

Q22 Curriculum development

Date: Friday, 12 May 2023

Course Director: Claire Robinson, head, Holme Grange, and Andrew de Silva, head, The Oratory Prep School

Audience: Heads, deputy heads, directors of studies, heads of departments Venue: TBC

Details of this course and the content will be updated in due course and available on the website.

Q23

Pre-prep and early years: mental health and SEND in a pre-prep and early years setting

Date: Tuesday 16 May 2023

Course Director: Katie Paynter, IAPS pre-prep and early years subject adviser Audience: EYFS and pre-prep teachers, teaching assistants, heads of EYFS, heads of preprep, heads of learning support/SENCos

Venue: Ashorne Hill Conference Centre, Learnington Spa, CV33 9QW

This course will focus on equality and inclusion in the EYFS and pre-prep years. It will explore mental health in those aged 7 and under, as well as support the best possible outcomes for our pupils with clinical links to autism, dyslexia, dyspraxia, other SpLD and speech and language difficulties. The course will equip delegates with mechanisms to unlock potential and will be supported by cutting edge knowledge on SEND and mental health, deepening our understanding and ultimately enabling us to enhance our provision and practice in school.





Date: Monday 22 May 2023 Course Director: Christopher King, IAPS CEO Audience: Heads of IAPS prep schools Venue: The British Library, London, NW1 2DB

Working with our Premier Partner, eEnergy, this course will set out to describe what it really means to achieve net zero for schools. Many of our schools have historic buildings, a dispersed campus and other obvious physical challenges but all can vastly improve their energy efficiency with proper planning. This course will set out the steps that can be taken, what the challenges will be, not the least in terms of budget, and how with careful planning your school can achieve net zero.

Q25 Digital innovation and development: plug and play – getting hands on with technology

Date: Wednesday 24 May 2023

Course Director: Dave Presky, IAPS digital innovation, research and development Audience: Computing teachers KS1/2/3, STEM teachers, deputy heads, SENCos Venue: York House School, Rickmansworth, WD3 4LW

After so much time away from physical events, this event, in association with the IDEAS Bus, will be full of opportunities to get hands on with as much technology as possible. This will include a range of exciting new technologies with discussion around possible applications across the curriculum. The IDEAS Bus is an interactive educational platform (on wheels!) designed to help educators discover the latest cutting-edge learning technology.

Q26 NACE: how can teachers provide challenge for the more able in mixed ability classes?



Date: Wednesday 7 June 2023

Course Director: Dr Keith Watson, NACE curriculum development director Audience: School leaders and teachers cross all phases who want to challenge all pupils in mixed ability classes while ensuring stretch for higher attainers Venue: Online via zoom

Catering for the needs of learners in a mixed ability classroom is a real challenge. How can a teacher balance the support needed for some learners without allowing more able learners to 'coast'? In this session, which draws upon examples from our network of NACE schools, practical examples will be given on how to manage different abilities and how to design tasks that provide challenge for all and develop the idea of 'thinking hard'.

The concept of 'teaching to the top' will be explored with reference to 'low threat, high ceiling' task design, how assessment for learning is still important within the lesson and how key principles such as providing choice in learning is particularly important for more able learners. The session will include classroom organisation techniques, such as the use of 'lapping' & 'cutaway' alongside the importance of developing independent learners who think and question for themselves.



Annual deputy heads and directors of studies conference

Date: Monday 12 June 2023 Course Director: Mark Brotherton, IAPS director of education Audience: Deputy heads, DoS, pastoral deputies, SMT, leaders of learning Venue: Park Plaza Victoria, London, SW1V 1EQ

Always a popular event, this year's conference will provide another thought-provoking selection of speakers. The annual conference for members of SMT offers the opportunity to reflect on school strategy and education issues as well as network with those who hold similar SMT roles in other IAPS schools from far afield. There will be opportunities to visit the exhibition to consider products and services that could benefit your school.



Teaching and learning development day

Date: Tuesday 20 June 2023

Course Director: Claire Robinson, Head Holme Grange, Andrew de Silva, Headmaster, The Oratory Prep School

Audience: Directors of studies, heads of department, deputy heads, heads of faculty Venue: TBC

Details of this course and the content will be updated in due course and available on the website.

The following courses will be taking place in the 2022 – 23 academic year. Please keep an eye on the IAPS website for further details as we will be updating the website regularly.

Music: building a successful music department

Date: TBC

Course Director: Rosie Taylor, IAPS music subject adviser Audience: Heads of music and music teachers Venue: TBC

Whether you are new in post, wanting to inject a new lease of life into your teaching or you want some inspiration to rebuild music post covid, this course will give you ideas and resources which you can take away and use and include strategies for how to develop your extracurricular provision.

Drama: clowning

Date: TBC

Course Director: Saphron Smith, IAPS drama subject adviser Audience: Drama teachers, Heads of drama and other performing arts specialists Venue: TBC

This course will introduce practitioners to clowning techniques and concepts which will inform their practice and expand their physical theatre repertoire. All of this can be adapted and applied to any physical theatre components of both your curriculum and performances. We all need ways to get students to find playfulness, free their creativity and enjoy making their audiences laugh. Clowning starts with the joy of playing games, sharing a laugh with your friends, finding ways of having fun on stage. Influenced by the clowning of Philipe Gaulier - whom Emily Gray trained with, and Lecoq – Emily will adapt techniques and ideas for use within prep school drama lessons. Join us for a fun packed, practical day with lots of laughter, to refresh you inspiration and repertoire around physical theatre.

Classics

Date: TBC Course Director: Mark McCaffrey, IAPS classics subject adviser Audience: Heads of classics and classics teachers Venue: TBC

Details of this course and the content will be updated in due course and available on the website.

Sixteen group

Date: TBC Course Director: Claire Robinson, IAPS sixteen group subject adviser Audience: Heads of IAPS schools within the Sixteen group Venue: TBC

Details of this course and the content will be updated in due course and available on the website.

RHSE: statutory relationships, sex & health education. Is your independent prep school ready?

Date: TBC

Course Director: Amy Forbes-Robertson, It Happens Education Audience: Deputy head pastoral, DSL, head of wellbeing, PSHE lead, RSHE co-ordinator or equivalent Venue: TBC

The objective of this course is to connect, educate and inspire our independent prep school colleagues. By the end of this course, you will be more informed and confident about the new RSHE legislation and what compliance looks like in YOUR school. There will be an engaging blend of presentations, interactive-workshops and breakout spaces. The emphasis is on sharing best-practice and working collaboratively with your colleagues.

RHSE: delivering brilliant RSHE – are you ready to train your team?

Date: TBC

Course Director: Amy Forbes-Robertson, It Happens Education Audience: Deputy head pastoral, DSL, head of wellbeing, PSHE lead, RSHE co-ordinator or equivalent, ideally to be attended by those who have completed the previous course. Venue: TBC

The objective of this course to support subject leads, so that they are able to upskill their teaching teams. The focus will be on creating safe learning environments where inspection evidence & assessment are part of the planning. All participants will leave with an RSHE training plan to take back and disseminate to colleagues. There will be an engaging blend of presentations, interactive workshops and breakout spaces. The emphasis is on sharing best-practice and working collaboratively with your colleagues.

	DATE	CONFERENCES/COURSES
	Wed 7 Sep 2022	Inspections: getting the best out of inspection
	Mon 12 Sep 2022	Pre-prep and early years: inspections webinar
	Thu 15 Sep 2022	Digital innovation and development: launch webinar
	Mon 26 Sep 2022	Sport: coaching and teaching mixed ability groups
NN TERM	Tue 4 Oct 2022	IAPS/HMC international conference: enlightened education
	Wed 5 - Fri 7 Oct 2022	IAPS/HMC annual conference: enlightened education
	Mon 7 Nov 2022	Mental health first aid
	Wed 9 Nov 2022	Data protection and ICO
	Mon 14 / Tue 15 Nov 2022	Directors of sport conference
٦ آ	Thu 17 Nov 2022	Art: cardboard creations
AU'	Mon 21 Nov 2022	Pre-prep and early years: assessment in the EYFS
	Fri 25 Nov 2022	Independent schools SEND conference (in association with ISC)
	Mon 28 Nov 2022	Science: integrating climate change in the KS3 science curriculum
	Tue 29 Nov 2022	Digital innovation and development: computing in the curriculum
		Pre-prep and early years: what heads need to know about recruitment, statutory requirements
	Wed 30 Nov 2022	and assessment in the EYFS
	Tue 6 Dec 2022	NACE: cognitive challenge and pedagogy – rich and extended talk, cognitive discourse and oracy
TERM	Wed 11 Jan 2023	NACE: early careers teachers
	Fri 13 Jan 2023	PSHEE: teaching relationshiops and sex education in a changing landscape
	Thu 19 - Sat 21 Jan 2023	Preparation for headship
	Tue 24 Jan 2023	English: the Storytelling Schools Method – oracy and creativity for excellence in literacy
	Wed 25 Jan 2023	Religious Studies: planning a school visit to a mosque
	Thu 26 Jan 2023	Prep school marketing day (a joint AMCIS and IAPS conference)
	Thu 2 Feb 2023	NACE: how can cognitive science principles be used to challenge more able learners?
	Fri 3 Feb 2023	Maths: problem solving and mathematics – developing skills for lifelong learners
NG	Wed 8 Feb 2023	Inspections: getting the best out of inspection
PRI	Thu 9 Feb 2023	Sport: level 1 - an introduction to coaching cricket
လ	Thu 2 / Fri 3 Mar 2023	New IAPS Heads
	Tue 7 Mar 2023	Geography: improving visual competency in geography
	Thu, 9 / Fri 10 Mar 2023	Pre-prep and early years conference
	Fri 17 Mar 2023	SEND: self-regulation – helping neurodiverse learners with sensory processing, emotional and
		attention needs
	Mon 20 Mar 2023	Art: exploring printmaking
	Thu 23 Mar 2023	MFL
	Thu 27 Apr 2023	History: skills, progression and attainment in History - the National Curriculum, Common Entrance and beyond!
	Tue 2 / Wed 3 May 2023	Aspiring deputy heads
	Mon 8 May 2023	Mental health first aid
ERM	Wed 10 May 2023	Inspections: getting the best out of inspection
TE	Fri 12 May 2023	Curriculum development
NER	Tue 16 May 2023	Pre-prep and early years: mental health and SEND in a pre-prep and early years setting
MM	Mon 22 May 2023	Spring conference: sustainability
SU	Wed 24 May 2023	Digital innovation and development: plug and play – getting hands on with technology
	Wed 7 Jun 2023	NACE: how can teachers provide challenge for the more able in mixed ability classes?
	Mon 12 Jun 2023	Annual deputy heads and directors of studies conference
	Tue 20 Jun 2023	Teaching and learning development day
		Music: building a successful music department
S		Drama: clowning
TB(Classics
ATE		Sixteen group
D		RHSE: statutory relationships, sex & health education. Is your independent prep school ready?
		RHSE: delivering brilliant RHSE - are you ready to train your team?
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