

Practical ways Teaching Assistants can ensure effective provision for more able learners with NACE

03.03.2026 | 09:00 – 12:00

Location: Online, via Microsoft Teams

IAPS Members: £99

Non-IAPS Members: £125

Audience: Teaching Assistants, Line Managers for Teaching Assistants and School Leaders

Course Director and Presenter: Dr Keith Watson, NACE Curriculum Development Director

09:00

Registration

09:05

Session 1:

- Understanding of why is it important to meet the needs of more able learners
- Understanding of identification and how it informs planning and how you can work effectively with your teacher(s) to ensure effective provision
- Understanding of how to support and meet the needs of more able learners with practical examples

This will include what we mean by 'more able' and how to identify these pupils and what characteristics they might have. We then move on to the ways in which you can adapt planning and the way you work with more able learners, using the idea of I-PENCIL. Practical ideas will be given including how your work will be similar to supporting SEND learners but what may be different in your approach.

10:30

Break

10:45

Session 2

- Understand further practical ways of working with more able learners.
- Understanding of the range of question types that develop more able learners
- Understanding of how to develop independence with more able learners

A key feature of working with more able learners is the type of questions you ask. We will look at range of questioning techniques and identify the questions which are most useful for more able learners. This links to not doing too much for more able learners but instead developing their independence. Ideas for this will be shared.

A final reflection will identify the actions you can take in school and what will be a priority for you.

12:00

Course finishes

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