



Independent  
Association of  
Prep Schools

## N64: Leading more able in your school: how to get started on policy and provision

**Date** Monday 11 October 2021

**Venue** Online

**Cost** £125 (non IAPS members – additional £50)

This session will explore the importance of schools paying close attention to the needs of the more able and the resultant impact on outcomes and culture. We will explore and provide practical support for key aspects of your role in leading more able provision across the school, supporting others in identifying the more able, understanding their needs and addressing these effectively. We will investigate what a more able policy looks like and practical support for this will be explored. Consideration will then be given to the processes required to translate the policy into highly effective provision across the school including the importance of creating a culture of challenge for all.

**Audience** More able leaders/senior leaders of teaching and learning

**Objectives** Know why a focus on more able learners is so important, understand who your more able learners are, review and understand the needs of your more able and your role in leading more able provision, as well as understanding the important considerations for more able policy development and the key elements required for a whole school culture of challenge.

**Course Director  
& Presenter**

Chris Shepherd, National Association for able children in Education (NACE)  
Associate

### Programme: Monday 11 October 2021

**0900** Welcome & introductions - briefing & expectations for the day

#### **0910 Session 1: Who are the more able and why focus on them?**

In this session we will explore and clarify what the term more able means, who more able learners are and how they should be identified. Common misconceptions around this theme will be considered. The reasons why a focus on the more able is so important will be explained and evidenced. We will then look at some of the typical characteristics, behaviours and needs of more able learners.

**1000** Break

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**1015 Session 2: Your role as More Able Lead**

In this session the key aspects of your role in leading more able provision will be explained and exemplified. Advice and practical ideas will be provided to support you in leading others in identifying and providing effectively for the more able. This will include developing more able policy. Opportunities will be provided for you to pose any questions about the role.

**1100 Break**

**1110 Session 3: Developing a whole school culture of challenge**

We will explore what challenge means and how we translate more able policy into practice. A key focus of this session will be the sharing of practical approaches most effective in supporting the development of a challenge culture in every classroom and across the school for every child.

**1200 Course ends**

**Terms and conditions of cancellation:** If a delegate cancels his or her application up to and including 4 weeks prior to the date a refund of 75% of the fee will be given; 50% of the fee will be refunded up to and including 2 weeks prior to the date; thereafter, IAPS regrets that no refund can be made.

**Data protection:** At IAPS we are committed to protecting your personal data and we want to make sure we meet GDPR standards. We hold your data so that we can send you details on future events. For information on how we retain this data and how we access it, view our data protection documents on [www.iaps.uk/iaps-data-protection-documents.html](http://www.iaps.uk/iaps-data-protection-documents.html). We will continue to be in touch with you in line with our updated data policies. If you have a question about your data, want to update your details or have your data removed, contact us at [data@iaps.uk](mailto:data@iaps.uk)

**Insurance:** IAPS regrets that it cannot accept liability for loss or damage however caused to the personal property of any person attending this or any other event organised under the auspices of the Association.