

iaps

Courses and Conferences
2023-2024



Important Information

IAPS Courses are bookable online via the Courses and Conference calendar page

With the rising costs of conference venues, we have been working with our subject advisers and course directors to try to host some of the courses at our member schools. By doing this we are able to reduce the cost of the course to our members in recognition of the lower running costs of the venues. As a result, prices for the courses will vary depending on the location and length of the course. Staff at an IAPS member school will benefit from a substantial discount. Schools can pay via BACS (through an invoice sent out by IAPS or a credit card at the point of booking).

- In-person day courses at a hotel/conference venue
 - IAPS members = £229
 - Non-IAPS members = £329
- School-based venues
 - IAPS members = £199
 - Non-IAPS members = £299
- Online courses
 - IAPS members = £135
 - Non-IAPS members = £185

Residential courses are variable, please check individual programmes.

Full details of courses will be added to the IAPS courses and conferences website. To book please click the green 'book now' button. If this is not available to click, then the course may not yet be open for bookings or you are not logged into your IAPS account.

Get connected

The first thing you should do, if you are a member of staff at an IAPS school, is to register at iaps.uk for access to our members area. Simply click on the "key icon" at the top right-hand corner of the website, complete the form stating your school email address and submit it to us. You will receive an email when you have been approved to access the members area. It's that simple! You can then use your login details to access our courses and conferences, as well as subject resources, logos and marketing material, policy documents, and inspection and ISI documentation.

Terms and conditions of booking

If a delegate cancels his or her application up to and including 8 weeks prior to the date of the course, a full refund will be provided. For bookings cancelled between 8 and 6 weeks, a refund of 75% of the fee will be given. Cancellations made between 6 and 4 weeks prior to the event will receive a 50% refund, and 25% will be refunded up to and including 2 weeks prior to the date. Thereafter, IAPS regrets that no refund can be made.

We are unable to reimburse you for any expenses incurred in advance, such as travel or accommodation costs which are no longer required due to the cancellation of a course, it being changed to a remote format, or delegates cancelling due to unforeseen circumstances, e.g. travel disruption. Schools should ensure they have the relevant insurance in place to cover these costs.

All bookings should be linked to an account on the IAPS website. If the account is not registered then the invoicing may be delayed and individual will not be able to access their booking to update details, e.g. dietary/access requirements, or book onto any seminars linked to their event. To register for an account please visit the [IAPS website](#).

To cancel your place on a course/conference please use the contact details on the event page.

We are unable to take responsibility for any expenses incurred by you in advance, such as travel or accommodation costs which are no longer required due to the cancellation of a course, it being changed to a remote format or delegates cancelling due to unforeseen circumstances, e.g. travel disruption.

Data protection and insurance

Schools should ensure they have the relevant insurance in place to cover these costs.

Data protection: At IAPS we are committed to protecting your personal data and we want to make sure we meet GDPR standards. We hold your data so that we can send you details on future events. For information on how we retain this data and how we access it, view our data protection policy. We will continue to be in touch with you in line with our updated data policies. If you have a question about your data, want to update your details or have your data removed, contact us at data@iaps.uk. In booking a course, and accepting these terms and conditions, you agree to us holding your data so that we can send you details on future events and information we believe you have a legitimate interest in receiving, e.g. courses and conferences newsletter, targeted e-mails relating to your subject specialism(s)/topics of interest. You have the opportunity to unsubscribe from this now by contacting courses@iaps.uk or at any point subsequently that you do not wish to receive these communications by unsubscribing from the specific communication.

Insurance: IAPS regrets that it cannot accept liability for loss or damage however caused to the personal property of any person attending an event organised under the auspices of the Association.

IAPS reserves the right to cancel an event at any time for example, but not limited to, if the event is unsustainable to run due to a low number of attendees, venue/ speaker cancellation, transport issues (e.g. rail strikes). We will do all we can to ensure our courses go ahead as planned. There may also be occasions where courses that were due to take place in person may have to take place online.



Foreword

Mark Brotherton Director of Education Services , IAPS

Tel: 01926 887833

Tel: 07787 525260

Direct Line: 01926 461227

Email: msb@iaps.uk

Dear Colleagues...

It is our pleasure to present the Courses and Conferences calendar for 2023 – 2024.

We strive to construct a programme that delivers your favourites, alongside new developments reflecting the requests made to us during the last year. Our programme continues to diversify as we build on the hybrid programme created post-pandemic. Our online courses have proven to be hugely successful alongside the more traditional face-to-face offerings. Our commitment is to help you build on your knowledge, skills and understanding to further your development, whether in the classroom; for leadership; middle management; statutory understanding; pastoral; or subject specialism through the programme offered by our subject advisors.

Our pricing remains very competitive and excellent value. We have held our day course prices for the sixth consecutive year, with some fees reduced where school-based venues are to be used, and have instigated a range of lower pricing for our online provision according to type and length.

The Digital Academy (previously iLearning) has been rebranded, with a new pricing structure. Site licences have been scrapped and members will now be able to 'pay as you go', with individual courses costing no more than £7.50 per completed course. Bulk course usage (i.e. whole school training) will be heavily discounted – contact our partners Anspear for prices.

I look forward to seeing many of you during the year and the IAPS team wish you a successful and happy 2023–24.

IAPS premier partners



Reviews from 2022/2023

IAPS courses and conferences are very well received, and we value all feedback.

We would like to share a sample of comments from last year:

Art: cardboard creations

"It was extremely innovative, original and totally absorbing, creatively and practically."

Mental Health First Aid

"Very informative, excellent course materials and ideas to put into practice."

Pre-prep and early years: assessment in the EYFS

"Katie was excellent. She not only shared her wealth of experience and knowledge to support us. She also shared with us material to take back to school that can be implemented right away."

Independent Schools SEND Conference

"Great place to network and to update on the latest SEN info as well as being able to choose relevant seminars."

Pre-Prep and Early Years Conference

"The best set of speakers I've heard at conference and a good mix that complimented one another."

Digital innovation and development: computing in the curriculum

"Really enjoyed the practical, hands on nature. Lots of really useful (and free!) resources shared."

NACE: cognitive challenge and pedagogy - rich and extended talk, cognitive discourse and oracy

"It was interesting and had lots of useful, practical tips that can be applied easily, as well as a longer term plan of action to aim for.."

PSHEE: P*rn, what's the big deal?' Teaching our young people to make healthy choices in their relationships

"Course content was eye opening but delivered in an appropriate and engaging manner."

Aspiring deputy heads

"All speakers were extremely knowledgeable in their respective roles and I enjoyed the range of experiences and expertise that was covered."

English: the storytelling schools method – oracy and creativity for excellence in literacy

"I thought it was an excellent workshop - highly practical, useful and engaging."

Classics: How the new Classical Civilisation 13+ exam can supplement and enhance the teaching of the Latin and Greek syllabi

"Coming away feeling inspired to make Classics more relevant, meaningful and exciting."

SEND – self-regulation, helping neurodiverse learners with sensory process, emotional and attention needs

"It was so informative, really excellent coverage of information and ideas."

Q49

Counselling: State of the Nation on Childhood Anxiety

Date: Monday 10 September 2023

Course Director: Pippa Gresham, IAPS counselling subject adviser

Audience: Heads, Pastoral Leaders, Heads of Year, PSHCE Life skills teachers, Tutors, School Counsellors

Venue: Online, pre-recorded session made available to download

Cost: FREE. This is a pre-recorded session which will be made available via the IAPS members area in the subject advisers area.

Dr Louise will share research which outlines how mental illness for children is increasing. She shares the strain in supportive resources in and outside school. She correlates her research to show how adults are also experiencing more mental illness. Louise will look at the various influencers including the systemic influence of social media. Finally, she will outline ways and means to build resilience in our children and how we can strengthen children's tolerance for difficulties and challenges in their lives.

Q50

Inspections: getting the best of of inspection (Course updated for Framework 23)

Date: Tuesday 12 September 2023

Course Director: Chris Sanderson, Amadeus Consulting and Training

Audience: Aimed at Heads and members of SLT and also useful for governors, Heads of EYFS, office managers, and members of staff with designated responsibility for inspection co-ordination.

Venue: Online via Zoom

Cost: £135

An early opportunity for staff to hear from a highly experienced retired ISI reporting inspector on the new framework which schools will be inspected on moving forwards. He will guide delegates through what they need to know to prepare their staff and their schools for inspection. The course will explain the formats and processes of inspection and associated school documentation. Delegates will improve their understanding of how best to show their school to inspectors, demonstrating the pupils' well-being, development, learning and achievement and the school's regulatory compliance.

Q46

Safeguarding Network: Child Protection Conference Training

Date: Wednesday 20 September 2023

Course Director: Safeguarding Network

Audience: Designated safeguarding leads, deputy safeguarding leads, head's and deputy head's

Venue: Online

Cost: £89

Rachael Courage is a qualified social worker with 20 years practice experience. She is an experienced trainer in child safeguarding and child protection and has managed sexual exploitation and missing services for Barnardos, including setting up services in new areas and working with Child Safeguarding Assurance Partnership around their strategic response to child sexual exploitation.

Delegates will cover:

Understand the thresholds for Child Protection

Know how to write effective Child Protection Conference Reports

Understand your role in a Child Protection Conference

Feel confident in participation and decision making

Q01**IAPS Member Heads Annual Conference - Venture Out****Date: Monday 25 September 2023****Course Directors: Mark Brotherton, IAPS Director of Education****Andrew Nott, IAPS Chair****William Goldsmith, Head at St George's Windsor****Audience: IAPS member heads****Venue: ACC Liverpool, King's Dock, Liverpool. L3 4FP****Cost: £649**

The programme for 2023 Conference brings together some exceptional speakers, who will look at the political outlook for our sector, as well as a pedagogical take on what is truly important for your students to be world ready. There will also be keynote sessions looking at the role of yourself and your staff in educating students through the polarisation of beliefs and views.

Q51**Art: Create with clay****Date: Monday 02 October 2023****Course Director: Nadine Pruce, IAPS Art subject adviser****Audience: All those involved in teaching Art.****Venue: St Helen's College, UB10 9JX****Cost: £199**

Working with clay is an exciting and tactile way to ignite children's creativity and to get hands on in the classroom whilst experiencing making 3-dimensional objects.

The day will provide the opportunity to experiment with air drying clay so no firing needed but can be adapted to kiln fired clay too. The Natural world will spark inspiration throughout the course, and we will focus on shape, form and texture to create a series of examples to take away and share with pupils, adapting to your project themes back in the classroom.

Q52**SEND: The Inclusive School****Date: Thursday 05 October 2023****Course Director: Claire Thurlby****Audience: Aimed at Heads, Deputy Heads (Academic and Pastoral), SENCOs, Heads of Department, Bursars and SEND Governors.****Venue: St Faith's School, CB2 8AG****Cost: £199.00**

This course aims to address these questions: from the legal, to the practical, to the very human nurturing side. The day will include hearing from two inspiring and passionate speakers – a Trust SEND Coordinator will guide and advise on exemplar inclusive practice, and a wonderful specialist in neurodiversity will help you to make bespoke strategies become part of the everyday, with a particular focus on ASD and ADHD but with ideas that will work for everyone – including you!

Q53

Drama: Devising Drama for young people and how to establish effective group

Date: Tuesday 10 October 2023

Course Director: Kate Hodgkinson, IAPS Drama subject adviser

Audience: Drama teachers of Key Stage 2 and Key Stage 3 learners

Venue: Stonyhurst St Mary's Hall, BB7 9PU

Cost: £199

The purpose of this course is to provide drama teachers with new techniques to support learners in devising drama based on a given stimuli and find productive ways to work effectively in a group

Q54

NACE: The importance of Oracy in providing challenge across the curriculum

Date: Wednesday 11 October 2023

Course Director: Christabel Shepherd, NACE Challenge and Curriculum Development Director

Audience: Aimed at Teachers and leaders from all phases, English Heads of department and English subject leaders and Leaders of Teaching and Learning.

Venue: Online via Zoom

Cost: £135

This course will focus on understanding oracy, rich and extended talk and cognitive discourse in the provision of cognitive challenge for all learners. Understanding the pedagogical principles of developing high quality oracy and discourse for challenge in practice. To develop a range of classroom approaches to embed cognitive challenge through oracy and rich discourse. To know how to embed a talk-rich school culture.

Q55

EYFS: Preparing for inspection of the EYFS

Date: Tuesday 31 October 2023

Course Director: Katie Paynter, IAPS EYFS subject adviser

Audience: Heads of schools, Compliance Leads, Heads of Pre-prep, EYFS Leads, EYFS co-ordinators, EYFS teachers

Venue: Mary Ward House, WC1H 9SN

Cost: £229

This will be a day course which will focus on requirements and preparations for the various inspections, involving the Early Years Foundation Stage.

ISI Framework 2023 and the EYFS

ISI Framework 2023 and Registered Settings (children under 2 on register)

ISI Material Change inspection

OFSTED initial inspection

The course will focus on both compliance and educational provision, and provide practical advice to ensure robust preparations, for forthcoming inspections.

Q56

Foundations in outdoor learning and play (Early Years & Key Stage 1)

Date: Tuesday 07 November 2023

Course Director: Dan Harvey

Audience: Early Years and KS1 Teachers and SLT practitioners

Venue: YHA London Lee Valley, Waltham Cross. EN8 9AJ

Cost: £229

This is targeted at early years and key stage 1 practitioners. There is a repeat session with a focus on key stages 2 and 3.

During the course, we will explore the reasons for taking learning and teaching outdoors and how it can benefit both pupils and teachers, and the importance of quality play. We will try out simple, cost effective, tried and tested lesson ideas to bring all areas of the curriculum to life, improving the learning process. We'll look at how other schools have taken lessons outdoors across topics and age groups and improved play provision. We will also spend time considering how to deliver more regular and higher quality outdoor learning, among all the teaching and classroom support staff in your school.

Q57

Foundations in outdoor learning and play (Key Stage 2 & 3)

Date: Wednesday 08 November 2023

Course Director: Dan Harvey

Audience: KS1 and KS2 Teachers and SLT practitioners

Venue: YHA London Lee Valley, Waltham Cross. EN8 9AJ

Cost: £229

This is targeted at key stage 2 and 3 practitioners. There is a repeat session with a focus on early years and key stage 1.

During the course, we will explore the reasons for taking learning and teaching outdoors and how it can benefit both pupils and teachers, and the importance of quality play. We will try out simple, cost effective, tried and tested lesson ideas to bring all areas of the curriculum to life, improving the learning process. We'll look at how other schools have taken lessons outdoors across topics and age groups and improved play provision. We will also spend time considering how to deliver more regular and higher quality outdoor learning, among all the teaching and classroom support staff in your school.

Q58

Digital innovation: Digital leadership and AI conference

Date: Friday 10 November 2023

Course Directors: Matt Warne, IAPS Digital Innovation subject advisers

Dave Presky, IAPS Digital Innovation subject advisers

Lex Lang, IAPS Digital Innovation subject advisers

Audience: ICT/computing subject leaders, Head Teachers and Senior leaders

Venue: RGS The Grange, WR3 7RR

Cost: £199

In this course, school leaders and subject leaders in technology will gain the knowledge and tools needed to drive positive change within their curriculum and school community. Participants will explore the latest developments in artificial intelligence (AI) and learn how to effectively implement AI technologies in their respective schools.

The course will focus on equipping participants with practical strategies for leveraging technology to enhance teaching and learning. Participants will understand the role of AI in education and explore its potential applications to improve student outcomes.

Q59

Building partnerships with state schools that make a difference - day 1

Date: Tuesday 14 November 2023

Course Director: Christina Astin

Audience: Heads, deputies, head of partnerships/outreach/community, external relations/marketing/admissions, bursar, other staff, governors.

Venue: Online via Zoom

Cost: £135 (this includes both day 1 and day 2)

This course is split over two days. Day 2 is on Tuesday 21 November. Your ticket for this event covers access to both days. It is advisable you attend both days.

Partnerships with state schools are an increasingly important area of activity for independent schools, especially in the current climate. But what are the benefits – to both schools? How do we know if the partnership is making a difference? And how do we overcome the particular challenges for prep schools, including budgeting, staff time and local sensitivities.

Christina will address these questions with practical solutions: how to get started, how to build trusting relationships, how to measure impact and how to plan a sustained partnerships strategy for your school.

Q60

Mental Health First Aid (Youth one day training)

Date: Thursday 16 November 2023

Course Director: Mike Crossley

Audience: All who teach, work, live with or care for young people aged 8 to 18

Venue: In-person, venue TBC

Cost: £199

With ISI and Ofsted's increased focus on considering a school's approach to mental health and wellbeing, it is becoming increasingly apparent that all staff will benefit from a greater awareness of pupils mental health and wellbeing and the first aid incorporated withing this intensive one day course will be very helpful.

Delegates will increase their knowledge and understanding of topics such as anxiety, depression, self harm, eating disorders and suicide and the training will ensure an awareness of the MHFA Action Plan which includes knowing how to approach a young person with mental health challenges, assessing and assisting with crisis as well as gaining a greater awareness of appropriate professional help, other supports and learning the skills involved in listening non-judgementally.

There will be ample opportunity to share best practice and discuss current challenges which exist in our schools.

All delegates will receive a comprehensive course manual, workbook, MHFA action plan and certification as an MHFA Champion.

Q61**ISC SEND Conference****Date: Friday 17 November 2023****Course Director: Barry Huggett, Chair ISC Advisory Group for SEND****Audience: SENCo's, Directors of Learning, Learning Support teachers, Heads and members of the Senior Leadership Team****Venue: De Vere Grand Connaught Rooms, WC2B 5DA****Cost: £249**

The experienced speakers are all well known in their fields, and will be offering presentations on both the wider issues, including the national perspective and the inspection of SEND, as well as practical ideas for use in the classroom or in specific child support. There will be plenty of choice and delegates who are returning, will see that the suggestions they made in last year's feedback have been incorporated in the programme. There will also be opportunities for interaction and networking with colleagues, as well as benefitting from a wide range of organisations showcasing their products and services in an exhibition.

Q62**Building partnerships with state schools that make a difference - day 2****Date: Tuesday 21 November 2023****Course Director: Christina Astin****Audience: Heads, deputies, head of partnerships/outreach/community, external relations/marketing/admissions, bursar, other staff, governors.****Venue: Online via Zoom****Cost:**

This is day 2 of the course taking place on Thursday 14 November.

Discussions and content will carry over from day 1 and it is advisable that you attend both days.

Q63**Highly effective leadership - winning at work without losing in life****Date: Thursday 23 November 2023****Course Director: Marcus Culverwell, Head at Reigate St Mary's Preparatory and Choir School****Audience: Deputy heads, assistant heads, directors of studies, SMT/SLT****Venue: DoubleTree by Hilton Oxford Belfry, OX9 2JW****Cost: £229**

Many successful individuals would admit that their success is one dimensional. The success they have experienced in the work place has been at the expense of what are arguably the most important things in life ie. family, friends, health and even just the time to live a little. One might therefore question whether this really is 'success'. This course seeks to answer the question - 'How can I be a successful leader and manager without compromising my quality of life'.

Q64**Creating cultures of thinking****Date: Monday 27 November 2023****Course Director: Paul Main****Audience: Director of Studies, Deputy Heads, literacy coordinators and teaching and learning coordinators.****Venue: Online via Zoom****Cost: £135**

A significant part of the workshop will be spent developing classroom approaches that lead to student led classroom enquiry. A theme that runs throughout the workshop is making thinking visible. This fundamental principle means that we can see thinking happening and by doing so, be in a position to scaffold it. The workshop draws together a broad range of strategies into meaningful sequences of learning that have universal, cross-phase applications. This course is designed for schools who want to develop their cultures of thinking. As well as looking at classroom techniques and strategies, we will also unpick how we can make this part of the DNA of our institutions. There is a clear rationale for why adopting critical thinking is imperative for our students. We start by looking at the reasons through an educational lens and also from a wider child development perspective.

Q65**EYFS: Compliance and Statutory Regulatory Requirements****Date: Tuesday 28 November 2023****Course Director: Katie Paynter, IAPS EYFS subject adviser****Audience: Aimed at Heads of schools, Compliance Leads, Heads of Pre-prep, EYFS Leads, EYFS co-ordinators, EYFS teachers****Venue: Online via Zoom****Cost: £99**

This webinar will focus on the statutory regulations of the 2023 EYFS Framework. It will support delegates in understanding the complexities of the 'Safeguarding and Welfare Requirements' and give support in navigating through some of the most challenging and demanding conditions that we face as schools.

Q66**Science: Enriching the science curriculum****Date: Thursday 30 November 2023****Course Director: Sheetal Kowalczyk, IAPS Science subject adviser****Audience: Teachers and leaders of science at KS1, KS2 including heads of department of science and science co-ordinators****Venue: In-person, venue TBC****Cost: £199**

This interactive, practical course will provide primary science teachers with the tools and resources they need to enrich their science lessons, and thereby raise their pupils' engagement. Given that pupils' attitudes towards science are set before they enter senior school, this course looks at a multitude of ways to grab their attention early, and to keep them hooked.

R04

Preparation for Headship

Date: Thursday 18 January 2024

Course Director: Nina Kingsmill-Moore

Audience: Deputy heads, directors of studies and senior managers, who are actively seeking headship as a future role.

Venue: Woodland Grange, Leamington Spa. CV32 6RN

Cost: £795

This is a three-day residential seminar for senior managers who are actively seeking headship. Delegates will analyse and explore whether they have, or can develop, the personal and professional skills necessary for the position of head. Presentations and practical workshops will offer insight into the many challenges and opportunities that are faced in today's schools, to help delegates gain more clarity on the joys and demands of headship.

R05

PSHEE: P*rn - what's the big deal?

Date: Friday 19 January 2024

Course Director: Francesca Milling, IAPS PSHEE subject adviser

Audience: Heads, Deputy Heads, Heads of PSHEE, PSHEE Coordinators, Teachers of PSHEE, Pastoral leads, Wellbeing leads

Venue: Lancing College Senior, BN15 0RW

Cost: £199

This course will offer insight into the influence that p*rn is having on our young people's brains, bodies and relationships. We will identify why teaching about the harmful effects of p*rnography is essential and how early education can help prevent the embedding of damaging behaviours and attitudes which jeopardise the fabric of our society.

R06

Menopause in the workplace, not just for "women of a certain age"

Date: Monday 22 January 2024

Course Director: Miss Menopause

Audience: This course is inclusive and is suitable for any of your staff members whatever their position, age or gender.

Venue: Online via Zoom

Cost: £99

Miss Menopause has been created to fill the void of educational services needed by working women as they reach the menopause. It's currently estimated less than 10% of companies across the UK are educating their workforce about the symptoms and impact that menopause may bring.

You are invited to attend an interactive session to learn and understand what makes menopause a wellbeing and ED&I matter and have your questions answered.

This session is open to everyone. Menopause will affect us all in some way. So come along and find out how learning about menopause could help you in the workplace and your life in general.

R07**NACE: The importance of questioning in challenging all students****Date: Wednesday 24 January 2024****Course Director: Dr Keith Watson, NACE Curriculum Development Director****Audience: Teachers and leaders from all phases****Venue: Online via Zoom****Cost: £135**

In this session attendees will consider the research behind effective questioning strategies and types. Using practical examples drawn from our network of school's ideas will be shared including goal-free questioning, questions that develop deeper thinking and using techniques such as ABC – Agree, Build & Challenge. Other areas covered include PMI questioning – Plus, Minus & Interesting as well as questions in the learning environment. Attendees will go away with practical strategies to use immediately in their teaching whatever phase they work in. The session will be lively, interactive and a chance to share ideas of what works well.

R02**AMCIS: Prep school marketing day****Date: Thursday 25 January 2024****Course Directors: Tory Gillingham, AMCIS CEO****Melissa Huntsman, AMCIS Events and Training Manager****Audience: Governors, heads, SMT, marketing managers, press officers****Venue: Holiday Inn London Bloomsbury, WC1N 1HT****Cost: £225**

Efficient and effective marketing of prep schools is at the core of this seminar. Sessions will focus on the fundamentals of marketing both the day and boarding elements on restricted budgets in an increasingly competitive marketplace. Whether your responsibility for marketing is on a full or part-time basis, attendance at this event will equip you with the tools and knowledge to be able to market your prep school practically and effectively. Early booking is advisable as this annual event is always very popular.

R08**English: Writing assessment and moderation in the primary setting****Date: Thursday 25 January 2024****Course Director: Ellen Sutherland, IAPS English subject adviser****Audience: Heads of English across Key Stages 1 and 2; English teachers; Assessment Leads.****Venue: Mary Ward House, WC1H 9SN****Cost: £229**

This course will give Heads of English confidence in the way in which writing is assessed in the primary setting. It will provide guidance as to how to assess and moderate children's writing accurately, together with supporting materials to aid the process.

Sarah Carpenter is a Specialist Improvement Adviser for Maths and English at The Education People who offer education support and guidance covering the whole age range from early years to adults. Their diverse range of products and services are created by our educational experts who have a wealth of experience as headteachers, senior leaders and accomplished trainers. Sarah is an STA approved lead moderator, regularly delivering CPD on assessment.

R01**Director of Sport Conference****Date: Monday 29 January 2024****Course Director: Sean Price, IAPS Sport Committee Chair****Audience: Director/head of sport, head of boy's/girl's games****Venue: DoubleTree by Hilton Oxford Belfry, OX9 2JW****Cost: £550**

The Director of Sport conference will build upon the success of the inaugural event held last November. The Conference aims to challenge your thinking and understanding about yourself as a leader, and support you when seeking to run a professional, effective and impactful sports department.

The seminars will offer extensive variety from supporting children with SEND to building a positive parent culture and mental health and wellbeing. These sessions will provide you with hands on opportunities to discuss and contribute to in-demand topics and IAPS is delighted to freeze delegate prices to member schools from last year.

R09**RS: A practical guide to support your teaching of other religions****Date: Tuesday 30 January 2024****Course Director: Steve Arman, IAPS RS subject adviser****Audience: Suitable for NQT's, new teachers to RS at KS2-3 level.****Venue: Leonardo Royal Hotel Oxford, OX2 8AL****Cost: £229**

The course will focus on equipping you with the subject knowledge that you need to plan and teach with lessons with confidence, introducing essential vocabulary and concepts within each worldview tradition and looking at examples of how these worldviews are lived out today. Moreover, it offers knowledge-rich learning strategies and resources to bring these worldviews to life in the classroom, ways of examining these worldviews through ways of knowing such as theology, philosophy and sociology and opportunities to ask questions about areas you may find tricky or need advice.

R10**Inspections: getting the best of of inspection (Course updated for Framework 23)****Date: Thursday 01 February 2024****Course Director: Chris Sanderson, Amadeus Consulting and Training****Audience: Aimed at Heads and members of SLT and also useful for governors, Heads of EYFS, office managers, and members of staff with designated responsibility for inspection co-ordination.****Venue: Online via Zoom****Cost: £135**

An opportunity for staff to hear from a highly experienced retired ISI reporting inspector on the new framework which schools will be inspected on moving forwards. He will guide delegates through what they need to know to prepare their staff and their schools for inspection. The course will explain the formats and processes of inspection and associated school documentation. Delegates will improve their understanding of how best to show their school to inspectors, demonstrating the pupils' well-being, development, learning and achievement and the school's regulatory compliance.

R11

Maths: How are we preparing our children to become future mathematicians

Date: Friday 02 February 2024

Course Director: Emma Foster, IAPS Maths subject adviser

Audience: Teachers of Mathematics KS1 – 3

Venue: London TBC

Cost: £199

Mathematics education is a dynamic field and recent changes in policy and expectations have meant that teachers need to carefully consider the needs of their pupils and how they can become resilient, future mathematicians. Through expert speakers and collaboration with colleagues we will explore how we can ensure that our children are developing the skills and knowledge to be able to become lifelong mathematicians and problem solvers in the modern world. We will learn how problem solving is instrumental to any mathematics curriculum and how best to embed this into our pedagogy to ensure children are prepared for future mathematical challenges.

Whether you are teaching mathematics for the first time or an experienced teacher, this course will help you to develop your understanding of the changing mathematical education landscape and help you stay at the forefront as a mathematics educator.

R33

Retirement: Knowledge and opportunities

Date: Monday 05 February 2024

Course Director: James Bareham, Independent Financial Adviser

Audience:

Venue: IAPS HQ, CV34 6UD

Cost: £99

Most people will only retire once, and this course is designed to make sure you get it right. The course is delivered by an expert Independent Financial Adviser, who specialises in retirement for Headteachers.

The day will cover information on the Teachers' Pension Scheme, income and expenditure in retirement, pre-retirement opportunities, annual allowance, investment planning and protecting your assets from the cost of later-life care and inheritance tax.

We aim to make the sessions interactive and fun (where possible!), so there will be plenty of time for questions and even a few laughs throughout the day.

R12

EYFS: Assessment in the EYFS and years 1 & 2

Date: Tuesday 06 February 2024

Course Director: Katie Paynter, IAPS EYFS subject adviser

Audience: Assessment Leads, Directors of Studies, Deputy Heads (Academic), All EYFS practitioners, EYFS Co-ordinators, EYFS Leads, Heads of Pre-prep, Year 1 and 2 practitioners, EYFS and Year 1 and 2 Teaching Assistants

Venue: Leonardo Royal Hotel Oxford, OX2 8AL

Cost: £229

This day course will focus on the assessment of young children from 6 months to the close of Year 2.

We will look at summative and formative assessment across the EYFS and Key Stage 1. Tools for supporting the assessment of all EYFS and Key Stage 1 children will be shared, discussed and demonstrated. Delegates will have access to trialled and tested continuums to use back in member schools.

R13

Allergy awareness and auto-injector training for schools

Date: Wednesday 07 February 2024

Course Director: The Allergy Badge

Audience: All staff should be allergy aware if caring for children with life-threatening food allergies.

Venue: Online via Zoom

Cost: £99

The Allergy Badge is an accredited training centre that provides medically approved and fully comprehensive 'Allergy awareness and auto-injector training' courses. This course will benefit all schools who have children with allergies in their care. This course is fully recognised by HSE, CPD certified and endorsed through Skills for Care.

The course is delivered by Natalie, the founder of The Allergy Badge who is a qualified trainer and also parent to a child with life-threatening food allergies. We believe it to be the most informative course of its kind available, covering how to recognise symptoms of allergic reactions, the different types of reaction, how to administer an auto-injector, tips for staff, classroom principles, and mental health and wellbeing.

It is designed to complement the advice of a school nurse and help to ensure the whole school environment is safe for allergy sufferers. The course lasts approximately 2 hours which includes time for a Q and A session led by the course leader.

R14

NACE:Developing challenge in the early years

Date: Wednesday 28 February 2024

Course Director: Emma Tibbits, EYFS Curriculum Adviser

Audience: Early Years leaders and teachers

Venue: Online via Zoom

Cost: £135

This course explores EYFS and the more able with a spotlight on practical ideas for setting up and planning for learning environments which promote a 'no limits on learning' and 'deep thinking' culture. The sessions will also take a look at key research and help practitioners explore how to develop our youngest learners metacognitive skills.

R15

Newly elected member heads induction

Date: Thursday 29 February 2024

Course Director: Tim Smith, Head at Hampton Pre-Prep and Prep School

Audience: Newly elected IAPS member heads

Venue: Radisson Blu East Mids, DE74 2TZ

Cost: £600

Members will be introduced to the structure and organisation of IAPS and its role in defending and promoting the interests of its members and their schools. Members will meet officers and officials of the association and have the opportunity to network with other new members. The induction sessions will be complemented by new members' training which gives recently appointed member heads the opportunity to reflect on their practice, seek to improve their skills and meet like-minded colleagues to share experiences.

The programme has been carefully designed to meet the needs of heads new to post and to those with previous experience of headship in schools outside IAPS. There will also be opportunities to visit the exhibition to consider products and services that could benefit your school.

R16**SEND: Specific learning difficulties within mainstream schools****Date: Tuesday 05 March 2024****Course Director: Katharine Sharpe, IAPS SEND subject adviser****Audience: SENCOs, Heads of Learning Support, Specialist Teachers****Venue: Leonardo Royal Hotel Oxford, OX2 8AL****Cost: £229**

This day course will cover a number of key challenges for SENCOs in mainstream settings. The day will start with an update on dyslexia, including definition, research and intervention including a focus on the use of morphology to support reading and spelling. We will then move on to explore the latest accessibility features on main platforms such as Microsoft and Google during a hands-on session to experience what technology can offer pupils with specific learning difficulties. The afternoon will be spent on the assessment of SEND, including a review of test materials which can be used by SENCOs/teachers who do not have specialist assessment qualifications as well as those who do. We will consider how to use data effectively to support our understanding of learning profiles and the development of intervention programmes.

R17**Pre-Prep and Early Years Conference****Date: Thursday 14 March 2024****Course Director: Caroline Oglethorpe, Head at Westbourne House School****Rebecca Perdrix, Head at Wells Cathedral Prep School****Audience: Pre-prep heads, early years and key stage 1 leaders****Venue: Leonardo Hinckley Island, LE10 3JA****Cost: £595**

The annual IAPS pre-prep and early years conference provides a stimulating CPD opportunity for pre-prep and early years leaders around the country. Pre-prep and early years heads enjoy meeting and sharing best practice over a concentrated few days. Each year our delegates find the programme to be varied, relevant, challenging and refreshing. You will receive updates about current pre-prep issues; spend time in discussion with colleagues; hear from high quality speakers and take back to school a range of ideas, resource suggestions and fresh perspectives. There will also be opportunities to visit the exhibition to consider products and services that could benefit your school.

R18**Library: Beyond diversity - creating an equitable library for all****Date: Tuesday 19 March 2024****Course Director: Denise Reed****Audience: Librarians, library assistants, any staff with additional responsibility for the library or who assist with library provision, English teachers****Venue: Online via Zoom****Cost: £89**

This webinar will look at why diversity and inclusion in the library matters and, in particular, look at the importance of having a varied collection and an inclusive space. There will be a comprehensive overview of the legalities regarding diversity and inclusion and, in addition, guidance on identifying the multiple needs of your school community, spotting gaps in your collection and building a varied selection of titles. You will gain practical tips on creating an inclusive environment, with events and activities that appeal to your community, and guidance on how to evaluate the impact and success of initiatives within your school.

R19

Inspections: getting the best of of inspection (Course updated for Framework 23)

Date: Friday 19 April 2024

Course Director: Chris Sanderson, Amadeus Consulting and Training

Audience: Aimed at Heads and members of SLT and also useful for governors, Heads of EYFS, office managers, and members of staff with designated responsibility for inspection co-ordination.

Venue: Online via Zoom

Cost: £135

An opportunity for staff to hear from a highly experienced retired ISI reporting inspector on the new framework which schools will be inspected on moving forwards. He will guide delegates through what they need to know to prepare their staff and their schools for inspection. The course will explain the formats and processes of inspection and associated school documentation. Delegates will improve their understanding of how best to show their school to inspectors, demonstrating the pupils' well-being, development, learning and achievement and the school's regulatory compliance.

R20

NACE: Developing independence for high attainment in mixed ability classrooms

Date: Wednesday 24 April 2024

Course Director: Dr Keith Watson, NACE Curriculum Development Director

Audience: Teachers and leaders from all phases

Venue: Online via Zoom

Cost: £135

This course will explore how developing independence in all learners can lead to effective teaching in mixed ability classrooms. The research basis for why independence is desirable will be explored, including reference to NACE research into how to ensure challenge in the classroom. Independence does not just happen, it needs to be planned for, taught, and praised. This session will reference key teaching techniques to develop independence, with practical examples drawn from several schools across all phases and many subjects. The link will also be made to wider learner attitudes and the importance of metacognition and self-regulation in embedding independence. Attendees will go away from the session with practical activities and classroom organisation techniques that they can immediately apply to their teaching. The session will be lively, interactive and provide a chance to share ideas of what works well.

R21

EYFS: Reading in key stage 1

Date: Tuesday 30 April 2024

Course Director: Katie Paynter, IAPS EYFS subject adviser

Audience: Heads of English, EYFS practitioners, EYFS Co-ordinators, EYFS Leads, Heads of Pre-prep, Year 1 and 2 practitioners, EYFS and Year 1 and 2 Teaching Assistants

Venue: Leonardo Royal Hotel Oxford, OX2 8AL

Cost: £229

This day course will focus on strategies including reciprocal reading and 3 level guides to develop young children's skills in text decoding, comprehension and pacing. It will also target managing parental expectation and challenge, as well as sharing robust, established tracking tools for monitoring individual reading progress.

R22

History: Promoting a more diverse history curriculum

Date: Thursday 02 May 2024

Course Director: Vincenzo Capozzoli, IAPS History subject adviser

Audience: Prep School History teachers , Heads of History

Venue: Online via Zoom

Cost: £135

The course will enable teachers to: better understand concepts of diversity within the curriculum, stories/topics which promote diversity within the curriculum and ways of changing the curriculum to take into account diversity.

Diversifying subject curricula is important, none more so perhaps than in history. This course will identify and introduce how the curriculum can be diversified and broadened, looking at both topics to study and changes which can be made to schemes of work.

R23

Aspiring to middle management

Date: Tuesday 07 May 2024

Course Director: Mike Crossley, IAPS Director of Education

Audience: Teachers of all subjects who aspire to be head of department/subject leaders

Venue: Woodland Grange, CV32 6RN

Cost: £595

Middle managers are in a unique position in schools. They have the benefit of leading as well as being led. Middle leaders will gain insight into leadership styles and behaviours that can influence change and support continuous improvement. This course aims to focus on personal styles and skills that can be used to influence and support others in your team. With an undertone of outstanding teaching and learning, this course supports leaders to impact on pedagogy, professional dialogue and enable collaboration through their own personal strengths. Delegates will develop an understanding of their own preferred style of leadership and strategies that influence and motivate their team.

R24

Mental Health First Aid (Youth one day training)

Date: Friday 09 May 2024

Course Director: Mike Crossley

Audience: All who teach, work, live with or care for young people aged 8 to 18

Venue: In-person, venue TBC

Cost: £199

With ISI and Ofsted's increased focus on considering a school's approach to mental health and wellbeing, it is becoming increasingly apparent that all staff will benefit from a greater awareness of pupils mental health and wellbeing and the first aid incorporated within this intensive one day course will be very helpful.

Delegates will increase their knowledge and understanding of topics such as anxiety, depression, self harm, eating disorders and suicide and the training will ensure an awareness of the MHFA Action Plan which includes knowing how to approach a young person with mental health challenges, assessing and assisting with crisis as well as gaining a greater awareness of appropriate professional help, other supports and learning the skills involved in listening non-judgementally.

There will be ample opportunity to share best practice and discuss current challenges which exist in our schools.

All delegates will receive a comprehensive course manual, workbook, MHFA action plan and certification as an MHFA Champion.

R25

Thinking for themselves: Promoting independent learning with metacognitive strategies

Date: Tuesday 14 May 2024

Course Director: Paul Main

Audience: Director of Studies, Deputy Heads and teaching and learning coordinators.

Venue: Online via Zoom

Cost: £135

In this interactive professional learning workshop, delegates will be exploring how they can put metacognitive ideas into practice in their classrooms. Our focus for the session will be helping learners to become better thinkers who can engage with the curriculum more effectively. Attendees will be provided with strategies that enable children to take more ownership of their own learning. These universal approaches can be applied across subjects and age groups. We will explore the broad domain of metacognition and will continuously refer to the current research literature. Attendees will be given a toolkit of resources and strategies that can immediately be put to use in their classrooms.

R26

MFL: Day trips and residential visits for MFL teachers

Date: Wednesday 15 May 2024

Course Director: Raphael Kopel, IAPS MFL subject adviser

Audience: Teachers and anyone working in the field of foreign languages

Venue: Mary Ward House, WC1H 9SN

Cost: £229

The course will consist of a mixed of presentations and a workshop to share some of the best practices needed to organise valuable day trips in the UK as well as memorable residential visits abroad. Several speakers will be sharing their strategies and tips to find the best trip providers, and go over the keys to a successful language trip in which students get a glimpse into a foreign culture while having fun. The workshop will be about creating and sharing extra resources to complement such trips and adapt the content to the subject's curriculum.

R29

Spring Conference - Safeguarding

Date: Monday 20 May 2024

Course Director: Safeguarding Network

Audience: IAPS member heads

Venue: Mary Ward House, WC1H 9SN

Cost: £229

The Spring Conference will focus on the current issues and themes surrounding safeguarding pupils in your schools. IAPS is delighted to be working with Safeguarding Network who will provide a range of keynote and seminar speakers to discuss and challenge delegates around current hot topics, best practice in school and legal updates. This will provide vital information for Governors, Heads, senior teachers, DSLs and practitioners who seek further training, knowledge and understanding in this area.

R30

Annual Deputy Heads, Directors of Studies and Senior Leaders Conference

Date: Monday 10 June 2024

Course Director: Mark Brotherton, IAPS Director of Education

Audience: Deputy heads, directors of studies and members of the senior leadership team

Venue: London TBC

Cost: £229

Always a popular event, this year's conference will provide another thought-provoking selection of speakers. The annual conference for members of SMT offers the opportunity to reflect on school strategy and education issues as well as network with those who hold similar SMT roles in other IAPS schools from far afield.

R31

Geography: Fostering the geographical love of learning through creativity

Date: Tuesday 11 June 2024

Course Director: Anne-Marie Grant, IAPS Geography subject adviser

Audience: Director of Studies, head of department, subject leader, teachers of geography (especially NQTs)

Venue: Royal Geographical Society, SW7 2AR

Cost: £199

The aim of this course is to foster creativity in the classroom to enhance higher order skills such as curiosity, open mindedness, imagination and problem solving. The course aims to highlight and provide delegates with useful creative ideas and resources which can then be used to enhance the delivery and learning in the classroom. The use of creative resources enables teachers to check the progress of their pupils and to consolidate learning. The course aims to provide practical ways in which many aspects of geography can be taught and learnt through a more creative approach. The ultimate aim is to ensure that our pupils are more actively engaged in the classroom, and become more competent and critical thinkers.

R32

EYFS: What heads need to know about the statutory requirement of the 2023 EYFS framework

Date: Tuesday 18 June 2024

Course Director: Katie Paynter, IAPS EYFS subject adviser

Audience: Aimed at Heads of schools with EYFS provision

Venue: Online via Zoom

Cost: £99

This webinar will focus on the statutory requirements of the 2023 EYFS Framework. It will give a good understanding of this key phase, enabling Heads to be of even greater support to leaders of Pre-preps and the EYFS, as they navigate through some of the most challenging and demanding regulatory requirements that we face as schools.

2023-2024 Courses at a glance

	DATE	CONFERENCES/COURSES	
AUTUMN TERM	Mon 10 Sep 2023	Counselling: State of the Nation on Childhood Anxiety	
	Tue 12 Sep 2023	Inspections: getting the best of of inspection (Course updated for Framework 23)	
	Wed 20 Sep 2023	Safeguarding Network: Child Protection Conference Training	
	Mon 25 Sep 2023	IAPS Member Heads Annual Conference - Venture Out	
	Mon 02 Oct 2023	Art: Create with clay	
	Thu 05 Oct 2023	SEND: The Inclusive School	
	Tue 10 Oct 2023	Drama: Devising Drama for young people and how to establish effective group	
	Wed 11 Oct 2023	NACE: The importance of Oracy in providing challenge across the curriculum	
	Tue 31 Oct 2023	EYFS: Preparing for inspection of the EYFS	
	Tue 07 Nov 2023	Foundations in outdoor learning and play (Early Years & Key Stage 1)	
	Wed 08 Nov 2023	Foundations in outdoor learning and play (Key Stage 2 & 3)	
	Fri 10 Nov 2023	Digital innovation: Digital leadership and AI conference	
	Tue 14 Nov 2023	Building partnerships with state schools that make a difference - day 1	
	Thu 16 Nov 2023	Mental Health First Aid (Youth one day training)	
	Fri 17 Nov 2023	ISC SEND Conference	
	Tue 21 Nov 2023	Building partnerships with state schools that make a difference - day 2	
	Thu 23 Nov 2023	Highly effective leadership - winning at work without losing in life	
	Mon 27 Nov 2023	Creating cultures of thinking	
	Tue 28 Nov 2023	EYFS: What heads need to know about the statutory requirement of the 2021 EYFS framework	
	Thu 30 Nov 2023	Science: Enriching the science curriculum	
SPRING TERM	Thu 18 Jan 2024	Preparation for Headship	
	Fri 19 Jan 2024	PSHEE: P*rn - what's the big deal?	
	Mon 22 Jan 2024	Menopause in the workplace, not just for "women of a certain age"	
	Wed 24 Jan 2024	NACE: The importance of questioning in challenging all students	
	Thu 25 Jan 2024	AMCIS: Prep school marketing day	
	Thu 25 Jan 2024	English: Writing assessment and moderation in the primary setting	
	Mon 29 Jan 2024	Director of Sport Conference	
	Tue 30 Jan 2024	RS: A practical guide to support your teaching of other religions	
	Thu 01 Feb 2024	Inspections: getting the best of of inspection (Course updated for Framework 23)	
	Fri 02 Feb 2024	Maths: How are we preparing our children to become future mathematicians	
	Mon 05 Feb 2024	Retirement: Knowledge and opportunities	
	Tue 06 Feb 2024	EYFS: Assessment in the EYFS and years 1 & 2	
	Wed 07 Feb 2024	Allergy awareness and auto-injector training for schools	
	Wed 28 Feb 2024	NACE:Developing challenge in the early years	
	Thu 29 Feb 2024	Newly elected member heads induction	
	Tue 05 Mar 2024	SEND: Specific learning difficulties within mainstream schools	
	Thu 14 Mar 2024	Pre-Prep and Early Years Conference	
	Tue 19 Mar 2024	Library: Beyond diversity - creating an equitable library for all	
	SUMMER TERM	Fri 19 Apr 2024	Inspections: getting the best of of inspection (Course updated for Framework 23)
		Wed 24 Apr 2024	NACE: Developing independence for high attainment in mixed ability classrooms
Tue 30 Apr 2024		EYFS: Reading in key stage 1	
Thu 02 May 2024		History: Promoting a more diverse history curriculum	
Tue 07 May 2024		Aspiring to middle management	
Thu 09 May 2024		Mental Health First Aid (Youth one day training)	
Tue 14 May 2024		Thinking for themselves: Promoting independent learning with metacognitive strategies	
Wed 15 May 2024		MFL: Day trips and residential visits for MFL teachers	
Mon 20 May 2024		Spring Conference - Safeguarding	
Mon 10 Jun 2024		Annual Deputy Heads, Directors of Studies and Senior Leaders Conference	
Tue 11 Jun 2024	Geography: Fostering the geographical love of learning through creativity		
Tue 18 Jun 2024	EYFS: What heads need to know about the statutory requirement of the 2021 EYFS framework		



Flexible high-quality courses to meet all your staff training needs



01223 350555



In partnership with

anspear.com

Simple staff training and development. Serious value for money.



No upfront cost

IAPS will cover the £50^{+VAT} registration fee.



Pay as you go

Pay only when courses are completed and you know someone has benefitted. At a maximum of £7.50^{+VAT} per course completion, a sliding scale will reduce costs as the number of completions rises.



No. of course completions	Cost/course*	No. of course completions	Cost/course*
0 - 100	£7.50	501 - 1000	£4.50
101 - 250	£6.50	1001 - 2000	£4.00
251 - 500	£5.50	2001 - 3000	£3.50

Price bands are cumulative and for each individual school.

**Excludes VAT.*

Discounted whole-school course bundles are also available on request. Contact our team to discuss these in more detail.





▲ Child Protection
 Covering your responsibilities, signs of abuse and what to do if you have a concern about a child.



▲ Effective DSL
 Helping the Designated Safeguarding Lead to develop crucial skills for their role.



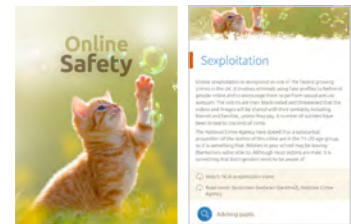
▲ Equality and Diversity
 Aimed at increasing awareness of equality and diversity issues in schools, this title helps staff identify and deal with discrimination.



▲ Fire Safety
 Written by experts TP Fire & Security, this course is a crucial introduction to fire safety for all school staff.



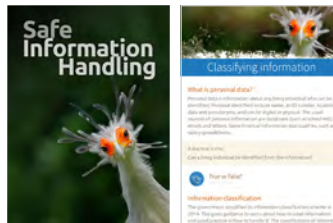
▲ GDPR Toolkit
 Outlining the key changes resulting from GDPR and the actions you need to meet GDPR standards.



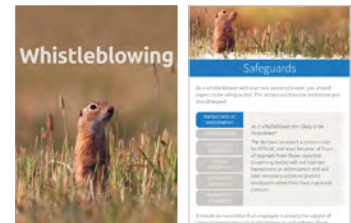
▲ Online Safety
 Introducing the principles of online safety, covering statutory requirements, online risks and how to support pupils and staff.



▲ Preventing Radicalisation
 Basic training on the Prevent duty: responsibilities, types of extremism, current concerns and practical safeguarding strategies.



▲ Safe Information Handling
 A guide to protecting information, the GDPR, storing data and how to keep technology safe and secure.

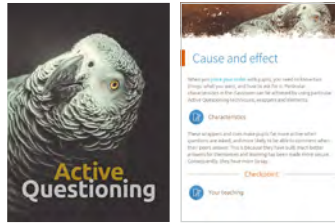


▲ Whistleblowing
 Looking at what whistleblowing is, when to blow the whistle, reporting a concern and the safeguards in place to protect whistleblowers.

COMING SOON
 Health & Safety
 Cybersecurity
 Essential Food Safety
 Safer Recruiting



▲ Academic Literacy
 Outlining how teachers can help students to use academic language to communicate more effectively in exams and the workplace.



▲ Active Questioning
 A practical method of getting more from the questions you ask during lessons.



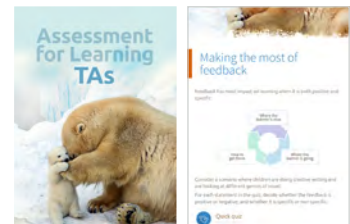
▲ Active Reading
 Outlining strategies that help pupils to interact with texts in lessons in a way that supports thinking skills and reading comprehension.



▲ Adaptive Teaching
 Ideas and strategies to help teachers adapt their teaching to support all learners in the classroom.



▲ Assessment for Learning
 An introduction to Assessment for Learning (AfL) with practical strategies to implement in the classroom.



▲ Assessment for Learning: TAs
 Helping TAs to develop AfL with pupils using questioning and feedback.



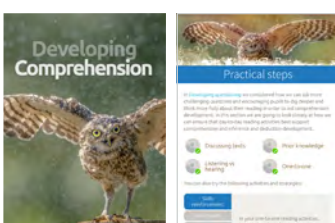
▲ Cognitive Load
 Outlines cognitive load theory and its implications for classroom practice and lesson planning.



▲ Collaborative Learning
 Helping teachers promote a collaborative learning environment where pupils support each other.



▲ Computer Science at KS3
 A course covering the basics of teaching computer science, with advice on software, the PRIMM approach and link learning.



▲ Developing Comprehension
 Key guidance on how to support children's early comprehension skills by improving inference and deduction.



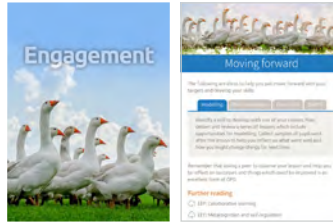
▲ Developing Stronger Writing
 Helping teachers develop pupils' composition skills, especially at KS2.



▲ Effective Lesson Planning
 Helping teachers to plan and design effective lessons.



▲ Embrace Challenge
A short course helping teachers to stretch their pupils to encourage effective learning.



▲ Engagement
Exploring ways to make the classroom engaging, drawing on prior knowledge, scaffolding and modelling.



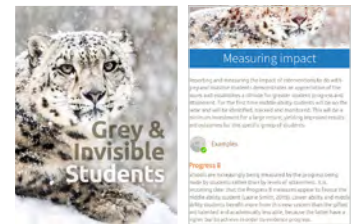
▲ First Year of Teaching
Helping early career teachers manage the challenges of the first year of teaching, maintain a good work-life balance and set themselves up for success.



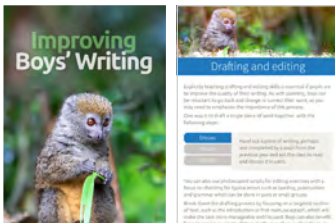
▲ Gender Equal Classroom
Increase your awareness of different perspectives on gender, inequalities and differences in achievement.



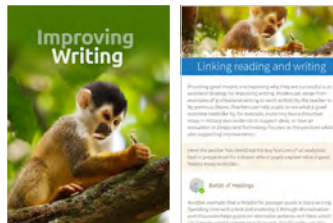
▲ Grammar for Writing
Introduces the principles and practice of teaching grammar in context.



▲ Grey & Invisible Students
A resource to help identify, monitor and improve the progress of middle ability students.



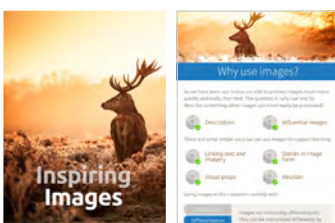
▲ Improving Boys' Writing
Helping teachers to support boys in developing their literacy skills.



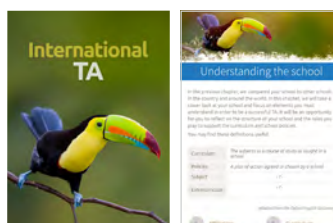
▲ Improving Writing
Ideas for improving writing across the curriculum including talk for learning, links with reading and tips for modelling and using writing frames.



▲ Independent Learning
Helping teachers promote and support independent learning in the classroom.



▲ Inspiring Images
A course examining the benefits of using images in the classroom to enhance learning and improve engagement.



▲ International TA
Offers advice to TAs working in international schools, from celebrating cultural diversity to developing interpersonal skills and building positive relationships.



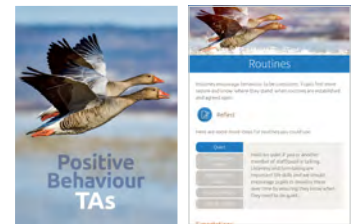
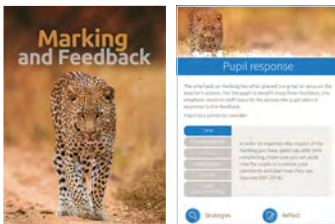
▲ Lesson Design
Helping teachers to prepare lessons which move learning forward in an engaging way.



▲ Managing Behaviour
A detailed guide to life in the classroom and how to manage challenging situations.

▲ Managing Cover Lessons
A course designed to help cover supervisors create a productive learning environment, ensuring better outcomes for pupils.

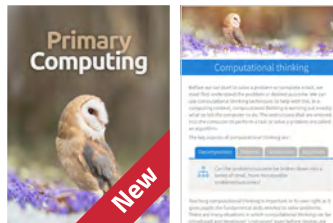
▲ Managing Time
Helps with the development of strategies to spend time more productively and effectively.



▲ Marking and Feedback
Outlining the features of effective marking and feedback, focusing on how to make it productive and manageable.

▲ Misconceptions in Science
How to challenge science misconceptions in the classroom to enhance student learning.

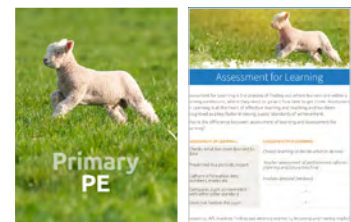
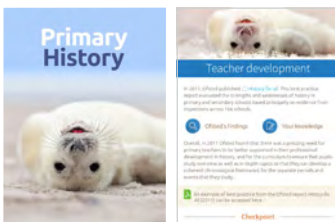
▲ Positive Behaviour: TAs
Helping TAs to improve their behaviour management skills in the classroom.



▲ Positive Classroom
Practical ideas to help teachers create a welcoming environment in which pupils can thrive.

▲ Primary Computing
This short course explores the key principles of teaching computing and its cross-curricular benefits.

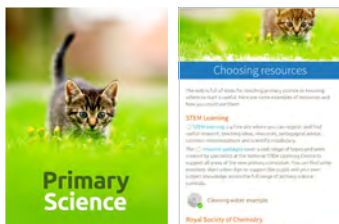
▲ Primary Geography
Helping teachers to plan and teach geography lessons and assess pupils' understanding.



▲ Primary History
Supporting primary teachers with teaching, planning and assessment in history.

▲ Primary Maths
A guide to teaching primary maths and developing pupils' mathematical thinking.

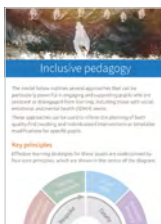
▲ Primary PE
Helping teachers to understand the wider benefits of high quality PE, with advice on planning and assessment.



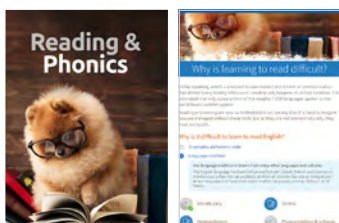
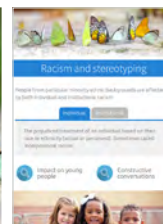
▲ Primary Science
Supporting primary teachers with teaching, planning and assessment in science.



▲ Promoting Inclusion
Strategies to reduce exclusions and improve the behaviour and attainment of children with complex needs or SEMH problems.



▲ Racially Equal Classroom
Increase your awareness of different ideas about race and racism, inequality in education and how to create a more inclusive environment.



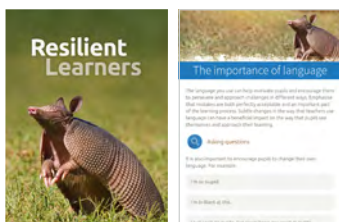
▲ Reading and Phonics
Helping teachers to support children learning to read, focusing on the key principles of reading, writing and spelling.



▲ Reading into Writing
Helping KS2 and English teachers bring reading and writing together.



▲ Reflective Practice
Outlines ways to encourage pupils to reflect on their learning and ways for teachers to reflect on their own work.



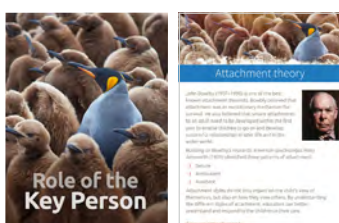
▲ Resilient Learners
Exploring how teachers can encourage pupils to be more resilient and develop a positive and flexible outlook.



▲ Retrieval Practice
Explains the methods of recall and the importance of practising it in the classroom to ensure independent learning.



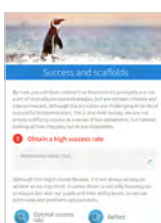
▲ Rich Texts
Helping KS2 and English teachers strengthen their text selections.



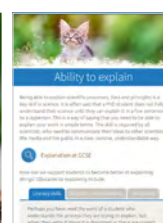
▲ Role of the Key Person (EYFS)
Helping the key person to understand and effectively carry out their role.

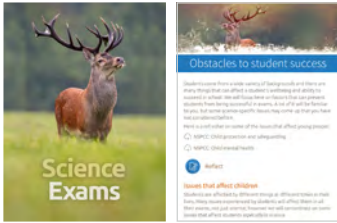


▲ Rosenshine in Practice
How to apply Rosenshine's principles to your teaching.



▲ Science Enquiry
Outlining ways to develop students' scientific mindset, evaluative skills, ability to explain and creativity.

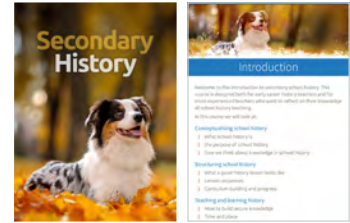




▲ Science Exams
Discusses how teachers can prepare students for GCSE and A level science examinations.



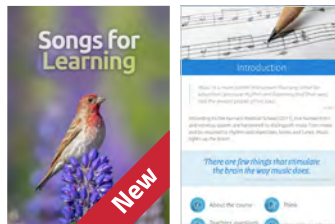
▲ Science Practicals
Explores the benefits of practical work and suggests ways of using practicals to help students put learning into context and prepare for assessments.



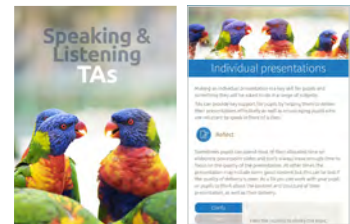
▲ Secondary History
An introduction to secondary school history, including discussion on conceptualising, structuring and teaching history.



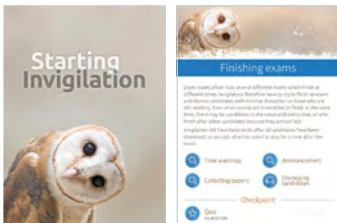
▲ Socially Inclusive Classroom
Increasing school staff's awareness of social class, inequality in the classroom and how to create a more inclusive environment.



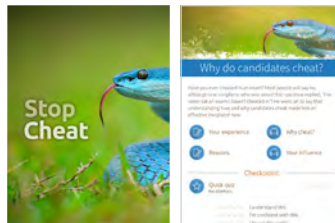
▲ Songs for Learning
Featuring 32 original tracks and lyrics, this resource helps teachers engage and inform pupils using music and song.



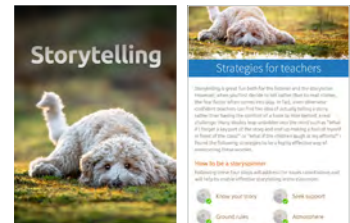
▲ Speaking and Listening: TAs
Helping TAs to support speaking and listening activities in the classroom.



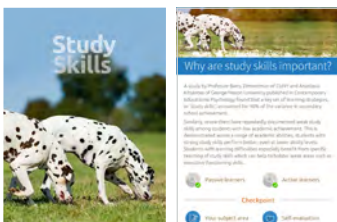
▲ Starting Invigilation
Helping invigilators understand their responsibilities, carry out exam regulations and effectively manage exams.



▲ Stop Cheat
Designed to help invigilators spot, deal with and prevent cheating in the exam room.



▲ Storytelling
Providing tips, ideas and practical strategies to help teachers enhance the learning process through storytelling.



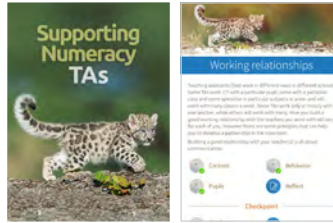
▲ Study Skills
Guidance on helping students to develop vital study skills and become active learners.



▲ Supporting EAL Learners
Outlining the challenges EAL learners face at school and what teachers, carers and other students can do to help them succeed.



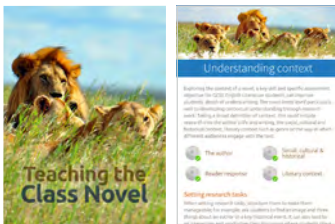
▲ Supporting HPA Students
Ways to support students with high prior attainment, covering theories of ability and creating an effective learning environment.



Supporting Literacy: TAs
Helping teaching assistants to develop key skills in supporting reading, spelling and subject-specific vocabulary.

Supporting Numeracy: TAs
Helping TAs to develop effective teaching strategies in numeracy.

Talk for Learning
A short course for classroom teachers covering questioning skills, group work and talk for learning.



Teaching the Class Novel
Ideas and activities for teaching the class novel including developing reading skills, using drama and writing exercises.

Teaching Creative Writing
Helping teachers to enhance pupils' creative writing skills.

Teaching Non-Fiction
How to develop pupils' reading, analytical and writing skills, as well as their engagement with non-fiction texts.

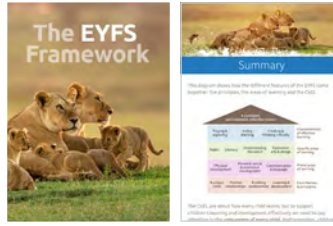


Teaching Poetry
Supporting English teachers and departments to develop pupil engagement with poetry.

Teaching RSE
Covering topics such as consent and inclusion, this course helps primary and secondary teachers prepare to deliver relationships and sex education.

Technology for Teaching
How to use ICT to support teaching and learning, both inside and outside the classroom.





▲ Teaching Shakespeare

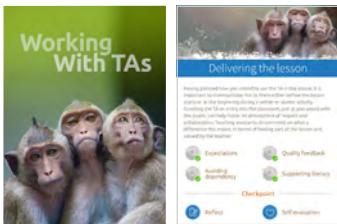
Supports English teachers in developing a repertoire of teaching strategies to apply to any of Shakespeare's plays.

▲ The EYFS Framework

A course introducing the Early Years Foundation Stage Framework.

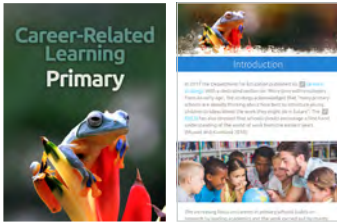
▲ Working as a TA

Helping TAs to understand their role, responsibilities and key relationships.



▲ Working With TAs

A guide to working with and making the best use of teaching assistants.



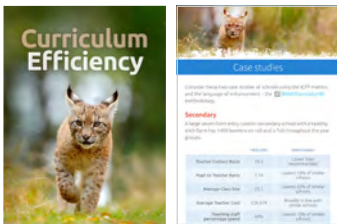
▲ Career-Related Learning
How to implement career-related learning that raises aspirations for all primary-school children.



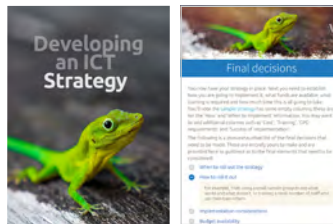
▲ Coaching Fundamentals
An introduction to great coaching: the skills, models and tools you will need to move others towards their goals.



▲ Community Engagement
Advice to help schools engage with the community, promote inclusion, improve outcomes and contribute to school development.



▲ Curriculum Efficiency
Looks at benchmarked efficiency metrics and their impact on curriculum provision, concentrating on the ICFP methodology.



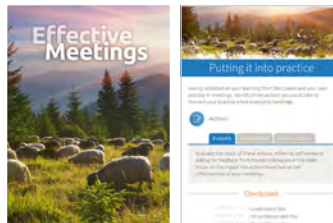
▲ Developing an ICT Strategy
Helping schools to formulate a successful, sustainable ICT strategy.



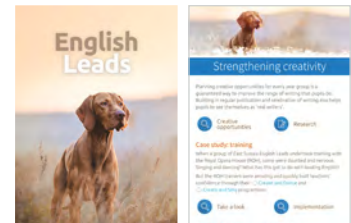
▲ Digital Strategy
Helping senior leaders understand and develop effective digital strategies for communication in today's media environment.



▲ Effective Communication
Outlining the key components of effective communication, and the skills needed to allow you to communicate well with your team.



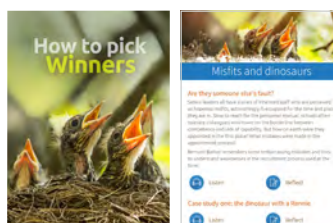
▲ Effective Meetings
Discover what effective meetings look like, and develop the skills and strategies needed to make them work.



▲ English Leads
Helping English and literacy leaders to improve writing across the whole school.



▲ First Steps in Leadership
Helps aspiring leaders advance their career by managing a school improvement project and evaluating their leadership skills.



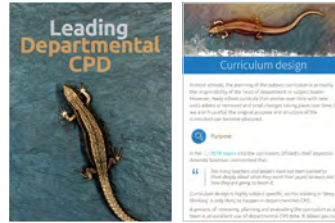
▲ How to Pick Winners
How leaders can improve recruitment processes and practice to reduce the risk of poor appointments.



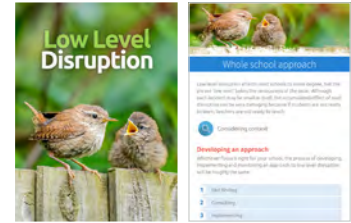
▲ Intervention in English
Helping teachers to design an effective intervention strategy.



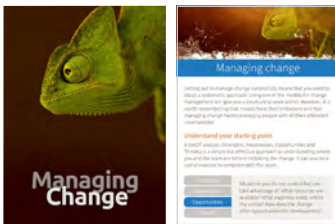
Leadership Styles and Climate
An opportunity for school leaders to assess leadership styles and their impact on performance and motivation.



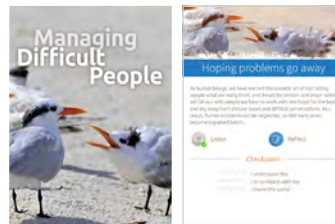
Leading Departmental CPD
Providing CPD leaders and others with ideas for CPD activities to develop subject knowledge and reduce workload.



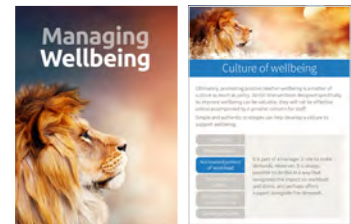
Low Level Disruption
Outlines how to develop and maintain a whole school approach to low level disruption such as the Ready to Learn behaviour system.



Managing Change
Covering why schools change, different approaches to change management and how to deal with resistance to change.



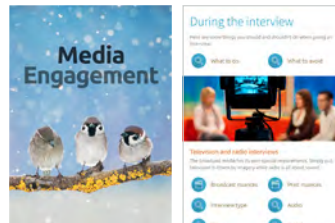
Managing Difficult People
Helping you develop better strategies for dealing with obstacles and barriers that too often derail change and improvement.



Managing Wellbeing
A course for school leaders on the main issues and current thinking around wellbeing, with ideas for supporting and developing staff wellbeing.



Managing Your Time
A short course to support you in understanding how you use time, become more efficient and delegate effectively.



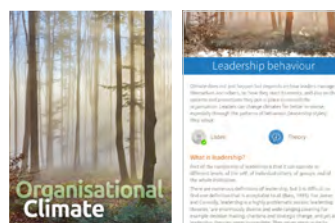
Media Engagement
Supporting school leaders in engaging with wider audiences within today's media environment.



Mentoring Trainee Teachers
Helping mentors of trainee teachers use theories of mentoring and practical strategies to support progress and confidence.



Middle Leaders
Helping you develop a better understanding of the ways in which middle leaders manage and motivate their colleagues.



Organisational Climate
This course aims to help you understand how leaders impact on their organisation and create a positive climate for school improvement.



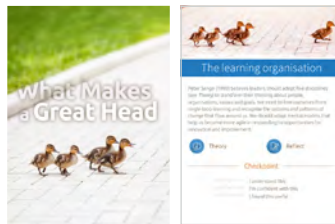
Public Speaking
Preparing school leaders for planning and delivering effective communication in all areas of school life.



▲ Resilient Leaders
A guide to staying resilient; looking at confidence, perception of leadership, motivation and maintaining connections with others.

▲ Successful CPD
A short guide to leading and managing change with the CPD Library.

▲ Supporting HE Applicants
Outlining the university application process: raising aspirations, writing references and supporting CLA and Oxbridge students.



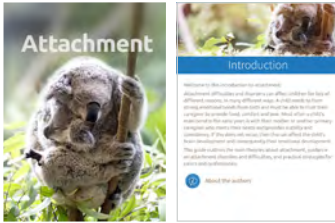
▲ Team Leaders
Helping team leaders improve leadership skills, full of activities to help your team develop, achieve its goals and boost morale.

▲ What Makes a Great Head
Encouraging heads to reflect on the motivation, characteristics and values they have brought to school leadership.

▲ When is My Time Up?
Exploring the concept of individual and team life cycles and how to minimise their impact on schools, staff and personal wellbeing.



▲ Whole School Intervention
Helping senior staff to action plan a whole school approach to intervention.



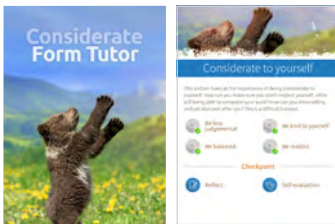
Attachment
Covering the history of attachment theory and its role in relationships and professional practice, with practical advice.



Beat Bullying
Helping staff understand bullying, plus practical anti-bullying strategies and resources to use with pupils to discuss bullying.



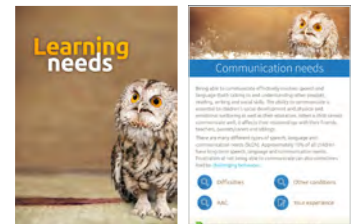
Compassionate TA
Focuses on the interpersonal skills the TA needs to fulfil their role and work effectively with pupils, teachers and leaders.



Considerate Form Tutor
Helping form tutors to meet their challenging responsibilities and improve the dynamics of their classroom.



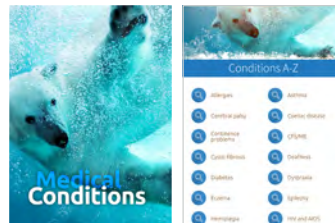
Family Issues
An introduction to family issues, including divorce, bereavement, domestic violence and sibling relationships.



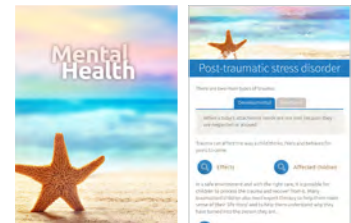
Learning Needs
Covering learning needs such as Gifted & Talented, learning difficulties, and behavioural and communication needs.



LGBTQ+ Inclusive Classroom
Exploring history, language and practical issues, this course helps teachers increase their knowledge and promote an LGBTQ+ positive environment.



Medical Conditions
Discussing the general issues surrounding long-term conditions and disability, plus information on many specific conditions.



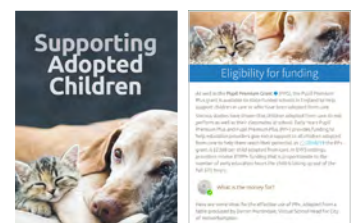
Mental Health
A guide to common mental health issues and how they affect pupils.



Partnerships with Parents (EYFS)
Helping early years staff to build and maintain effective partnerships with parents.



Social Needs
Covering a range of social and wellbeing issues, including staying safe, friendships, relationships and resilience.



Supporting Adopted Children
Exploring how schools can support children who have been in local authority care, with guidance on admissions, funding and mental health.



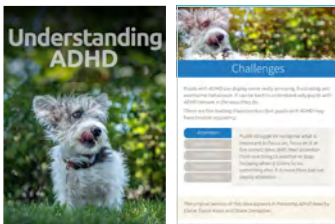
▲ **Supporting SLCN: Early Years**
 How to support early years children with SLCN by deploying strategies such as appropriate interaction, modelling and vocabulary development.



▲ **Supporting SLCN: Primary**
 How to support primary pupils with SLCN by deploying strategies such as sequencing, modelling and multi-sensory approaches.



▲ **Trauma and ACEs**
 An introduction to the effects of trauma and adverse childhood experiences, with ideas for supporting young people and increasing their resilience.



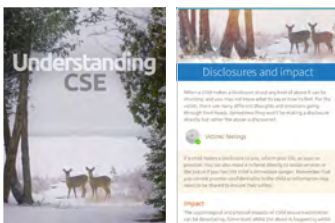
▲ **Understanding ADHD**
 This short course introduces teachers to ADHD and the challenges faced by pupils with ADHD.



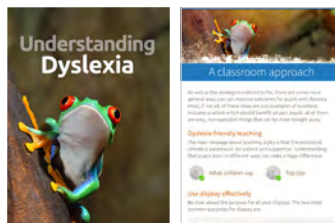
▲ **Understanding Autism**
 A course intended to help deepen understanding of autism, leading to acceptance and inclusion.



▲ **Understanding the Child**
 Detailed information on the medical, social, cultural and developmental needs that children may have.



▲ **Understanding CSE**
 Promotes understanding and awareness of what child sexual exploitation is, how to spot it and how to deal with concerns.



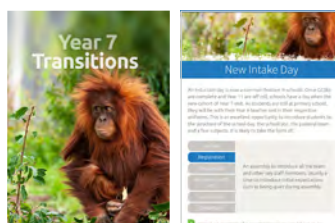
▲ **Understanding Dyslexia**
 Helping school practitioners, parents and carers understand dyslexia and develop a dyslexia-friendly atmosphere.



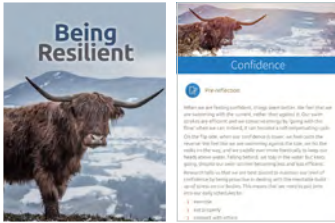
▲ **Understanding Street Gangs**
 Helping school staff and adults working with children understand gang culture and support young people at risk.



▲ **Working with Parents**
 Exploring how teachers can build relationships with parents/carers and encourage them to get involved in their child's education.



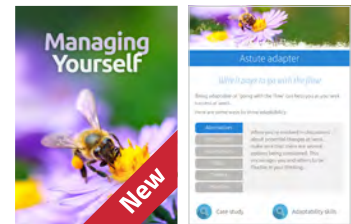
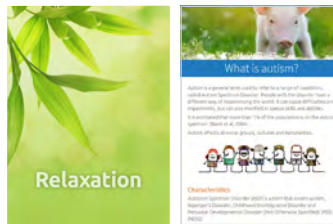
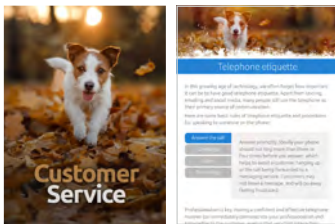
▲ **Year 7 Transitions**
 Helping teachers and form tutors support their students through the primary-secondary transition process.



Being Resilient
Guidance to help rejuvenate staff and build resilience through focusing on achievable changes.

Communication at Work
Ten key topics to help you improve your communication with others.

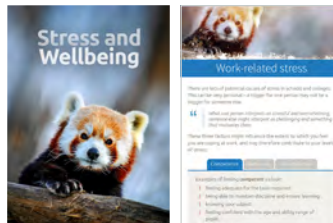
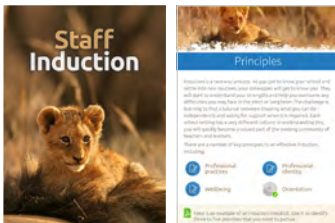
CPD Explained
Helping staff to make the most of their training opportunities and embed professional learning into everyday teaching practice.



Customer Service
Learn how to apply customer service skills with confidence in an education context.

Relaxation
Features everyday exercises, visualisation tools breathing techniques and to help you relax and feel more in control.

Managing Yourself
Ten key topics to help you improve your self-management.



Staff Induction
Ensuring staff members have as smooth a start as possible to their new post at school.

Stress and Wellbeing
A short course promoting greater staff wellbeing through identifying and managing causes of stress.

Trainee Teachers
A short course designed to help you understand and prepare for the challenges of your training year.



Working with Others
Ten key topics to help you build strong relationships in the workplace.

Next steps

To preview available titles, visit www.anspear.com/cpd-library

Contact **Jacque Cox**

01223 350555 | j.cox@anspear.com

Bishop's House
Artemis Drive
Tachbrook Park
Warwick
CV34 6UD

t 01926 887833
e courses@iaps.uk
w iaps.uk



IAPS Registered in England number 187052
VAT Registration number 240E050327