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No. of course completions	Cost/course*	No. of course completions	Cost/course*
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251 - 500	£5.50	2001 - 3000	£3.50

Price bands are cumulative and for each individual school.

**Excludes VAT.*

Discounted whole-school course bundles are also available on request. Contact our team to discuss these in more detail.



STATUTORY RESPONSIBILITIES

Child Protection
 Effective DSL
 Equality and Diversity
 Fire Safety
 GDPR Toolkit
 Online Safety
 Preventing Radicalisation
 Safe Information Handling
 Whistleblowing

TEACHING & CLASSROOM SKILLS

Academic Literacy
 Active Questioning
 Active Reading
 Adaptive Teaching **NEW**
 Assessment for Learning
 Assessment for Learning: TAs
 Broader Curriculum: Early Career
 Cognitive Load
 Collaborative Learning
 Computer Science at KS3
 Developing Comprehension
 Developing Stronger Writing
 Effective Lesson Planning
 Embrace Challenge
 Engagement
 First Year of Teaching
 Gender Equal Classroom
 Grammar for Writing
 Grey & Invisible Students
 Improving Boy's Writing
 Improving Writing
 Independent Learning
 Inspiring Images
 International TA
 Lesson Design
 Managing Behaviour
 Managing Cover Lessons
 Managing Time
 Marking and Feedback
 Misconceptions in Science
 Positive Behaviour: TAs
 Positive Classroom
 Primary Computing **NEW**
 Primary Geography
 Primary History
 Primary Maths
 Primary PE
 Primary Science
 Promoting Inclusion
 Racially Equal Classroom

Reading & Phonics
 Reading into Writing
 Reflective Practice
 Resilient Learners
 Retrieval Practice
 Rich Texts
 Role of the Key Person
 Rosenshine in Practice
 Science Enquiry
 Science Exams
 Science Practicals
 Secondary History
 Socially Inclusive Classroom
 Songs for Learning **NEW**
 Speaking & Listening: TAs
 Starting Invigilation
 Stop Cheat (exam invigilation)
 Storytelling
 Study Skills
 Supporting EAL Learners
 Supporting HPA students
 Supporting Literacy: TAs
 Supporting Numeracy: TAs
 Talk for Learning
 Teaching the Class Novel
 Teaching Creative Writing
 Teaching Non-Fiction
 Teaching Poetry
 Teaching RSE **NEW**
 Technology for Teaching
 Teaching Shakespeare
 The EYFS Framework
 Working as a TA
 Working with TAs

LEADERSHIP

Career-Related Learning
 Coaching Fundamentals
 Community Engagement
 Curriculum Efficiency
 Developing an ICT Strategy
 Digital Strategy
 Effective Communication
 Effective Meetings
 English Leads
 First Steps in Leadership
 How to Pick Winners
 Intervention in English
 Leadership Styles and Climate
 Leading Departmental CPD
 Low Level Disruption
 Managing Change
 Managing Difficult People

Managing Wellbeing
 Managing Your Time
 Media Engagement
 Mentoring Trainee Teachers
 Middle Leaders
 Organisational Climate
 Public Speaking
 Resilient Leaders
 Successful CPD
 Supporting HE Applicants
 Team Leaders
 What Makes a Great Head
 When is My Time Up?
 Whole School Intervention

PASTORAL CARE AND SEND

Attachment
 Beat Bullying
 Compassionate TA
 Considerate Form Tutor
 Family Issues
 Learning Needs
 LGBTQ+ Inclusive Classroom
 Medical Conditions
 Mental Health
 Partnerships with Parents
 Social Needs
 Supporting Adopted Children
 Supporting SLCN: Early Years
 Supporting SLCN: Primary
 Trauma and ACEs
 Understanding ADHD
 Understanding Autism
 Understanding the Child
 Understanding CSE
 Understanding Dyslexia
 Understanding Street Gangs
 Working with Parents
 Year 7 Transitions

GENERAL SUPPORT AND WELLBEING

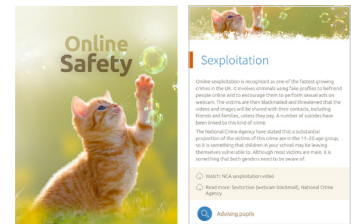
Being Resilient
 Communication at Work
 CPD Explained
 Customer Service
 Relaxation
 Managing Yourself **NEW**
 Staff Induction
 Stress and Wellbeing
 Trainee Teachers
 Working with Others



▲ Child Protection
Covering your responsibilities, signs of abuse and what to do if you have a concern about a child.

▲ Effective DSL
Helping the Designated Safeguarding Lead to develop crucial skills for their role.

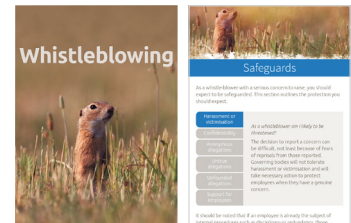
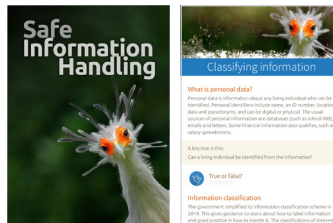
▲ Equality and Diversity
Aimed at increasing awareness of equality and diversity issues in schools, this title helps staff identify and deal with discrimination.



▲ Fire Safety
Written by experts TP Fire & Security, this course is a crucial introduction to fire safety for all school staff.

▲ GDPR Toolkit
Outlining the key changes resulting from GDPR and the actions you need to meet GDPR standards.

▲ Online Safety
Introducing the principles of online safety, covering statutory requirements, online risks and how to support pupils and staff.



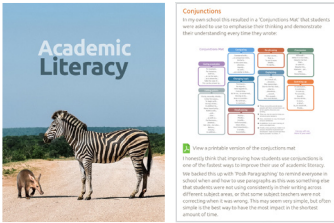
▲ Preventing Radicalisation
Basic training on the Prevent duty: responsibilities, types of extremism, current concerns and practical safeguarding strategies.

▲ Safe Information Handling
A guide to protecting information, the GDPR, storing data and how to keep technology safe and secure.

▲ Whistleblowing
Looking at what whistleblowing is, when to blow the whistle, reporting a concern and the safeguards in place to protect whistleblowers.

COMING SOON

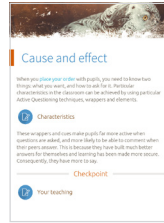
- Health & Safety
- Cybersecurity
- Essential Food Safety
- Safer Recruiting



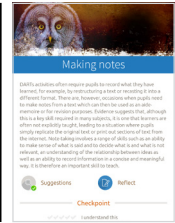
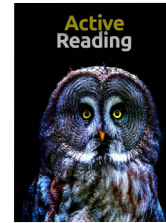
▲ Academic Literacy
Outlining how teachers can help students to use academic language to communicate more effectively in exams and the workplace.



▲ Active Questioning
A practical method of getting more from the questions you ask during lessons.



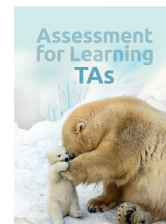
▲ Active Reading
Outlining strategies that help pupils to interact with texts in lessons in a way that supports thinking skills and reading comprehension.



▲ Adaptive Teaching
Ideas and strategies to help teachers adapt their teaching to support all learners in the classroom.



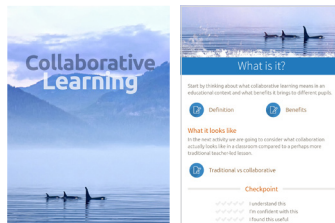
▲ Assessment for Learning
An introduction to Assessment for Learning (AfL) with practical strategies to implement in the classroom.



▲ Assessment for Learning: TAs
Helping TAs to develop AfL with pupils using questioning and feedback.



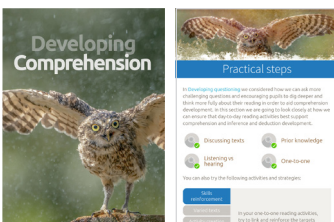
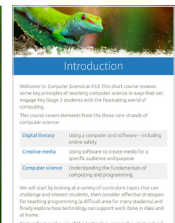
▲ Cognitive Load
Outlines cognitive load theory and its implications for classroom practice and lesson planning.



▲ Collaborative Learning
Helping teachers promote a collaborative learning environment where pupils support each other.



▲ Computer Science at KS3
A course covering the basics of teaching computer science, with advice on software, the PRIMM approach and link learning.



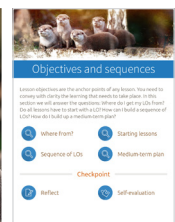
▲ Developing Comprehension
Key guidance on how to support children's early comprehension skills by improving inference and deduction.



▲ Developing Stronger Writing
Helping teachers develop pupils' composition skills, especially at KS2.



▲ Effective Lesson Planning
Helping teachers to plan and design effective lessons.





Embrace Challenge
A short course helping teachers to stretch their pupils to encourage effective learning.



Engagement
Exploring ways to make the classroom engaging, drawing on prior knowledge, scaffolding and modelling.



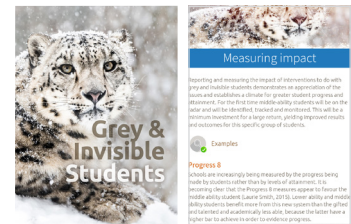
First Year of Teaching
Helping early career teachers manage the challenges of the first year of teaching, maintain a good work-life balance and set themselves up for success.



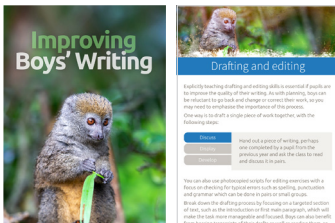
Gender Equal Classroom
Increase your awareness of different perspectives on gender, inequalities and differences in achievement.



Grammar for Writing
Introduces the principles and practice of teaching grammar in context.



Grey & Invisible Students
A resource to help identify, monitor and improve the progress of middle ability students.



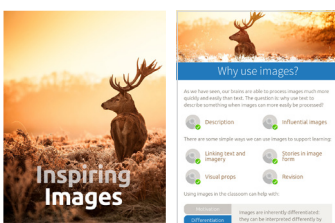
Improving Boys' Writing
Helping teachers to support boys in developing their literacy skills.



Improving Writing
Ideas for improving writing across the curriculum including talk for learning, links with reading and tips for modelling and using writing frames.



Independent Learning
Helping teachers promote and support independent learning in the classroom.



Inspiring Images
A course examining the benefits of using images in the classroom to enhance learning and improve engagement.



International TA
Offers advice to TAs working in international schools, from celebrating cultural diversity to developing interpersonal skills and building positive relationships.



Lesson Design
Helping teachers to prepare lessons which move learning forward in an engaging way.

Managing Behaviour

Low level disruption

When we think about behaviour management, our first fear is of the out-of-control class being faced with total disruption and defiance from the students! Thankfully this is highly unlikely to happen. A more realistic concern, and more likely to be present in our classrooms, is low level disruption.

This has long been an issue in classrooms for teachers, and has become a bit of a buzz for Ofsted. Many are concerned about the impact that low level disruption has upon the learning environment and the progress that students make. It affects not only the individuals who are off task but also those in the class who can become distracted. This sort of behaviour can result in a considerable loss of learning time.

Managing Cover Lessons

Role of the cover supervisor

The cover supervisor's function is to manage a classroom, ensuring that pupils remain on task with the work they have been set. It is a simple, but not an easy, role to perform. Before leaving at the end of the day, the cover supervisor should be clear about what managing a classroom really means.

An effective cover supervisor should:

- 1. Plan
- 2. Prepare
- 3. Present
- 4. Praise
- 5. Problem solve
- 6. Reflect

Part of our safeguarding responsibility is to know where pupils are. It is important that the cover supervisor is clear on this at all times. They can be accountable for the health and safety of pupils who are in their care.

What does a successful cover lesson look like?

Managing Time

Time spent on...

In this section, we will look at:

1. The impact of distraction on our attention and that of our pupils.
2. Learning goals, and methods of setting and tracking learning goals.
3. Planning ahead by planning tasks in right sized chunks.
4. Planning tasks by using the Pomodoro technique.

Checklist

- 1. Distractions
- 2. Learning goals
- 3. Planning ahead
- 4. Mapping tasks
- 5. Reflect
- 6. Self-evaluation

▲ **Managing Behaviour**
A detailed guide to life in the classroom and how to manage challenging situations.

▲ **Managing Cover Lessons**
A course designed to help cover supervisors create a productive learning environment, ensuring better outcomes for pupils.

▲ **Managing Time**
Helps with the development of strategies to spend time more productively and effectively.

Marking and Feedback

Pupil response

The impact on learning often placed too great an emphasis on the amount of marking. This report looks at how to make marking more effective and how to ensure that it is seen by the pupils. It also looks at how to ensure that marking is seen by the pupils and how to ensure that it is seen by the pupils.

Steps to take

1. Plan
2. Prepare
3. Present
4. Praise
5. Problem solve
6. Reflect

Misconceptions in Science

Dealing with misconceptions

David Miller, co-author of *Science for Dummies*, explains how to deal with misconceptions in the classroom. He provides a range of strategies to help teachers to challenge misconceptions and to ensure that pupils have a clear understanding of the concepts they are learning.

Checklist

- 1. Plan
- 2. Prepare
- 3. Present
- 4. Praise
- 5. Problem solve
- 6. Reflect

Positive Behaviour TAs

Routines

Positive behaviour strategies for the classroom. This report looks at how to create a positive learning environment and how to ensure that pupils have a clear understanding of the concepts they are learning.

Checklist

- 1. Plan
- 2. Prepare
- 3. Present
- 4. Praise
- 5. Problem solve
- 6. Reflect

▲ **Marking and Feedback**
Outlining the features of effective marking and feedback, focusing on how to make it productive and manageable.

▲ **Misconceptions in Science**
How to challenge science misconceptions in the classroom to enhance student learning.

▲ **Positive Behaviour: TAs**
Helping TAs to improve their behaviour management skills in the classroom.

Positive Classroom

Rules, rewards and routines

Every classroom needs a set of rules. This course looks at how to create a positive learning environment and how to ensure that pupils have a clear understanding of the concepts they are learning.

Checklist

- 1. Plan
- 2. Prepare
- 3. Present
- 4. Praise
- 5. Problem solve
- 6. Reflect

Primary Computing

Computational thinking

Computational thinking is a problem-solving approach that can be used in a range of contexts. This course looks at how to teach computational thinking to primary school pupils and how to ensure that they have a clear understanding of the concepts they are learning.

Checklist

- 1. Plan
- 2. Prepare
- 3. Present
- 4. Praise
- 5. Problem solve
- 6. Reflect

Primary Geography

The changing world around us

The world is constantly changing and this course looks at how to teach primary school pupils about the changes that are taking place in the world around us. It provides a range of strategies to help teachers to ensure that pupils have a clear understanding of the concepts they are learning.

Checklist

- 1. Plan
- 2. Prepare
- 3. Present
- 4. Praise
- 5. Problem solve
- 6. Reflect

▲ **Positive Classroom**
Practical ideas to help teachers create a welcoming environment in which pupils can thrive.

▲ **Primary Computing**
This short course explores the key principles of teaching computing and its cross-curricular benefits.

▲ **Primary Geography**
Helping teachers to plan and teach geography lessons and assess pupils' understanding.

Primary History

Teacher development

This course looks at how to support primary school teachers in their professional development and how to ensure that they have a clear understanding of the concepts they are learning.

Checklist

- 1. Plan
- 2. Prepare
- 3. Present
- 4. Praise
- 5. Problem solve
- 6. Reflect

Primary Maths

Talk in the classroom

Classroom talk is one of the most effective ways of building confidence, developing communication skills and creating a positive learning environment. This course looks at how to teach primary school pupils about the importance of classroom talk and how to ensure that they have a clear understanding of the concepts they are learning.

Checklist

- 1. Plan
- 2. Prepare
- 3. Present
- 4. Praise
- 5. Problem solve
- 6. Reflect

Primary PE

Assessment for Learning

Assessment for learning is a process that allows teachers to monitor and improve the learning of their pupils. This course looks at how to use assessment for learning to ensure that pupils have a clear understanding of the concepts they are learning.

Checklist

- 1. Plan
- 2. Prepare
- 3. Present
- 4. Praise
- 5. Problem solve
- 6. Reflect

▲ **Primary History**
Supporting primary teachers with teaching, planning and assessment in history.

▲ **Primary Maths**
A guide to teaching primary maths and developing pupils' mathematical thinking.

▲ **Primary PE**
Helping teachers to understand the wider benefits of high quality PE, with advice on planning and assessment.

Primary Science

Choosing resources

The world is full of ideas for teaching primary science as showing what is in the world, there are some examples of resources and how you can use them.

STEM Learning

STEM Learning is a free online resource for primary and secondary schools, offering a range of resources, including lesson plans, activities, and projects, covering a wide range of STEM subjects.

Chemistry water example

Royal Society of Chemistry

Promoting Inclusion

Inclusive pedagogy

The most effective teaching approaches that can be used to support all learners are those that are based on a range of strategies, including those that are based on the needs of individual learners.

These approaches can be used to inform the planning of both subject and cross-curricular lessons.

Key principles

Effective learning strategies for these pupils are underpinned by four key principles, which are shown in the diagram on the right.

Racially Equal Classroom

Racism and stereotyping

People from particular minority ethnic backgrounds are affected by both institutional and individual racism.

Impact on young people

The impact of racism on young people can be both direct and indirect. It can affect their self-esteem, mental health, and academic achievement.

Checklist

- 1. Create a safe space
- 2. Challenge racism
- 3. Celebrate diversity

▲ **Primary Science**
Supporting primary teachers with teaching, planning and assessment in science.

▲ **Promoting Inclusion**
Strategies to reduce exclusions and improve the behaviour and attainment of children with complex needs or SEMH problems.

▲ **Racially Equal Classroom**
Increase your awareness of different ideas about race and racism, inequality in education and how to create a more inclusive environment.

Reading & Phonics

Why is learning to read difficult?

Learning to read is a complex task that involves understanding the relationship between letters and sounds, and then applying this knowledge to read words and sentences.

Why is it difficult to learn to read English?

English is a complex language with many irregular spellings and sounds, which makes it difficult for children to learn to read.

Checklist

- 1. Phonics
- 2. Reading
- 3. Spelling

Reading into Writing

Fluency and comprehension

Pupils' ability to read fluently is a key factor in their success in both reading and writing. It is important to ensure that pupils are able to read with fluency and understand what they are reading.

The Bridge to Reading Comprehension

Reading into Writing is a programme that helps pupils to develop their reading and writing skills. It is based on the idea that reading and writing are closely linked, and that pupils can learn to write by reading.

Reflective Practice

Understanding your learning

It is important that you understand and reflect on your own learning. This will help you to identify what you are good at, and what you need to improve on.

Checklist

- 1. Reflective practice
- 2. Understanding your learning
- 3. Setting goals
- 4. Monitoring progress
- 5. Evaluating progress

▲ **Reading and Phonics**
Helping teachers to support children learning to read, focusing on the key principles of reading, writing and spelling.

▲ **Reading into Writing**
Helping KS2 and English teachers bring reading and writing together.

▲ **Reflective Practice**
Outlines ways to encourage pupils to reflect on their learning and ways for teachers to reflect on their own work.

Resilient Learners

The importance of language

Language is a key factor in children's resilience. It helps them to communicate their needs and feelings, and to build relationships with others.

Checklist

- 1. Language
- 2. Resilience
- 3. Learning

Retrieval Practice

Practising memory recall

Retrieval practice is a powerful tool for improving memory recall. It involves testing yourself on information that you have learned, which helps to strengthen the memory.

Checklist

- 1. The game
- 2. Flashcards
- 3. Word games
- 4. Self-evaluation

Rich Texts

Teaching reading strategies

Rich texts are a valuable resource for teaching reading strategies. They provide context and interest, which helps to engage pupils and improve their reading skills.

Checklist

- 1. Rich texts
- 2. Reading strategies
- 3. Teaching

▲ **Resilient Learners**
Exploring how teachers can encourage pupils to be more resilient and develop a positive and flexible outlook.

▲ **Retrieval Practice**
Explains the methods of recall and the importance of practising it in the classroom to ensure independent learning.

▲ **Rich Texts**
Helping KS2 and English teachers strengthen their text selections.

Role of the Key Person

Attachment theory

Attachment theory is a psychological theory that explains how early relationships with caregivers affect a person's ability to form healthy relationships later in life.

Secure attachment

Secure attachment is a type of attachment that is characterized by a child's ability to explore their environment and seek comfort from their caregiver when needed.

Rosenshine in Practice

Success and scaffolds

Rosenshine's principles are a set of guidelines for effective teaching. They focus on ensuring that all pupils are successful in their learning, and that they are supported by scaffolds when needed.

Checklist

- 1. Success
- 2. Scaffolds
- 3. Rosenshine's principles

Science Enquiry

Ability to explain

Science enquiry is a process that involves asking questions, gathering evidence, and explaining the results. It is a key skill for scientists and for all children.

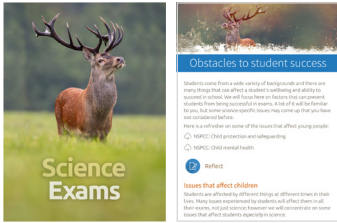
Checklist

- 1. Science enquiry
- 2. Ability to explain
- 3. Evidence

▲ **Role of the Key Person (EYFS)**
Helping the key person to understand and effectively carry out their role.

▲ **Rosenshine in Practice**
How to apply Rosenshine's principles to your teaching.

▲ **Science Enquiry**
Outlining ways to develop students' scientific mindset, evaluative skills, ability to explain and creativity.



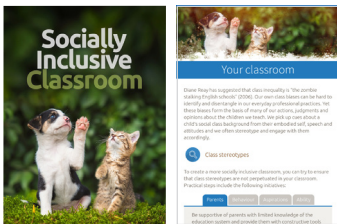
▲ Science Exams
Discusses how teachers can prepare students for GCSE and A level science examinations.



▲ Science Practicals
Explores the benefits of practical work and suggests ways of using practicals to help students put learning into context and prepare for assessments.



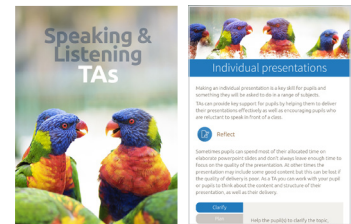
▲ Secondary History
An introduction to secondary school history, including discussion on conceptualising, structuring and teaching history.



▲ Socially Inclusive Classroom
Increasing school staff's awareness of social class, inequality in the classroom and how to create a more inclusive environment.



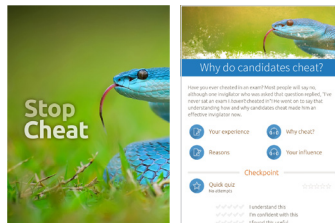
▲ Songs for Learning
Featuring 32 original tracks and lyrics, this resource helps teachers engage and inform pupils using music and song.



▲ Speaking and Listening: TAs
Helping TAs to support speaking and listening activities in the classroom.



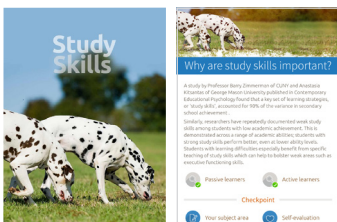
▲ Starting Invigilation
Helping invigilators understand their responsibilities, carry out exam regulations and effectively manage exams.



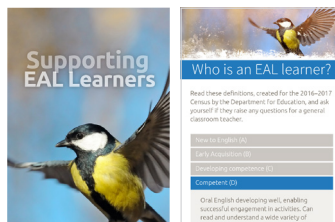
▲ Stop Cheat
Designed to help invigilators spot, deal with and prevent cheating in the exam room.



▲ Storytelling
Providing tips, ideas and practical strategies to help teachers enhance the learning process through storytelling.



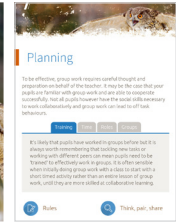
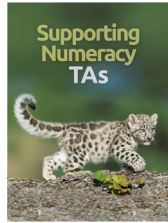
▲ Study Skills
Guidance on helping students to develop vital study skills and become active learners.



▲ Supporting EAL Learners
Outlining the challenges EAL learners face at school and what teachers, carers and other students can do to help them succeed.



▲ Supporting HPA Students
Ways to support students with high prior attainment, covering theories of ability and creating an effective learning environment.



Supporting Literacy: TAS
 Helping teaching assistants to develop key skills in supporting reading, spelling and subject-specific vocabulary.

Supporting Numeracy: TAS
 Helping TAs to develop effective teaching strategies in numeracy.

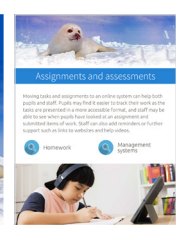
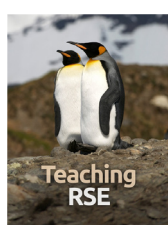
Talk for Learning
 A short course for classroom teachers covering questioning skills, group work and talk for learning.



Teaching the Class Novel
 Ideas and activities for teaching the class novel including developing reading skills, using drama and writing exercises.

Teaching Creative Writing
 Helping teachers to enhance pupils' creative writing skills.

Teaching Non-Fiction
 How to develop pupils' reading, analytical and writing skills, as well as their engagement with non-fiction texts.

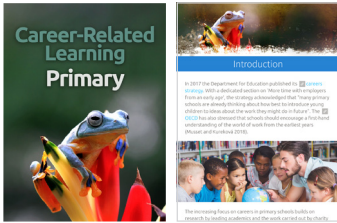


Teaching Poetry
 Supporting English teachers and departments to develop pupil engagement with poetry.

Teaching RSE
 Covering topics such as consent and inclusion, this course helps primary and secondary teachers prepare to deliver relationships and sex education.

Technology for Teaching
 How to use ICT to support teaching and learning, both inside and outside the classroom.

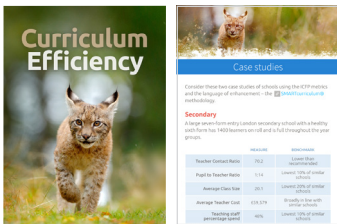




▲ Career-Related Learning
How to implement career-related learning that raises aspirations for all primary-school children.

▲ Coaching Fundamentals
An introduction to great coaching: the skills, models and tools you will need to move others towards their goals.

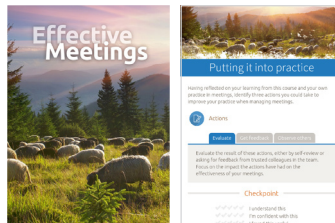
▲ Community Engagement
Advice to help schools engage with the community, promote inclusion, improve outcomes and contribute to school development.



▲ Curriculum Efficiency
Looks at benchmarked efficiency metrics and their impact on curriculum provision, concentrating on the ICFP methodology.

▲ Developing an ICT Strategy
Helping schools to formulate a successful, sustainable ICT strategy.

▲ Digital Strategy
Helping senior leaders understand and develop effective digital strategies for communication in today's media environment.



▲ Effective Communication
Outlining the key components of effective communication, and the skills needed to allow you to communicate well with your team.

▲ Effective Meetings
Discover what effective meetings look like, and develop the skills and strategies needed to make them work.

▲ English Leads
Helping English and literacy leaders to improve writing across the whole school.



▲ First Steps in Leadership
Helps aspiring leaders advance their career by managing a school improvement project and evaluating their leadership skills.

▲ How to Pick Winners
How leaders can improve recruitment processes and practice to reduce the risk of poor appointments.

▲ Intervention in English
Helping teachers to design an effective intervention strategy.

Leadership Styles & Climate

Introduction

Insights to Leadership Styles & Climate. This course provides an opportunity to explore the leadership styles of others as well as your own. Leadership styles and their impact on organisational climate, an opportunity to explore the leadership styles of others as well as your own. Leadership styles and their impact on organisational climate, an opportunity to explore the leadership styles of others as well as your own.

Checklist

- 1. Leadership styles
- 2. Organisational climate
- 3. About this course
- 4. About the author

Leading Departmental CPD

Curriculum design

In most schools, the planning of subject curriculum is primarily the responsibility of subject departments or subject leaders. However, many school leaders find their role can vary with time and with a more national curriculum being developed. It is not always clear what the original purpose or intention of the curriculum is for the department.

Checklist

- 1. CPD design
- 2. CPD design
- 3. CPD design
- 4. CPD design

Low Level Disruption

Whole school approach

Low level disruption affects most schools to some degree, but the impact can be reduced by a combination of the right approach and the right people. This course provides an opportunity to explore the leadership styles of others as well as your own. Leadership styles and their impact on organisational climate, an opportunity to explore the leadership styles of others as well as your own.

Checklist

- 1. Leadership styles
- 2. Organisational climate
- 3. About this course
- 4. About the author

▲ **Leadership Styles and Climate**
An opportunity for school leaders to assess leadership styles and their impact on performance and motivation.

▲ **Leading Departmental CPD**
Providing CPD leaders and others with ideas for CPD activities to develop subject knowledge and reduce workload.

▲ **Low Level Disruption**
Outlines how to develop and maintain a whole school approach to low level disruption such as the Ready to Learn behaviour system.

Managing Change

Managing change

Setting out to manage change successfully means that you need to adopt a systems approach. Understanding the models for change management will give you a direct on track action. However, it is not enough to just understand the models for change management. It is also important to understand the models for change management. It is also important to understand the models for change management.

Checklist

- 1. Managing change
- 2. Managing change
- 3. Managing change
- 4. Managing change

Managing Difficult People

Hoping problems go away

As human beings, we have heard the advice of not letting people walk on eggshells, and that the person we are angry with will not let us get on with them. We have heard the advice of not letting people walk on eggshells, and that the person we are angry with will not let us get on with them. We have heard the advice of not letting people walk on eggshells, and that the person we are angry with will not let us get on with them.

Checklist

- 1. Managing change
- 2. Managing change
- 3. Managing change
- 4. Managing change

Managing Wellbeing

Culture of wellbeing

Wellbeing, sometimes called teacher wellbeing, is a matter of culture. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school.

Checklist

- 1. Managing change
- 2. Managing change
- 3. Managing change
- 4. Managing change

▲ **Managing Change**
Covering why schools change, different approaches to change management and how to deal with resistance to change.

▲ **Managing Difficult People**
Helping you develop better strategies for dealing with obstacles and barriers that too often derail change and improvement.

▲ **Managing Wellbeing**
A course for school leaders on the main issues and current thinking around wellbeing, with ideas for supporting and developing staff wellbeing.

Managing Your Time

Delegation

Delegation involves handing over part of your workload to another person. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school.

Checklist

- 1. Managing change
- 2. Managing change
- 3. Managing change
- 4. Managing change

Media Engagement

During the interview

How can you things you should and shouldn't do when going on an interview. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school.

Checklist

- 1. Managing change
- 2. Managing change
- 3. Managing change
- 4. Managing change

Mentoring Trainee Teachers

What is a mentor?

The term 'mentor' originates from the Greek word 'mentōros', which means 'advisor' or 'counsellor'. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school.

Checklist

- 1. Managing change
- 2. Managing change
- 3. Managing change
- 4. Managing change

▲ **Managing Your Time**
A short course to support you in understanding how you use time, become more efficient and delegate effectively.

▲ **Media Engagement**
Supporting school leaders in engaging with wider audiences within today's media environment.

▲ **Mentoring Trainee Teachers**
Helping mentors of trainee teachers use theories of mentoring and practical strategies to support progress and confidence.

Middle Leaders

The middle manager's role

So how do you think about these conditions? What skills do middle managers need to be successful? The middle manager's role is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school.

Checklist

- 1. Managing change
- 2. Managing change
- 3. Managing change
- 4. Managing change

Organisational Climate

Leadership behaviour

Climate does not just happen but depends on how leaders manage themselves and others. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school.

Checklist

- 1. Managing change
- 2. Managing change
- 3. Managing change
- 4. Managing change

Public Speaking

Body language

Feet and legs: These are not visible from the face and therefore most likely to be unconsciously used. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school. It is not just about the individual teacher, but about the culture of the school.

Checklist

- 1. Managing change
- 2. Managing change
- 3. Managing change
- 4. Managing change

▲ **Middle Leaders**
Helping you develop a better understanding of the ways in which middle leaders manage and motivate their colleagues.

▲ **Organisational Climate**
This course aims to help you understand how leaders impact on their organisation and create a positive climate for school improvement.

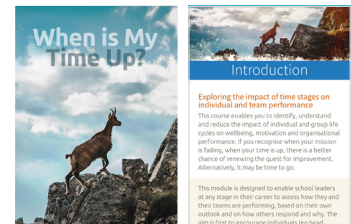
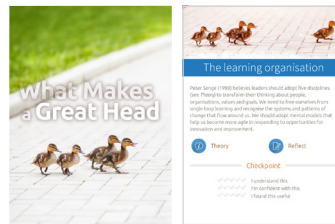
▲ **Public Speaking**
Preparing school leaders for planning and delivering effective communication in all areas of school life.



▲ Resilient Leaders
A guide to staying resilient; looking at confidence, perception of leadership, motivation and maintaining connections with others.

▲ Successful CPD
A short guide to leading and managing change with the CPD Library.

▲ Supporting HE Applicants
Outlining the university application process: raising aspirations, writing references and supporting CLA and Oxbridge students.



▲ Team Leaders
Helping team leaders improve leadership skills, full of activities to help your team develop, achieve its goals and boost morale.

▲ What Makes a Great Head
Encouraging heads to reflect on the motivation, characteristics and values they have brought to school leadership.

▲ When is My Time Up?
Exploring the concept of individual and team life cycles and how to minimise their impact on schools, staff and personal wellbeing.



▲ Whole School Intervention
Helping senior staff to action plan a whole school approach to intervention.

Attachment

Introduction

Everyone in this profession has an impact on children for the rest of their lives. This book explores how different aspects of childhood from attachment to professional practice can affect the child's life. It offers practical advice on how to build effective relationships with children and their families. It also provides a checklist for staff to use when working with children who have attachment difficulties. This book is essential reading for all those who work with children and their families.

About the authors

Beat Bullying

Implementing change

Below are some practical anti-bullying strategies that your school can adopt to reduce bullying behavior.

- 1. Reportations
- 2. Identification
- 3. Parental support
- 4. Communication

School council

You may like to establish a school council with representatives from all year groups. The establishment of a school council may help to reduce bullying behavior. School councils can be given a variety of tasks, such as monitoring the school's anti-bullying policy and reporting on its effectiveness. They can also be given the responsibility of leading the school's anti-bullying campaign and providing a link between the school and the wider community.

Compassionate TA

Conclusion

The role of a TA is an important one that requires a caring approach. It is a role that is often overlooked and undervalued. This book provides a comprehensive guide to the role of a TA, covering everything from the basics of the job to the more complex aspects of the role. It is an essential resource for all those who work with children and their families.

Outcomes

Having completed this course, you should have more about how to manage and deal with the demands of working 1:1 with pupils. Help them with their learning and their development to the greatest extent possible.

Further reading

© Education Research Foundation

Attachment
Covering the history of attachment theory and its role in relationships and professional practice, with practical advice.

Beat Bullying
Helping staff understand bullying, plus practical anti-bullying strategies and resources to use with pupils to discuss bullying.

Compassionate TA
Focuses on the interpersonal skills the TA needs to fulfil their role and work effectively with pupils, teachers and leaders.

Considerate Form Tutor

Considerate to yourself

This section looks at the importance of being considerate to yourself. It provides practical advice on how to manage your own wellbeing and how to build effective relationships with your pupils. It is an essential resource for all those who work with children and their families.

Checkpoints

- 1. Be kind to yourself
- 2. Be realistic
- 3. Self-evaluation

Family Issues

Siblings

Our relationships with our brothers and sisters are usually some of the longest and most important in our lives. This book explores the complexities of sibling relationships and provides practical advice on how to build effective relationships with your pupils. It is an essential resource for all those who work with children and their families.

Checkpoints

- 1. Sibling relationships
- 2. Possible issues
- 3. Your experience

Learning Needs

Communication needs

Being able to communicate effectively is essential for all children. This book provides a comprehensive guide to the needs of children with communication difficulties and provides practical advice on how to build effective relationships with your pupils. It is an essential resource for all those who work with children and their families.

Checkpoints

- 1. Difficulties
- 2. Other conditions
- 3. AAC
- 4. Your experience

Considerate Form Tutor
Helping form tutors to meet their challenging responsibilities and improve the dynamics of their classroom.

Family Issues
An introduction to family issues, including divorce, bereavement, domestic violence and sibling relationships.

Learning Needs
Covering learning needs such as Gifted & Talented, learning difficulties, and behavioural and communication needs.

LGBTQ+ Inclusive Classroom

History and law

When the grandparents of some of the pupils in your class were young, homosexuality was illegal. The law has changed significantly since then, and it is important for us to understand the history and law surrounding LGBTQ+ issues. This book provides a comprehensive guide to the history and law surrounding LGBTQ+ issues and provides practical advice on how to build an inclusive classroom. It is an essential resource for all those who work with children and their families.

Checkpoints

- 1. History and law
- 2. Social Offences Act 1967
- 3. Class 28
- 4. Age of consent

Medical Conditions

Conditions A-Z

This book provides a comprehensive guide to the most common medical conditions that children may have. It covers everything from allergies to HIV and AIDS. It is an essential resource for all those who work with children and their families.

Checkpoints

- 1. Allergies
- 2. Asthma
- 3. Anorexia
- 4. Autism
- 5. Cerebral palsy
- 6. Crohn's disease
- 7. Cystic fibrosis
- 8. Diabetes
- 9. Dyslexia
- 10. Epilepsy
- 11. Fracture
- 12. HIV and AIDS
- 13. Hemiplegia

Mental Health

Post-traumatic stress disorder

Post-traumatic stress disorder (PTSD) is a mental health condition that can affect anyone who has experienced a traumatic event. This book provides a comprehensive guide to PTSD and provides practical advice on how to build effective relationships with your pupils. It is an essential resource for all those who work with children and their families.

Checkpoints

- 1. Effects
- 2. Affected children

LGBTQ+ Inclusive Classroom
Exploring history, language and practical issues, this course helps teachers increase their knowledge and promote an LGBTQ+ positive environment.

Medical Conditions
Discussing the general issues surrounding long-term conditions and disability, plus information on many specific conditions.

Mental Health
A guide to common mental health issues and how they affect pupils.

Partnerships with Parents (EYFS)

Increasing engagement

Engaging parents in their child's education is essential for their success. This book provides a comprehensive guide to the importance of parent engagement and provides practical advice on how to build effective partnerships with parents. It is an essential resource for all those who work with children and their families.

Checkpoints

- 1. Why and why
- 2. Parent networks
- 3. Parent Bank Day

Social Needs

Abuse

Abuse is a sad reality for many children. It is important for us to understand the different types of abuse and how to build effective relationships with our pupils. This book provides a comprehensive guide to the different types of abuse and provides practical advice on how to build effective relationships with our pupils. It is an essential resource for all those who work with children and their families.

Checkpoints

- 1. Types
- 2. Identifying abuse
- 3. Helpful resources
- 4. Religion

Supporting Adopted Children

Eligibility for funding

Adopted children may be eligible for additional funding. This book provides a comprehensive guide to the eligibility criteria for funding and provides practical advice on how to build effective relationships with your pupils. It is an essential resource for all those who work with children and their families.

Checkpoints

- 1. What is the funding for?

Partnerships with Parents (EYFS)
Helping early years staff to build and maintain effective partnerships with parents.

Social Needs
Covering a range of social and wellbeing issues, including staying safe, friendships, relationships and resilience.

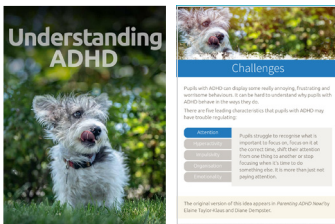
Supporting Adopted Children
Exploring how schools can support children who have been in local authority care, with guidance on admissions, funding and mental health.



▲ **Supporting SLCN: Early Years**
How to support early years children with SLCN by deploying strategies such as appropriate interaction, modelling and vocabulary development.

▲ **Supporting SLCN: Primary**
How to support primary pupils with SLCN by deploying strategies such as sequencing, modelling and multi-sensory approaches.

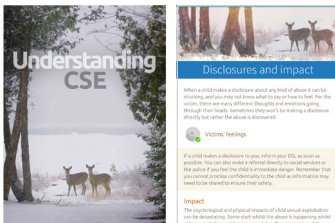
▲ **Trauma and ACEs**
An introduction to the effects of trauma and adverse childhood experiences, with ideas for supporting young people and increasing their resilience.



▲ **Understanding ADHD**
This short course introduces teachers to ADHD and the challenges faced by pupils with ADHD.

▲ **Understanding Autism**
A course intended to help deepen understanding of autism, leading to acceptance and inclusion.

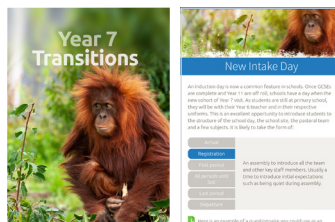
▲ **Understanding the Child**
Detailed information on the medical, social, cultural and developmental needs that children may have.



▲ **Understanding CSE**
Promotes understanding and awareness of what child sexual exploitation is, how to spot it and how to deal with concerns.

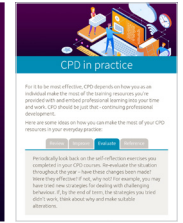
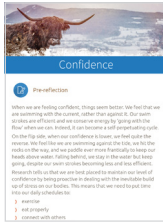
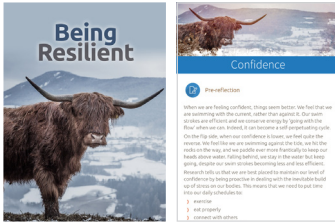
▲ **Understanding Dyslexia**
Helping school practitioners, parents and carers understand dyslexia and develop a dyslexia-friendly atmosphere.

▲ **Understanding Street Gangs**
Helping school staff and adults working with children understand gang culture and support young people at risk.



▲ **Working with Parents**
Exploring how teachers can build relationships with parents/carers and encourage them to get involved in their child's education.

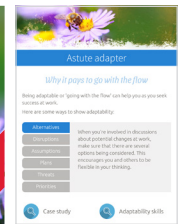
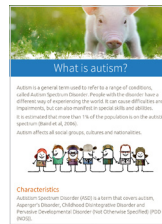
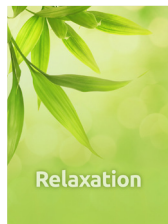
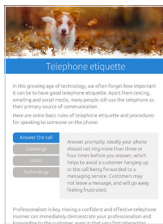
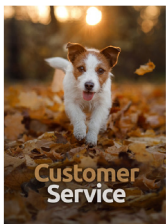
▲ **Year 7 Transitions**
Helping teachers and form tutors support their students through the primary-secondary transition process.



Being Resilient
Guidance to help rejuvenate staff and build resilience through focusing on achievable changes.

Communication at Work
Ten key topics to help you improve your communication with others.

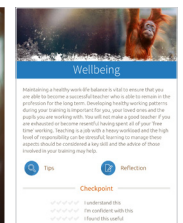
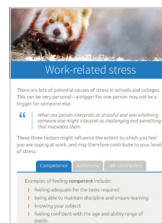
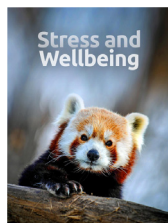
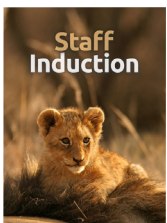
CPD Explained
Helping staff to make the most of their training opportunities and embed professional learning into everyday teaching practice.



Customer Service
Learn how to apply customer service skills with confidence in an education context.

Relaxation
Features everyday exercises, visualisation tools breathing techniques and to help you relax and feel more in control.

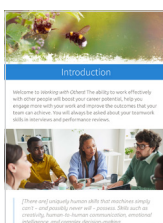
Managing Yourself
Ten key topics to help you improve your self-management.



Staff Induction
Ensuring staff members have as smooth a start as possible to their new post at school.

Stress and Wellbeing
A short course promoting greater staff wellbeing through identifying and managing causes of stress.

Trainee Teachers
A short course designed to help you understand and prepare for the challenges of your training year.



Working with Others
Ten key topics to help you build strong relationships in the workplace.

COMING SOON

Elaboration
Guide to Grammar
Health & Safety
Managing Learning Anxiety
Maths Support
Organisation & Motivation
Presenting Yourself
Primary Drama
Teaching Note-Taking
Working in Partnership

PLANNED

Administering Medication
Education Data
Coaching Techniques
Cybersecurity
Effective Procurement
Essential Food Safety
Improving Attendance
Leadership of Safeguarding
Motivation in MFL
Primary Art
Safer Recruiting
Understanding Anxiety
Wordless Books

Next steps

To preview available titles, visit
www.anspear.com/cpd-library

Contact Jacquie Cox

 01223 350555  j.cox@anspear.com

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