



Independent
Association of
Prep Schools

R44: Working effectively as a Teaching Assistant

Date Tuesday 01 October 2024
Venue Zoom, Online
Cost IAPS members - £135 (non-IAPS members - £185)

A guide to: support teaching and learning, manage behaviour, individual learners, SEND, assessment, parents, CPD and work with colleagues.

The aim will be to increase confidence and competence amongst participants helping them to contribute more, derive greater professional satisfaction and be better placed to develop further

Audience New and relatively inexperienced Teaching Assistants/Learning Support Assistants (TAs)
Course Director George Pearson, Director, Anspear
Presenter(s) To be confirmed



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Programme

Tuesday 01 October 2024

| Time | Activity - Speaker |
|------|---|
| 0900 | Registration |
| 0910 | <p>Session 1: Effective interactions with pupils and improving pupil independence</p> <p>This session covers strategies for building rapport, encouraging self-reliance, and boosting student confidence. TAs will understand what teaching strategies encourage and inhibit independent learning and be introduced to a scaffolding framework for TA-pupil interactions.</p> |
| 1010 | Comfort Break |
| 1020 | <p>Session 2: Supporting pupils with SEND</p> <p>This session provides an overview of different types of SEND and discusses tailored approaches to meet individual needs. Participants will learn how to implement support plans and create an inclusive classroom environment that addresses diverse learning requirements.</p> |
| 1120 | Comfort Break |
| 1130 | <p>Session 3: Effective classroom management strategies</p> <p>This session focuses on strategies for establishing routines, managing challenging behaviours, and creating an engaging atmosphere for all students. Practical examples and exercises will help participants apply these strategies in real-world scenarios.</p> |
| 1230 | Comfort Break |
| 1240 | <p>Session 4: Reflecting on current practice and putting strategies into action</p> <p>This final session involves guided reflection and discussion on implementing the strategies covered earlier in the day. Participants will engage in exercises to develop action plans and set goals for applying new techniques in their roles as TAs.</p> |
| 1340 | Closing Remark |



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