



Independent  
Association of  
Prep Schools

## S15 – NACE: How can assessment and feedback promote cognitive challenge for all learners?

**Date** Wednesday 12 March 2025  
**Venue** Online  
**Cost** IAPS members - £135 (non-IAPS members - £185)

This session will share the new research by NACE on the role of assessment in developing cognitive challenge. It will explore what effective assessment looks like and how it can inform planning and task design that encourages thinking. The session will draw upon practical examples from NACE award winning schools from all phases. Feedback will be considered in depth regarding effective real-time in-class feedback and how this can be adapted for attainers to further stretch them in their learning. The role of effective questioning will be referenced, again with practical examples of questioning that promotes cognitive challenge. Reference will also be made to the importance of developing independent learners. Teachers will leave with a deeper understanding of how rethinking assessment can lead to developing a 'teach to the top' mentality and a classroom culture that challenges all learners, including stretching the more able.

**Audience** Teachers and leaders from all phases, leaders of Teaching and Learning and Assessment leaders  
**Course Director & Presenter** Dr. Keith Watson, NACE Curriculum Development Director

### Programme

Time	Activity - Speaker
0900	Welcome
0905	Session 1  What do we learn from research about effective assessment and feedback in developing cognitive challenge?  Case studies from schools with practical examples will be shared  How can I link effective assessment, feedback and low-stakes testing to create cognitive challenge?
1030	Coffee Break



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1045	<p>Session 2</p> <p>What practical feedback can I give in the classroom to develop cognitive challenge?</p> <p>What are the key ingredients in effective feedback? How can I adapt that for higher attainers? What does effective questioning look like in effective feedback?</p> <p>Practical examples including question stems will be shared</p>
1150	Reflections and Questions
1200	Course ends



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