



Independent
Association of
Prep Schools

S11 - NACE: How can you develop language and oracy to ensure cognitive challenge?

Date Thursday 6 February 2025
Venue Online
Cost IAPS members - £135 (non-IAPS members - £185)

This course will support teachers to develop language and oracy skills to ensure cognitive challenge. The objectives of the course will cover understanding oracy, rich and extended talk and cognitive discourse in the provision of cognitive challenge for all learners and understanding the pedagogical principles for developing high quality language, oracy and discourse for challenge in practice. In addition to this, the course will help delegates in developing a range of classroom approaches to embed cognitive challenge through oracy and rich discourse and knowing how to embed a language and talk-rich school culture.

Audience Teachers and leaders from all phases, leaders of teaching and learning, curriculum leads, and challenge/more able leads.
Course Director & Presenter(s) Christabel Shepherd, NACE Director of Challenge and Curriculum Development

Programme

Time	Activity - Speaker
0900	Welcome
0910	Understanding oracy, rich and extended talk and cognitive discourse for cognitive challenge. This session will explore what is meant by oracy, rich and extended talk and cognitive discourse and, drawing on important research, their importance in developing and embedding language rich, cognitively challenging classrooms across the curriculum.
1010	Break
1020	Pedagogical principles: developing high quality oracy and discourse for challenge. In this session we will focus on key pedagogical principles in relation to oracy, language use and discourse. We will explore and trial a range of practical strategies to develop and embed rich opportunities for oracy, rich and extended talk and cognitive discourse in our classrooms, ensuring that these facilitate the effective provision of cognitive challenge.
1100	Comfort break



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1110	Classroom approaches to embed cognitive challenge through oracy and discourse. In this session, we will continue exploring how we can provide cognitive challenge through practical strategies focused on oracy, rich and extended talk and cognitive discourse. This will include how to create a language and talk-rich school culture and how to support pupils in developing and effectively using high quality vocabulary.
1200	Course ends



Terms and conditions of cancellation: If a delegate cancels his or her application up to and including 8 weeks prior to the date of the course, a full refund will be provided. For bookings cancelled between 8 and 6 weeks, a refund of 75% of the fee will be given. Cancellations made between 6 and 4 weeks prior to the event will receive for a 50% refund, and 25% will be refunded up to and including 2 weeks prior to the date. Thereafter, IAPS regrets that no refund can be made. We are unable to reimburse you for any expenses incurred in advance, such as travel or accommodation costs which are no longer required due to the cancellation of a course, it being changed to a remote format, or delegates cancelling due to unforeseen circumstances, e.g. travel disruption. Schools should ensure they have the relevant insurance in place to cover these costs.

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Please ensure you have read and understood our [term and conditions](#) before proceeding with your booking.

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