

Q54: NACE - The importance of Oracy in providing challenge across the curriculum

Date Wednesday 11 October 2023

Venue Online via zoom

Cost IAPS members - £135 (non-IAPS members - £185)

This course will focus on understanding oracy, rich and extended talk and cognitive discourse in the provision of cognitive challenge for all learners. Understanding the pedagogical principles of developing high quality oracy and discourse for challenge in practice. To develop a range of classroom approaches to embed cognitive challenge through oracy and rich discourse. To know how to embed a talk-rich school culture.

Audience Teachers and leaders from all phases, English Heads of department and English

subject leaders and Leaders of Teaching and Learning

Course Director Christabel Shepherd, NACE Challenge and Curriculum Development Director

& Presenter

Programme: Wednesday 11 October 2023

Time	Activity
0900	Registration and welcome
0910	Understanding oracy, rich and extended talk and cognitive discourse for cognitive challenge - This session will explore what is meant by oracy, rich and extended talk and cognitive discourse and, drawing on important research, their importance in developing and embedding cognitive challenge in the classroom and across the curriculum.
1010	Break
1020	Pedagogical principles: developing high quality oracy and discourse for challenge - In this session we will focus on key pedagogical principles in relation to oracy and discourse. We will explore and trial a range of practical strategies to develop and embed rich opportunities for oracy, rich and extended talk and cognitive discourse in our classrooms, ensuring that these facilitate the effective provision of cognitive challenge
1100	Break



1110 Classroom approaches to embed cognitive challenge through oracy and discourse - In this session, we will continue exploring how we can provide cognitive challenge through practical strategies focused on oracy, rich and extended talk and cognitive discourse. This will include how to create a talk-rich school culture and how to support pupils in developing and effectively using high quality vocabulary Course ends 1200













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