



An exciting opportunity
to demonstrate your
commitment to

**developing
your staff**



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anspear 

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STATUTORY RESPONSIBILITIES

Child Protection
Designated Teachers
Effective DSL
Equality and Diversity
Fire Safety
GDPR Toolkit
Online Safety
Preventing Radicalisation
Safe Information Handling
Whistleblowing

TEACHING & CLASSROOM SKILLS

Academic Literacy
Active Questioning
Active Reading
Adaptive Teaching **NEW**
Assessment for Learning
Assessment for Learning: TAs
Broader Curriculum: Early Career
Cognitive Load
Collaborative Learning
Computer Science at KS3
Developing Comprehension
Developing Stronger Writing
Effective Lesson Planning
Embrace Challenge
Engagement
First Year of Teaching
Gender Equal Classroom
Grammar for Writing
Grey & Invisible Students
Improving Boy's Writing
Improving Writing
Independent Learning
Inspiring Images
International TA
Lesson Design
Managing Behaviour
Managing Cover Lessons
Managing Time
Marking and Feedback
Misconceptions in Science
Positive Behaviour: TAs
Positive Classroom
Primary Geography
Primary History
Primary Maths
Primary PE
Primary Science
Promoting Inclusion
Racially Equal Classroom

Reading & Phonics
Reading into Writing
Reflective Practice
Resilient Learners
Retrieval Practice
Rich Texts
Role of the Key Person
Rosenshine in Practice
Science Enquiry
Science Exams
Science Practicals
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Teaching Non-Fiction
Teaching Poetry
Technology for Teaching **NEW**
Teaching Shakespeare
The EYFS Framework
Working as a TA
Working with TAs

LEADERSHIP

Career-Related Learning
Coaching Fundamentals
Community Engagement
Curriculum Efficiency
Developing an ICT Strategy
Digital Strategy
Effective Communication
Effective Meetings
English Leads
First Steps in Leadership
How to Pick Winners
Intervention in English
Leadership Styles and Climate
Leading Departmental CPD
Low Level Disruption
Managing Change
Managing Difficult People

Managing Wellbeing
Managing Your Time
Media Engagement
Mentoring Trainee Teachers
Middle Leaders
Organisational Climate
Public Speaking
Resilient Leaders
Successful CPD
Supporting HE Applicants
Team Leaders
What Makes a Great Head
When is My Time Up?
Whole School Intervention

PASTORAL CARE AND SEND

Attachment
Beat Bullying
Compassionate TA
Considerate Form Tutor
Family Issues
Learning Needs
LGBTQ+ Inclusive Classroom **NEW**
Medical Conditions
Mental Health
Partnerships with Parents
Social Needs
Supporting Adopted Children
Supporting SLCN: Early Years
Supporting SLCN: Primary
Trauma and ACEs
Understanding ADHD
Understanding Autism
Understanding the Child
Understanding CSE
Understanding Dyslexia
Understanding Street Gangs
Working with Parents
Year 7 Transitions

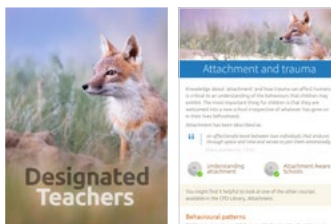
WELLBEING AND SUPPORT

Being Resilient
Communication at Work
CPD Explained
Customer Service
Relaxation
Managing Yourself **NEW**
Staff Induction
Stress and Wellbeing
Trainee Teachers
Working with Others



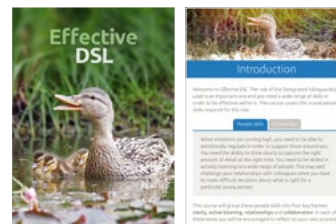
▲ Child Protection

Covering your responsibilities, signs of abuse and what to do if you have a concern about a child.



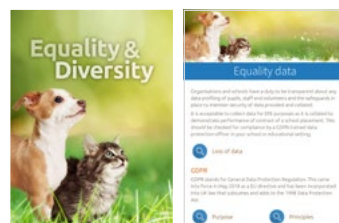
▲ Designated Teachers

Helping designated teachers to support children in care, covering attachment and trauma, the care system and school funding.



▲ Effective DSL

Helping the Designated Safeguarding Lead to develop crucial skills for their role.



▲ Equality and Diversity

Aimed at increasing awareness of equality and diversity issues in schools, this title helps staff identify and deal with discrimination.



▲ Fire Safety

Written by experts TP Fire & Security, this course is a crucial introduction to fire safety for all school staff.



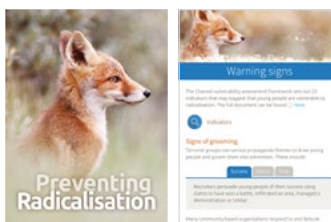
▲ GDPR Toolkit

Outlining the key changes resulting from GDPR and the actions you need to meet GDPR standards.



▲ Online Safety

Introducing the principles of online safety, covering statutory requirements, online risks and how to support pupils and staff.



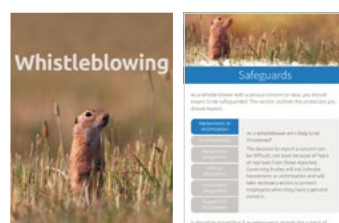
▲ Preventing Radicalisation

Basic training on the Prevent duty: responsibilities, types of extremism, current concerns and practical safeguarding strategies.



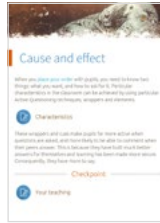
▲ Safe Information Handling

A guide to protecting information, the GDPR, storing data and how to keep technology safe and secure.



▲ Whistleblowing

Looking at what whistleblowing is, when to blow the whistle, reporting a concern and the safeguards in place to protect whistleblowers.



▲ Academic Literacy

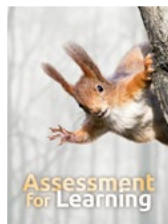
Outlining how teachers can help students to use academic language to communicate more effectively in exams and the workplace.

▲ Active Questioning

A practical method of getting more from the questions you ask during lessons.

▲ Active Reading

Outlining strategies that help pupils to interact with texts in lessons in a way that supports thinking skills and reading comprehension.



▲ Adaptive Teaching

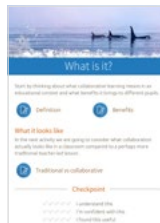
Ideas and strategies to help teachers adapt their teaching to support all learners in the classroom.

▲ Assessment for Learning

An introduction to Assessment for Learning (AfL) with practical strategies to implement in the classroom.

▲ Assessment for Learning: TAs

Helping TAs to develop AfL with pupils using questioning and feedback.



▲ Cognitive Load

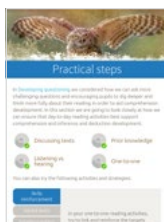
Outlines cognitive load theory and its implications for classroom practice and lesson planning.

▲ Collaborative Learning

Helping teachers promote a collaborative learning environment where pupils support each other.

▲ Computer Science at KS3

A course covering the basics of teaching computer science, with advice on software, the PRIMM approach and link learning.



▲ Developing Comprehension

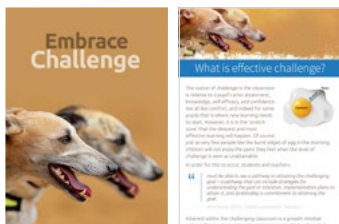
Key guidance on how to support children's early comprehension skills by improving inference and deduction.

▲ Developing Stronger Writing

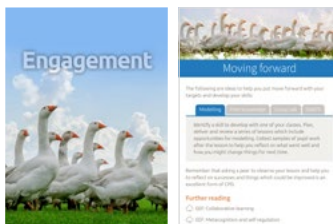
Helping teachers develop pupils' composition skills, especially at KS2.

▲ Effective Lesson Planning

Helping teachers to plan and design effective lessons.



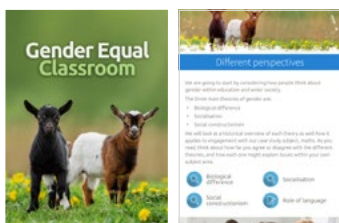
- ▲ **Embrace Challenge**
A short course helping teachers to stretch their pupils to encourage effective learning.



- ▲ **Engagement**
Exploring ways to make the classroom engaging, drawing on prior knowledge, scaffolding and modelling.



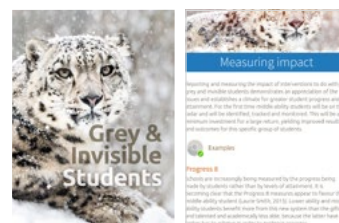
- ▲ **First Year of Teaching**
Helping early career teachers manage the challenges of the first year of teaching, maintain a good work-life balance and set themselves up for success.



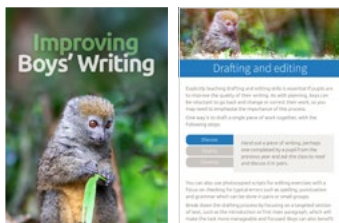
- ▲ **Gender Equal Classroom**
Increase your awareness of different perspectives on gender, inequalities and differences in achievement.



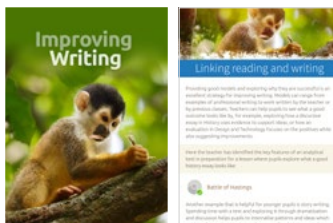
- ▲ **Grammar for Writing**
Introduces the principles and practice of teaching grammar in context.



- ▲ **Grey & Invisible Students**
A resource to help identify, monitor and improve the progress of middle ability students.



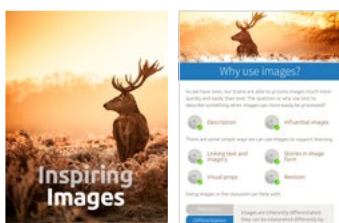
- ▲ **Improving Boys' Writing**
Helping teachers to support boys in developing their literacy skills.



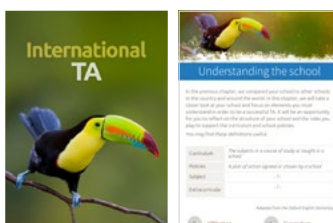
- ▲ **Improving Writing**
Ideas for improving writing across the curriculum including talk for learning, links with reading and tips for modelling and using writing frames.



- ▲ **Independent Learning**
Helping teachers promote and support independent learning in the classroom.



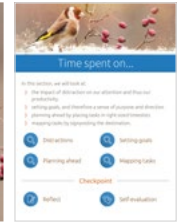
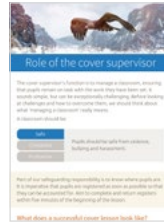
- ▲ **Inspiring Images**
A course examining the benefits of using images in the classroom to enhance learning and improve engagement.



- ▲ **International TA**
Offers advice to TAs working in international schools, from celebrating cultural diversity to developing interpersonal skills and building positive relationships.



- ▲ **Lesson Design**
Helping teachers to prepare lessons which move learning forward in an engaging way.



Managing Behaviour

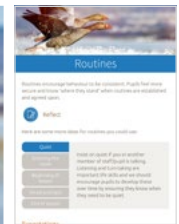
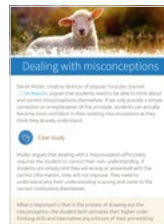
A detailed guide to life in the classroom and how to manage challenging situations.

Managing Cover Lessons

A course designed to help cover supervisors create a productive learning environment, ensuring better outcomes for pupils.

Managing Time

Helps with the development of strategies to spend time more productively and effectively.



Marking and Feedback

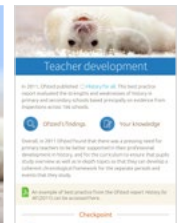
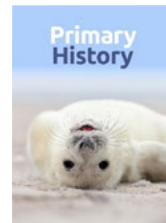
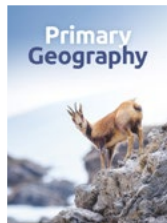
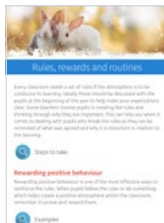
Outlining the features of effective marking and feedback, focusing on how to make it productive and manageable.

Misconceptions in Science

How to challenge science misconceptions in the classroom to enhance student learning.

Positive Behaviour: TAs

Helping TAs to improve their behaviour management skills in the classroom.



Positive Classroom

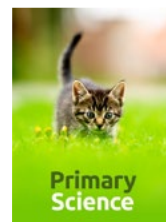
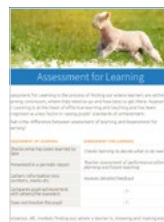
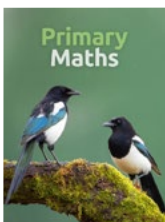
Practical ideas to help teachers create a welcoming environment in which pupils can thrive.

Primary Geography

Helping teachers to plan and teach geography lessons and assess pupils' understanding.

Primary History

Supporting primary teachers with teaching, planning and assessment in history.



Primary Maths

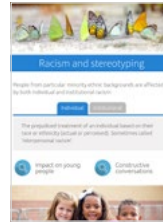
A guide to teaching primary maths and developing pupils' mathematical thinking.

Primary PE

Helping teachers to understand the wider benefits of high quality PE, with advice on planning and assessment.

Primary Science

Supporting primary teachers with teaching, planning and assessment in science.



- ▲ **Promoting Inclusion**
Strategies to reduce exclusions and improve the behaviour and attainment of children with complex needs or SEMH problems.

- ▲ **Racially Equal Classroom**
Increase your awareness of different ideas about race and racism, inequality in education and how to create a more inclusive environment.

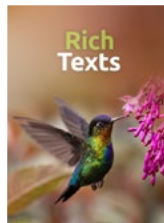
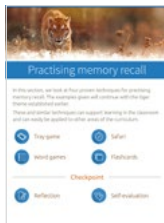
- ▲ **Reading and Phonics**
Helping teachers to support children learning to read, focusing on the key principles of reading, writing and spelling.



- ▲ **Reading into Writing**
Helping KS2 and English teachers bring reading and writing together.

- ▲ **Reflective Practice**
Outlines ways to encourage pupils to reflect on their learning and ways for teachers to reflect on their own work.

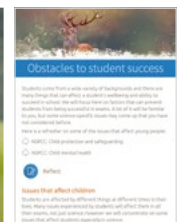
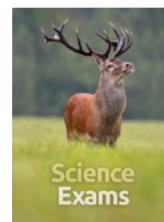
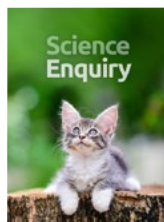
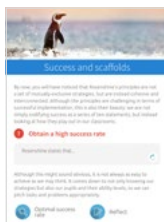
- ▲ **Resilient Learners**
Exploring how teachers can encourage pupils to be more resilient and develop a positive and flexible outlook.



- ▲ **Retrieval Practice**
Explains the methods of recall and the importance of practising it in the classroom to ensure independent learning.

- ▲ **Rich Texts**
Helping KS2 and English teachers strengthen their text selections.

- ▲ **Role of the Key Person (EYFS)**
Helping the key person to understand and effectively carry out their role.



- ▲ **Rosenshine in Practice**
How to apply Rosenshine's principles to your teaching.

- ▲ **Science Enquiry**
Outlining ways to develop students' scientific mindset, evaluative skills, ability to explain and creativity.

- ▲ **Science Exams**
Discusses how teachers can prepare students for GCSE and A level science examinations.



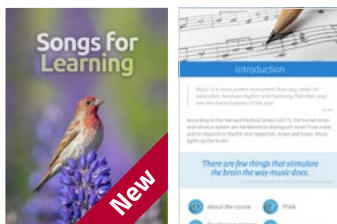
- ▲ **Science Practicals**
Explores the benefits of practical work and suggests ways of using practicals to help students put learning into context and prepare for assessments.



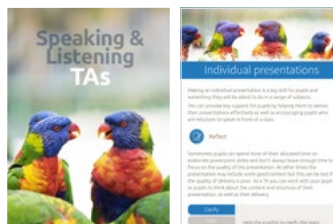
- ▲ **Secondary History**
An introduction to secondary school history, including discussion on conceptualising, structuring and teaching history.



- ▲ **Socially Inclusive Classroom**
Increasing school staff's awareness of social class, inequality in the classroom and how to create a more inclusive environment.



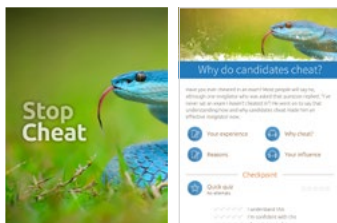
- ▲ **Songs for Learning**
Featuring 32 original tracks and lyrics, this resource helps teachers engage and inform pupils using music and song.



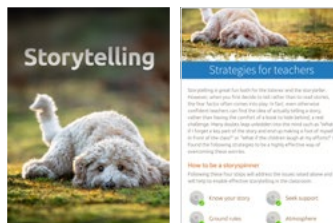
- ▲ **Speaking and Listening: TAs**
Helping TAs to support speaking and listening activities in the classroom.



- ▲ **Starting Invigilation**
Helping invigilators understand their responsibilities, carry out exam regulations and effectively manage exams.



- ▲ **Stop Cheat**
Designed to help invigilators spot, deal with and prevent cheating in the exam room.



- ▲ **Storytelling**
Providing tips, ideas and practical strategies to help teachers enhance the learning process through storytelling.



- ▲ **Study Skills**
Guidance on helping students to develop vital study skills and become active learners.



- ▲ **Supporting EAL Learners**
Outlining the challenges EAL learners face at school and what teachers, carers and other students can do to help them succeed.



- ▲ **Supporting HPA Students**
Ways to support students with high prior attainment, covering theories of ability and creating an effective learning environment.



- ▲ **Supporting Literacy: TAs**
Helping teaching assistants to develop key skills in supporting reading, spelling and subject-specific vocabulary.



- ▲ **Supporting Numeracy: TAs**
Helping TAs to develop effective teaching strategies in numeracy.



- ▲ **Talk for Learning**
A short course for classroom teachers covering questioning skills, group work and talk for learning.



- ▲ **Teaching the Class Novel**
Ideas and activities for teaching the class novel including developing reading skills, using drama and writing exercises.



- ▲ **Teaching Creative Writing**
Helping teachers to enhance pupils' creative writing skills.



- ▲ **Teaching Non-Fiction**
How to develop pupils' reading, analytical and writing skills, as well as their engagement with non-fiction texts.



- ▲ **Teaching Poetry**
Supporting English teachers and departments to develop pupil engagement with poetry.



- ▲ **Technology for Teaching**
How to use ICT to support teaching and learning, both inside and outside the classroom.



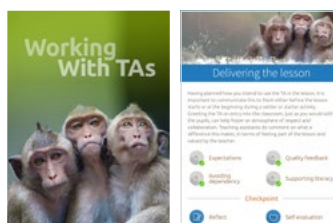
- ▲ **Teaching Shakespeare**
Supports English teachers in developing a repertoire of teaching strategies to apply to any of Shakespeare's plays.



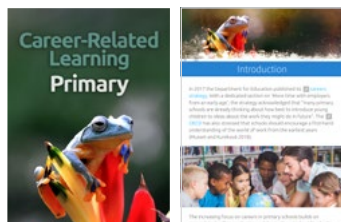
- ▲ **The EYFS Framework**
A course introducing the Early Years Foundation Stage Framework.



- ▲ **Working as a TA**
Helping TAs to understand their role, responsibilities and key relationships.



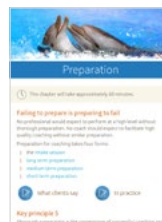
- ▲ **Working With TAs**
A guide to working with and making the best use of teaching assistants.



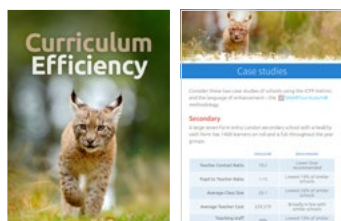
- ▲ **Career-Related Learning**
How to implement career-related learning that raises aspirations for all primary-school children.



- ▲ **Coaching Fundamentals**
An introduction to great coaching: the skills, models and tools you will need to move others towards their goals.



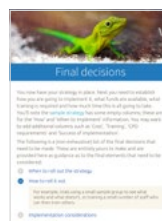
- ▲ **Community Engagement**
Advice to help schools engage with the community, promote inclusion, improve outcomes and contribute to school development.



- ▲ **Curriculum Efficiency**
Looks at benchmarked efficiency metrics and their impact on curriculum provision, concentrating on the ICFP methodology.



- ▲ **Developing an ICT Strategy**
Helping schools to formulate a successful, sustainable ICT strategy.



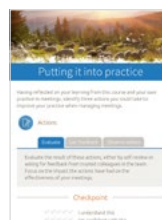
- ▲ **Digital Strategy**
Helping senior leaders understand and develop effective digital strategies for communication in today's media environment.



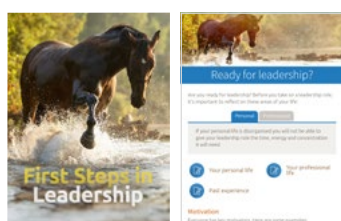
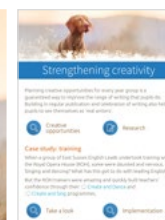
- ▲ **Effective Communication**
Outlining the key components of effective communication, and the skills needed to allow you to communicate well with your team.



- ▲ **Effective Meetings**
Discover what effective meetings look like, and develop the skills and strategies needed to make them work.



- ▲ **English Leads**
Helping English and literacy leaders to improve writing across the whole school.



- ▲ **First Steps in Leadership**
Helps aspiring leaders advance their career by managing a school improvement project and evaluating their leadership skills.



- ▲ **How to Pick Winners**
How leaders can improve recruitment processes and practice to reduce the risk of poor appointments.

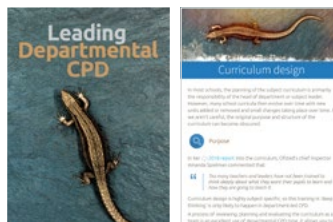


- ▲ **Intervention in English**
Helping teachers to design an effective intervention strategy.

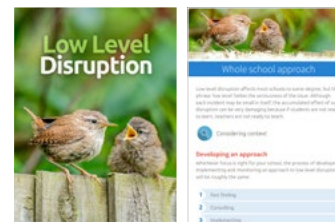




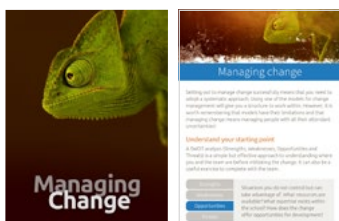
- ▲ **Leadership Styles and Climate**
An opportunity for school leaders to assess leadership styles and their impact on performance and motivation.



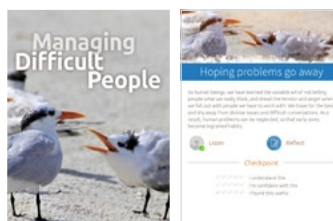
- ▲ **Leading Departmental CPD**
Providing CPD leaders and others with ideas for CPD activities to develop subject knowledge and reduce workload.



- ▲ **Low Level Disruption**
Outlines how to develop and maintain a whole school approach to low level disruption such as the Ready to Learn behaviour system.



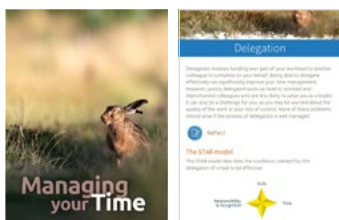
- ▲ **Managing Change**
Covering why schools change, different approaches to change management and how to deal with resistance to change.



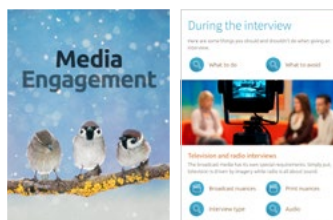
- ▲ **Managing Difficult People**
Helping you develop better strategies for dealing with obstacles and barriers that too often derail change and improvement.



- ▲ **Managing Wellbeing**
A course for school leaders on the main issues and current thinking around wellbeing, with ideas for supporting and developing staff wellbeing.



- ▲ **Managing Your Time**
A short course to support you in understanding how you use time, become more efficient and delegate effectively.



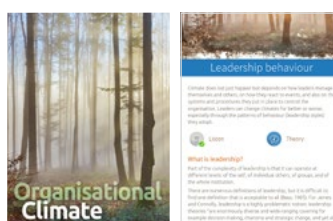
- ▲ **Media Engagement**
Supporting school leaders in engaging with wider audiences within today's media environment.



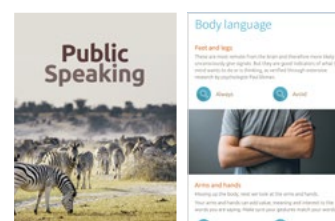
- ▲ **Mentoring Trainee Teachers**
Helping mentors of trainee teachers use theories of mentoring and practical strategies to support progress and confidence.



- ▲ **Middle Leaders**
Helping you develop a better understanding of the ways in which middle leaders manage and motivate their colleagues.



- ▲ **Organisational Climate**
This course aims to help you understand how leaders impact on their organisation and create a positive climate for school improvement.



- ▲ **Public Speaking**
Preparing school leaders for planning and delivering effective communication in all areas of school life.



▲ Resilient Leaders

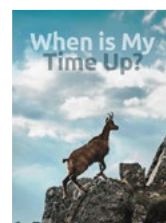
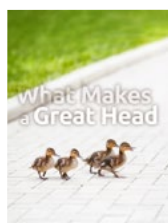
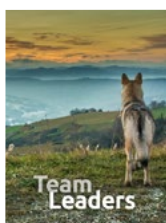
A guide to staying resilient; looking at confidence, perception of leadership, motivation and maintaining connections with others.

▲ Successful CPD

A short guide to leading and managing change with the CPD Library.

▲ Supporting HE Applicants

Outlining the university application process: raising aspirations, writing references and supporting CLA and Oxbridge students.



▲ Team Leaders

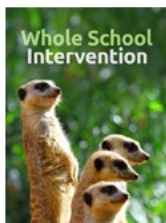
Helping team leaders improve leadership skills, full of activities to help your team develop, achieve its goals and boost morale.

▲ What Makes a Great Head

Encouraging heads to reflect on the motivation, characteristics and values they have brought to school leadership.

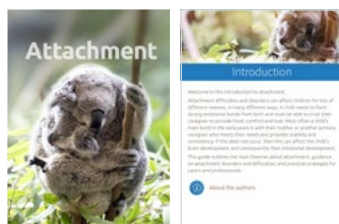
▲ When is My Time Up?

Exploring the concept of individual and team life cycles and how to minimise their impact on schools, staff and personal wellbeing.



▲ Whole School Intervention

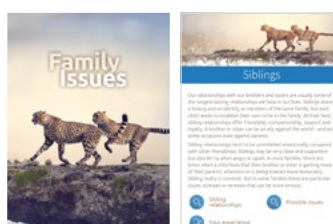
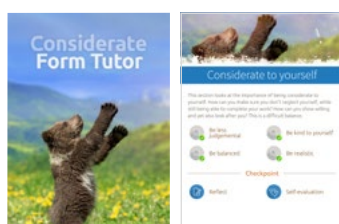
Helping senior staff to action plan a whole school approach to intervention.



Attachment
Covering the history of attachment theory and its role in relationships and professional practice, with practical advice.

Beat Bullying
Helping staff understand bullying, plus practical anti-bullying strategies and resources to use with pupils to discuss bullying.

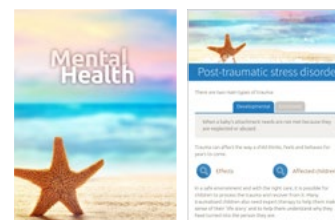
Compassionate TA
Focuses on the interpersonal skills the TA needs to fulfil their role and work effectively with pupils, teachers and leaders.



Considerate Form Tutor
Helping form tutors to meet their challenging responsibilities and improve the dynamics of their classroom.

Family Issues
An introduction to family issues, including divorce, bereavement, domestic violence and sibling relationships.

Learning Needs
Covering learning needs such as Gifted & Talented, learning difficulties, and behavioural and communication needs.



LGBTQ+ Inclusive Classroom
Exploring history, language and practical issues, this course helps teachers increase their knowledge and promote an LGBTQ+ positive environment.

Medical Conditions
Discussing the general issues surrounding long-term conditions and disability, plus information on many specific conditions.

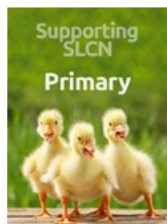
Mental Health
A guide to common mental health issues and how they affect pupils.



Partnerships with Parents (EYFS)
Helping early years staff to build and maintain effective partnerships with parents.

Social Needs
Covering a range of social and wellbeing issues, including staying safe, friendships, relationships and resilience.

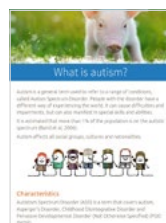
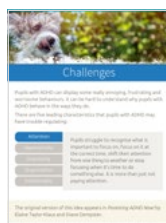
Supporting Adopted Children
Exploring how schools can support children who have been in local authority care, with guidance on admissions, funding and mental health.



- ▲ **Supporting SLCN: Early Years**
How to support early years children with SLCN by deploying strategies such as appropriate interaction, modelling and vocabulary development.

- ▲ **Supporting SLCN: Primary**
How to support primary pupils with SLCN by deploying strategies such as sequencing, modelling and multi-sensory approaches.

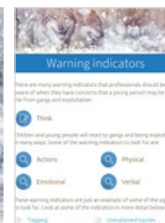
- ▲ **Trauma and ACEs**
An introduction to the effects of trauma and adverse childhood experiences, with ideas for supporting young people and increasing their resilience.



- ▲ **Understanding ADHD**
This short course introduces teachers to ADHD and the challenges faced by pupils with ADHD.

- ▲ **Understanding Autism**
A course intended to help deepen understanding of autism, leading to acceptance and inclusion.

- ▲ **Understanding the Child**
Detailed information on the medical, social, cultural and developmental needs that children may have.



- ▲ **Understanding CSE**
Promotes understanding and awareness of what child sexual exploitation is, how to spot it and how to deal with concerns.

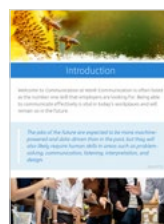
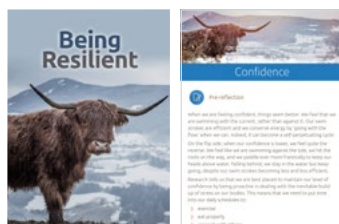
- ▲ **Understanding Dyslexia**
Helping school practitioners, parents and carers understand dyslexia and develop a dyslexia-friendly atmosphere.

- ▲ **Understanding Street Gangs**
Helping school staff and adults working with children understand gang culture and support young people at risk.



- ▲ **Working with Parents**
Exploring how teachers can build relationships with parents/carers and encourage them to get involved in their child's education.

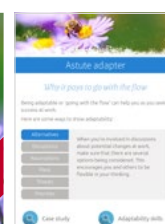
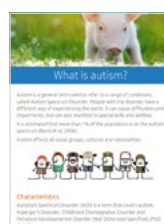
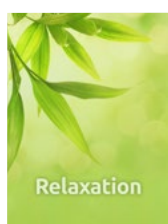
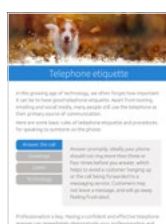
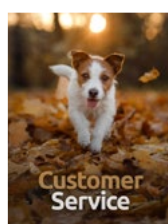
- ▲ **Year 7 Transitions**
Helping teachers and form tutors support their students through the primary-secondary transition process.



Being Resilient
Guidance to help rejuvenate staff and build resilience through focusing on achievable changes.

Communication at Work
Ten key topics to help you improve your communication with others.

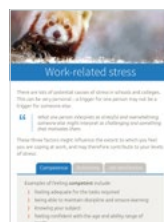
CPD Explained
Helping staff to make the most of their training opportunities and embed professional learning into everyday teaching practice.



Customer Service
Learn how to apply customer service skills with confidence in an education context.

Relaxation
Features everyday exercises, visualisation tools breathing techniques and to help you relax and feel more in control.

Managing Yourself
Ten key topics to help you improve your self-management.



Staff Induction
Ensuring staff members have as smooth a start as possible to their new post at school.

Stress and Wellbeing
A short course promoting greater staff wellbeing through identifying and managing causes of stress.

Trainee Teachers
A short course designed to help you understand and prepare for the challenges of your training year.



Working with Others
Ten key topics to help you build strong relationships in the workplace.

COMING SOON

Anxiety in Young People
Bar Modelling
Guide to Grammar
Improving Attendance
Maths Support
Primary Art
Primary Computing
Primary Drama
RSHE
Supporting Vulnerable Children
Teaching Citizenship
Word Functions
Working in Partnership

PLANNED

Campaign Planning
Conduct and Character
Crisis Communication
Developing Subject Knowledge
Developing Vocabulary
Differentiation
Effective Procurement
Enterprise Education
Entry Level English: Non-Fiction
Entry Level English: Reading
Entry Level English: Speaking and Listening
Entry Level English: Writing
Health and Safety
Intervention Within Lessons
Leadership of Safeguarding
Making the Most of Education Research
Managing Tutorial Structures
Ofsted Framework
Strategic Funding
Tracking Fluency

Next steps

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www.anspear.com/cpd-library

Contact Jacquie Cox

 01223 350555  j.cox@anspear.com