



Independent
Association of
Prep Schools

Q26: how can teachers provide challenge for the more able in mixed ability classes?

Date: Wednesday 7 June 2023

Venue: Online

Cost: IAPS Members - £125, non-IAPS Members - £175

Teaching mixed ability is not easy but can be achieved. The emphasis is on Teaching to the Top with high expectations and where possible the use of 'low threshold, high ceiling' tasks, as will be demonstrated in the session. These high expectations should lead to getting students to 'think hard'. We seek desirable difficulty, where we avoid challenge only being seen as 'what we do after we have finished our work'

As teachers we need to consider, what is our repertoire of teaching & organisational strategies for meeting the needs of the more able learners in mixed ability classes? The session will consider effective classroom organisational strategies including using 'Cutaway' to effectively manage a mixed ability classroom

The session will then reflect upon other strategies that extend thinking in a mixed ability classroom including questioning, metacognition and self-regulation.

Audience	All teachers, Teaching and Learning Leads, More Able Leads
Objectives	The session will draw upon practical examples from our NACE Challenge Award winning schools, share research findings that underpin these ideas and allow time for personal reflection on the steps each attendee can practically take. There will also be time for questions related to mixed ability teaching.
Course Director & Presenter	Dr Keith Watson, National Association for Able Children in Education (NACE) Associate

Programme: Wednesday 7 June 2023

0900 Registration and welcome

0910 **Session 1**

- **What do we learn from research about effective more able provision in a mixed ability classroom?**
- **What does effective task design look like withing a mixed ability classroom?**

1030 Break

1045 **Session 2:**

- **How do we effectively manage the mixed ability classroom in order to challenge all learners?**
- **What can I do tomorrow/ next month and longer term to improve provision?**

1200 **Course ends**

(2)

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