

KS2: Do anonymous apps make bullying worse?

KS1: Can you spot online bullying?



The following criteria are supported by this topic:

1.2	Pupils use personal experience to reflect on their lives.	Spiritual: Personal values & beliefs	SMSC – Ofsted 2014
1.15	Schools allow opportunities for pupils to understand human feelings and how these affect us.	Spiritual: Understanding human feelings & emotions	SMSC – Ofsted 2004
2.2	Pupils are able to express their views on ethical and personal issues.	Moral: Developing, expressing personal views	SMSC – Ofsted 2004
2.15	Pupils can understand consequences both positive and negative of their actions – cause and effect.	Moral: Understanding consequences of actions	SMSC – Ofsted 2014
3.2	Pupils are given the chance to adjust their behavior to a range of social contexts, demonstrating sensitivity.	Social: Developing qualities & social skills	SMSC – Ofsted 2004
3.13	Pupils resolve conflicts and counter forces which militate against inclusion and unity.	Social: Participating, resolving conflict	SMSC – Ofsted 2004
4.1	Pupils explore and show understanding or respect for different faiths and cultural diversity.	Cultural: Understanding, respecting diversity	SMSC – Ofsted 2014
4.3	Pupils develop an ability to appreciate different cultures and demonstrate dignity and respect for others' views; they challenge discriminatory behaviour.	Cultural: Understanding, respecting diversity	SMSC – Ofsted 2004
5.8	Pupils should be safe to learn anti-bullying strategies to minimize hate and prejudice-based bullying.	Prevent Strategy: HM Government 2007 (Current)	
5.17	Use spaces for pupils to discuss openly the issues that concern them, including exploring their own identities and how these relate to the diversity of the society in which they live.	Prevent Strategy: HM Government 2007 (Current)	
6.6	Pupils should have an understanding of the importance of identifying and combatting discrimination.	Promoting Fundamental British Values: November 2014	
Art 5	<i>“Governments must respect the rights and responsibilities of parents/carers to provide guidance to their child as they grow up, so that they fully enjoy their rights.”</i>	UNCRC: Unicef	
Art 19	<i>“You have the right to be protected from being hurt and mistreated, in body or mind.”</i>	UNCRC: Unicef	