Session Plan KS2 (30-60 minutes)
Do anonymous apps make bullying worse?

Timing	Activity	Slide(s)
N/A	**Feedback:** Take a look at the feedback from the topic we did on Banksy and his art.	2
5 minutes	**Starter:** In small groups ask the students to name the apps they recognise and then decide which ones are suitable or not suitable for them to use. On slide 4 reveal the answers.	3-4
5 minutes	**Topic introduction:** Read the debate question and the learning journey/	5-6
4 minutes	**Receiving an anonymous message:** To begin the topic, ask the students to write an anonymous nice message about someone else in the class, share a couple and then ask them to reflect on how receiving something nice makes them feel.	7
4 minutes	**Receiving an anonymous message:** On the next 2 slides discuss what anonymous means and how sometimes this is used to bully.	8-9
6 minutes	**Why are we talking about this?** Watch the video to introduce Anti-Bullying Week. Ask the class to close their eyes and put their hand up if they have seen cyberbullying.	11
12 minutes	**Why are people worried about these apps?** Look at the apps on the slide and discuss them. In groups discuss the comments on slide 14 and the consequences for someone who said these face-to-face as opposed to online anonymously. To consolidate complete the activity on slide 15 where students have to either agree or disagree with the statements.	13-15
5 minutes	**Can anonymous apps be good?** Watch one of the videos and ask the children whether they would use this app and whether it is a good idea.	17
10 minutes	**Dealing with bullying:** Click on Stop, Speak and Support in that order to watch three short videos on what students can do if they see cyberbullying. Then put this learning into practice by looking at the case studies on slides 21-23 and ask the students what they should do.	19-23
3 minutes	**Call to Action:** Learn more on the slide about how the students can do more on this topic	25
2 minutes	**Yes/No summary:** Consider the 2 different sides of the debate before voting.	26-27

Stretch and challenge tasks in this box

These yellow boxes give extra support to SEN or pupil premium pupils!

Keywords:
- ☑ Cyberbullying
- ☑ Anonymous
- ☑ Apps

PLEASE make sure you are using the Key Stage 2 PowerPoint

Call to Action:
- ☑ **Share your tips:** Share online safety tips with another class.
- ☑ **Join Stop, Speak, Support** Find out how to get more involved with the cyberbullying campaign.