911 Maths: Differentiation with a Difference

Date: Thursday 28 February 2019
Venue: Holiday Inn, Regent’s Park, Carburton Street, London W1W 5EE
Cost: Online £229 (non IAPS members – additional £100)

‘Differentiation with a Difference’ might sound like advanced level mathematics, but this course is not about teaching children calculus; instead, it is about ensuring that every child is able to participate in maths lessons and is appropriately challenged.

Differentiation in maths lessons does not have to mean splitting the class into three groups and giving each group a different worksheet to complete. Instead, differentiation can involve finding enriching, engaging tasks that are suitable for everyone and allow the children to feel like part of a classroom community. Low Threshold High Ceiling tasks differentiate between the needs of individual learners by allowing every pupil to begin working at their own level, yet also offering opportunities for learners to engage with much more challenging mathematics. This course will focus on Low Threshold High Ceiling tasks that cover core curriculum content whilst also encouraging learners to think like mathematicians and develop a deep understanding of mathematical concepts.

In order for every child to feel like they are part of a classroom community, it is important that they have a grasp of fundamental mathematical concepts. Sometimes there are gaps in children’s understanding and these gaps need to be filled to enable those children to feel like they are integrated into that mathematical community. This course will also look at strategies for addressing gaps in learners’ understanding of place value, fractions and decimals.

Audience: Heads of Maths, Maths Teachers KS2-KS3

Objectives: This course will explore how to meet the needs of all learners in maths lessons through Low Threshold High Ceiling tasks that provide appropriate levels of challenge for all pupils. This course will also look at approaches to addressing gaps in learners’ conceptual understanding of core mathematical concepts, such as place value and fractions, so that they are able to integrate in the classroom.

Course Director: Paul Borrows, IAPS Maths Subject Adviser
Speaker: Fran Watson, NRICH, Primary PD Co-ordinator

PRELIMINARY PROGRAMME - PLEASE CHECK IAPS WEBSITE AS DETAILS WILL BE LOADED AS SOON AS FULL PROGRAMME AVAILABLE

Programme

1000 Registration and coffee
1300 Lunch
1600 Depart
**Location Details**

**Holiday Inn**
LONDON-REGENT’S PARK
CARBURTON STREET
LONDON, W1W 5EE

Tel: 0870-4009111

---

**Underground**
Great Portland St station 60 metres (Circle, metropolitan and Hammersmith and city lines)
Warren St station ¼ mile (Northern and Victoria lines)
Regents Park station ¼ mile (Bakerloo line)

**Rail**
Euston ¾ mile,
Kings Cross St. Pancras 1 mile
Paddington 2 miles (for the Heathrow Express)

**Air**
Heathrow Airport 19 miles
Gatwick Airport 29 miles