

## 912 SEND: 'How can I help you?' Identifying Special Educational Needs in Children

**Date:** Monday 4 March 2019

**Venue:** Broadway House, Tothill Street, Westminster, London SW1H 9NQ

**Cost:** Online £229 (non IAPS members – additional £100)

All teachers are teachers of children with special educational needs. Teaching such children is, therefore, a whole school responsibility. Teachers are the first people that children meet at school, when they begin their school journey and each subsequent day that they go into class. Teachers are responsible not just for children's education but for their daily welfare and teachers, and their assistants are in the best position to notice the needs - long before the SENCO might become involved. Attendees to this course will learn about the signs and symptoms that children can display when they need some extra help. They will be taught about what to look out for, when to look for it, and how to spot difficulties quickly. The course will also cover the next steps and how to begin the process of assessment, talking to parents and fundamentally how to start making a difference.

**Audience:** Early Years Teachers, Prep School Teachers, SENCOs

**Objectives:** Delegates will learn about the signs and symptoms that children can display when they need some extra help. The course will also cover the process of assessment, talking to parents and fundamentally how to start making a difference.

**Course Director:** Claire Thurlby, IAPS SEND Subject Adviser

**Speaker:** Eileen Clarke, ASEND Specialist. ASEND is a highly specialised SEND-focused consulting, training and recruitment business established and run by SEND experts with long experience of working in schools, charities and local authorities. The ASEND team of experts enable schools to create better provision for their SEND pupils and ensure progress.

### Programme

**1000 Registration and coffee**

**1030 The Equalities Act 2010 and Reasonable Adjustments**

- Q&A – it's not enough to say a child is not doing well. Does your school follow the SEND Code of Practice? How do you identify SEND in your school? Policies and procedures.
- Disability and reasonable adjustments – quiz
- Reasonable adjustments for children with ataxia, dyspraxia, ADHD, dyslexia, ASD, sensory processing disorders, physical disabilities and social communication difficulties.
- Discussion – sharing good practice: what works in your classroom?

**1115 Discussion and networking break**

...../continued over

**CANCELLATION** If a delegate cancels his or her application up to and including 4 weeks prior to the date, a refund of 75% of the fee will be given. 50% of the fee will be refunded up to and including 2 weeks prior to the date. Thereafter, IAPS regrets that no refund can be made. **INSURANCE** IAPS regrets that it cannot accept liability for loss or damage however caused to the personal property of any person attending this of any other event organised under the auspices of the Association.

Book online at [iaps.uk](http://iaps.uk)

IAPS, 11 Waterloo Place, Leamington Spa CV32 5LA  
Telephone 01926 887833 Email [east@iaps.uk](mailto:east@iaps.uk)

IAPS Registered in England number 187052 VAT Registration number 240050327



**Excellence in Education**

The Independent Association  
of Prep Schools

(2)

**1130 Behaviour and Identification**

- SEMH – mental health and wellbeing in your students. Is it SEND? Is it environmental? Do they feel too much pressure? What can we do to support these children in our classroom? What about EAL?
- Discussion – what are the challenges in your school?
- The importance of early identification in EYFS: when do we make a referral?
- How do we talk to parents?

**1230 Lunch**

**1315 How do we know? Assessment**

- The Bell Curve: is it SEND or not? Identifying special needs in your students
- Checklists to identify specific needs
- What assessments does your school use?
- When and how do we make a referral? Working as a multi-disciplinary team
- Assessment tools to identify SEND: formative versus summative

**1415 Tea**

**1430 Enhanced Learning Provision**

- Individual support plans, applying outside agency advice and SMART target setting
- Intervention strategies to support children to thrive in your classroom

**1500 Questions**

**1600 Depart**

**CANCELLATION** If a delegate cancels his or her application up to and including 4 weeks prior to the date, a refund of 75% of the fee will be given. 50% of the fee will be refunded up to and including 2 weeks prior to the date. Thereafter, IAPS regrets that no refund can be made. **INSURANCE** IAPS regrets that it cannot accept liability for loss or damage however caused to the personal property of any person attending this of any other event organised under the auspices of the Association.

Book online at [iaps.uk](http://iaps.uk)

IAPS, 11 Waterloo Place, Leamington Spa CV32 5LA  
Telephone 01926 887833 Email [east@iaps.uk](mailto:east@iaps.uk)

IAPS Registered in England number 187052 VAT Registration number 240050327

# Broadway House, Tothill Street, London SW1H 9NQ

<https://www.eef.org.uk/venues/broadway-house-london>



Broadway House is an impressive Edwardian style conference venue located at the heart of Westminster directly opposite St James's Park tube station. The venue is AIM GOLD accredited, the industry national standard for quality of service and facilities you can expect to find.

## Travelling by rail

Victoria, Waterloo and Charing Cross mainline stations are all within walking distance or a five minute taxi ride away. St James's Park tube station on the District and Circle lines, is directly opposite Broadway House.

## Travelling by air

Heathrow and Gatwick are the closest airports with easy access from Broadway House to the Heathrow Express from Paddington and the Gatwick Express from Victoria.

## Car Parking

Q-Parks secure Westminster car park is only a 5 minute walk away. You can save **15%** off your parking when you pre-book quoting "**Broadway**". For further information or to book your parking visit [www.q-park.co.uk](http://www.q-park.co.uk).