



# Essential C21st Teaching Skills

## MAXIMISING YOUR EFFECTIVENESS AS A TEACHING ASSISTANT (TA) IN A C21ST CLASSROOM

### Strategies to support and stimulate learning rather than spoon feed

Do you want to find out what the most effective TAs really do?

Do you want to enhance your approaches to supporting pupils with Literacy and Numeracy issues?

Do you want to attend a course full of realistic and practical ideas to help you do this?

The Teaching Assistant can be a highly valued asset in the classroom. The key though is to identify what are and what aren't the best value interventions the TA can make. This course will offer practical, lesson-ready strategies to support you in improving the Literacy and Numeracy skills of the pupils you support.

Whilst this course will focus on work with mainstream pupils there will be clear reference to EAL and SEN Pupils

Course Outcomes:

- Enhance your knowledge of the responsibilities and standards required as a TA
- Develop your skills of communication and collaboration with staff and students
- Increase your awareness of the resources and research available to improve your success as a TA
- Reduce the likelihood for 'stereo-teaching' to occur
- Improve your ability to offer effective support, to both students and teachers

Course Outline:

Setting the context

Describe what we know an effective TA does and does not do

Identify the barriers to Literacy and Numeracy some pupils face

Outline the best strategies to improve Literacy and Numeracy

## Literacy Interventions

Focus on the 3 core aspects of Literacy (reading, writing and oracy)

Support with writing - spellings, Language for Learning, extending writing

Support with reading - various ways of reading

Support with oracy - building more confident speakers

## Numeracy Interventions

Focus on the 3 core aspects of Numeracy (data, measuring and number)

Strategies to support number work

Strategies to support measuring work

Strategies to support data work

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**8TH OCTOBER**

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