



Independent
Association of
Prep Schools

Q64: Creating cultures of thinking: Building learning environments where children do the thinking

Date Monday 27 November 2023
Venue Online via zoom
Cost IAPS members - £135 (non-IAPS members - £185)

A significant part of the workshop will be spent developing classroom approaches that lead to student led classroom enquiry. A theme that runs throughout the workshop is making thinking visible. This fundamental principle means that we can see thinking happening and by doing so, be in a position to scaffold it. The workshop draws together a broad range of strategies into meaningful sequences of learning that have universal, cross-phase applications. This course is designed for schools who want to develop their cultures of thinking. As well as looking at classroom techniques and strategies, we will also unpick how we can make this part of the DNA of our institutions. There is a clear rationale for why adopting critical thinking is imperative for our students. We start by looking at the reasons through an educational lens and also from a wider child development perspective.

Audience Director of Studies, Deputy Heads, literacy coordinators and teaching and learning coordinators
Course Director & Presenter Paul Main, Structural Learning

Programme: Monday 27 November 2023

Time	Activity
0900	Introduction and Objectives - Brief overview of the workshop's objectives and the importance of fostering a culture of critical thinking and creativity in schools
0910	The Imperative for Critical Thinking - Discussion on the rationale for adopting critical thinking from both an educational and child development perspective.
0940	Making Thinking Visible - Exploration of the fundamental principle of making thinking visible, enabling teachers to see thinking happening and scaffold it effectively.
1010	Break
1030	Classroom Approaches for Student-Led Enquiry - Practical session on developing classroom techniques that promote student-led enquiry and critical thinking.



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1100	Integrating Strategies into Learning Sequences - Discussion on how to draw together a broad range of strategies into meaningful sequences of learning with universal, cross-phase applications
1130	Embedding Critical Thinking into School Culture - Final session on how to make critical thinking part of the DNA of our institutions, fostering a whole-school habit of pupil thinking and learning ownership
1200	Course ends



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