

N22 MFL: How to monitor, assess and encourage progress in a positive learning environment

Date: Wednesday 28 April 2021
Venue: Online – delivered via Zoom
Cost: £125 (non IAPS members – £175)

Delegates will learn how to monitor progress through various feedbacks, using examples and strategies to record progress instantly and regularly. Learn how to monitor progress through various assessments: peer assessment, self-assessment, whole class assessment and end of modules or course assessment. Also, learn how to monitor progress using various techniques such as MFL websites and IT.

Audience: MFL Teachers

Objectives: Use clear methods to record progress; record progress and show progress, short term and long term with clear targets. Understand how to record progress using the 4 languages skills.

Course Director: Valérie Chamberlain - Davenies School and IAPS MFL Subject Adviser

Speakers: Nick Cale – Deputy Head – Academic performance, Berkhamsted
Raphael Kopel – Head of MFL, Merchant Taylors' Preparatory School
Valérie Chamberlain - Head of MFL, Davenies School/AQA Examiner and IAPS Subject Adviser
Nick Dennis - Director of Studies, St. Francis' College, Letchworth and Fellow of the Schools History Project

Programme

Wednesday 28 April 2021

- 0915** Registration and welcome
- 0920** Monitoring progress across the years horizontally and vertically: use of various techniques and IT. How to assess students efficiently and quickly, using a wide range of assessments and criteria. Analysing and understanding progress with the involvement and collaboration of students, inside and outside the classroom. - *Valérie Chamberlain*
- 1005** Frameworks for progress: this session will look at the latest research on learning and high performance in considering how to create, measure and track 'progress' in your subject area/school. - *Nick Dennis*
- 1055** Break
- 1110** Looking at the bigger picture: changing departmental culture for better student outcomes: this session will look at Berkhamsted School as a case study and examine the impact that you and your team can have on the development of languages at your school and how students can shape not only their own learning experience but also that of the department. - *Nick Cale*

CANCELLATION If a delegate cancels his or her application up to and including 4 weeks prior to the date, a refund of 75% of the fee will be given. 50% of the fee will be refunded up to and including 2 weeks prior to the date. Thereafter, IAPS regrets that no refund can be made. **INSURANCE** IAPS regrets that it cannot accept liability for loss or damage however caused to the personal property of any person attending this of any other event organised under the auspices of the Association.

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- 1140 Less is more: simple and efficient teaching tips to develop students' motivation and interest in learning a new language. - *Raphael Kopel*
- 1240 Summary and Feedback
- 1245 Course close



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