



Independent
Association of
Prep Schools

R20: Developing independence for high attainment in mixed ability classrooms

Date Wednesday 24 April 2024
Venue Online via zoom
Cost IAPS members - £ 135 (non-IAPS members - £185)

This course will explore how developing independence in all learners can lead to effective teaching in mixed ability classrooms. The research basis for why independence is desirable will be explored, including reference to NACE research into how to ensure challenge in the classroom. Independence does not just happen, it needs to be planned for, taught, and praised. This session will reference key teaching techniques to develop independence, with practical examples drawn from several schools across all phases and many subjects. The link will also be made to wider learner attitudes and the importance of metacognition and self-regulation in embedding independence. Attendees will go away from the session with practical activities and classroom organisation techniques that they can immediately apply to their teaching. The session will be lively, interactive and will provide a chance to share ideas of what works well.

Audience Teachers of all phases, School leaders
Course Director & Presenter Dr. Keith Watson, NACE Curriculum Development Director

Programme: Wednesday 24 April 2024

Time	Activity
0900	Welcome and overview
0905	Session 1 <ul style="list-style-type: none">The research basis for developing independence for all learners, including the more ableWays in which we can teach independence – linked to resilience, curiosity & self-regulation
1030	Break
1050	Session 2 <ul style="list-style-type: none">Practical examples of developing independence, linked to developing challengeHow teaching can be adapted using independence
1200	Course ends

IAPS Bishop's House, Artemis Drive, Tachbrook Park, Warwick, CV34 6UD
e iaps@iaps.uk t +44 (0)1926 887833 w iaps.uk



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