



Independent
Association of
Prep Schools

R52 - NACE: How can adaptive teaching provide cognitive challenge in a mixed ability classroom?

Date Tuesday 12 November 2024
Venue Online via zoom
Cost IAPS members - £135 (non-IAPS members - £185)

On this course colleagues will be able to reflect upon the latest research on adaptive teaching and how it applies to their daily teaching. The session will give practical ways in which teaching can be adaptive to the needs of a mixed ability classroom. A 'Teaching to the Top' approach will be emphasised with a focus on the types of tasks that encourage students to think hard in their learning and not merely complete tasks, based upon the idea of Professor Rob Coe that 'learning happens when people think hard'. The organisation of learning with the mixed ability classroom will also be explored with practical ideas including how to adapt teaching for higher attainers. Teachers will go away having reflected upon their own teaching, models for the type of activities that challenge all learners and practical organisational strategies that will help the further adapt their teaching in a mixed ability class.

Audience Teachers and leaders from all phases
Course Director & Presenter Dr. Keith Watson, NACE Curriculum Development Director

Programme

Time	Activity - Speaker
0900	Welcome
0905	Session 1 What do we learn from research about Adaptive Teaching effective in a mixed ability classroom? How can we challenge all learners and ensure higher attainers are stretched? What does effective task design look like? With practical examples
1030	Coffee break
1045	Session 2 How do we practically manage the mixed ability classroom effectively to cognitively challenge all learners? How can we use techniques such as 'Cutaway' to effectively manage different abilities



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1150	Reflection and questions
1200	End of course



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