



*Excellence in Education*  
The Independent Association  
of Prep Schools

# Spring Term Mailing

## Professional Development: Courses & Conferences 2021

Given the current Covid pandemic, IAPS is offering **online courses for the spring term**. Our courses are designed to offer excellent professional development and will cover the most important and current issues facing independent prep schools. We are also planning to deliver online courses for the summer term and we will keep you posted as we progress.

The full calendar of courses and conferences 2021 is available to [view and book online](#) and if you have any queries, our IAPS courses and conferences team [courses@iaps.uk](mailto:courses@iaps.uk)



IAPS is pleased to be working with our premier partners

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AT&M LEARNING

## SPRING TERM

**N01**

**Executive coaching (Cohort 1: Day Three)**

**\*\* FULLY SUBSCRIBED \*\***

**Date: Thursday 14 - Friday 15 January 2021**

**Course Director: Charlie Warshawski, Love Your Coaching**

**Audience: IAPS heads**

**Venue: Online – delivered via Zoom**

Coaching is an integral leadership skill that IAPS fully endorses. To support members further develop high quality coaching skills and receive a nationally recognised accreditation, IAPS is funding 24 serving heads per year to become qualified executive coaches who will go on to provide free coaching for new to IAPS heads. Working with Charlie Warshawski and his team from Love Your Coaching, IAPS has chosen to offer the ILM (Institute of Leadership and Management) Level 7 certificate in coaching for senior executives. New heads need, and deserve, high quality support; this is the IAPS vision for coaching in our schools – be part of it!

**N34**

**RS: Religious education for the 21<sup>st</sup> century**

**Date: Monday 25 January 2021**

**Course Director: Steve Arman, IAPS RS Subject Adviser**

**Audience: DoS, HoD and teachers of KS1-3**

**Venue: Online – delivered via Zoom**

Lat Blaycock, RE Today, will deliver this course. Lat will present a session on creative RE and a session on thoughtful RE, offering 6 practical ideas on each. Delegates will leave with an understanding of how lived religion should be presented within the classroom and then engage teaching staff with new ideas for creative teaching and planning.

**N03**

**Coaching fundamentals: methods, approaches and applications**

**Date: Tuesday 26 January 2021**

**Course Director: Nicholas McKie, Founder, Persyou Leadership and Transition Coaching**

**Audience: Senior and middle leaders**

**Venue: Online – delivered via Zoom**

Coaching has been a hot topic in business for some time but is still somewhat of a developing idea in education. Led by former international school Principal and Certified Professional Coach, Nicholas McKie, this highly interactive course will explore what coaching really is and equip you with the fundamental skills to use coaching to drive improvement in your school setting.

Aimed at senior and middle leaders, this inspiring day will support greater understanding of how you can coach and develop your staff. Delegates will learn how to nurture talent, accelerate the growth of 'stars' and support the development of new/struggling staff. You will leave the day with an enhanced understanding of coaching techniques and with a 'toolbox' of practical skills and activities which will allow you to engage in impactful coaching conversations in your school setting.

**N04**

**Prep school marketing connect  
(joint AMCIS and IAPS course)**



**Date: Tuesday 26 to Thursday 28 January 2021**

**Course Director: Tory Gillingham, Managing Director, AMCIS**

**Audience: Governors, heads, SMT, marketing managers, press officers**

**Venue: Online – delivered via Zoom**

Introducing Prep School Marketing Connect, a three-day, on-line event, developed by AMCIS and IAPS specifically for those involved in prep school marketing. Coming direct to you on your home or

office digital screens, Prep School Marketing Connect focuses on the fundamentals of marketing on a restricted budget in an increasingly competitive marketplace, during the coronavirus pandemic and beyond. Whether your responsibility for marketing is on a full or part-time basis, attendance at this online event offers a highly topical programme developed to ensure that all delegates will be informed, motivated, enthused and inspired; equipping you with the tools and knowledge to be able to market your prep school practically and effectively. The programme will include a range of webinars, case studies and a top-class keynote speaker.

**N05**

**English: Beyond differentiation - stretch and challenge in English**

**Date: Thursday 28 January 2021**

**Course Director: Duncan Partridge, Dragonfly Training**

**Audience: Teachers of English, Subject Co-ordinators, DoS and Class Teachers**

**Venue: Online – delivered via Zoom**

*“The percentage of schools in which provision for the most able pupils needed improvement was consistently high, with more than 44% of Ofsted reports highlighting the need for a change to provision.” Potential Plus UK, February 2020*

We all want our more-able learners to reach their potential and to be engaged with their learning. However, as the quote above suggests, this can be difficult for schools to deliver. This engaging, research-based and highly practical session will help you better understand and plan for your more-able learners, ensuring they are truly stretched and challenged.

**N06**

**Executive coaching (Cohort 2: Day One)**

**\*\* FULLY SUBSCRIBED \*\***

**Date: Thursday 28 - Friday 29 January 2021**

**Course Director: Charlie Warshawski, Love Your Coaching**

**Audience: IAPS heads**

**Venue: Online – delivered via Zoom**

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**N08**

**Art from the cart: art history and creative project ideas for socially distanced times**

**Date: Monday 1 February 2021**

**Course Director: Yasmin Flett, IAPS Art Subject Adviser**

**Audience: Teachers of art and staff with an interest in art**

**Venue: Online – delivered via Zoom**

This course will begin with a workshop led by Lizzy Rowe. Lizzy is an Oxford-based art historian and museum guide who teaches Art History or Visual Thinking in primary schools. She will present a variety of famous and not-so famous works of art and talk about how they can be used to kickstart art projects and introduce children to inspirational artists and makers. The aim is to give delegates ideas and provide some time to stop, to look, to think and to enjoy. There will be opportunities during the 45-minute talk to try out some suggestions and to come up with your own. Delegates will be invited to bring an example of a project or piece of work that has worked well during Covid-19 restrictions; encouraging the sharing of ideas and resources as well as giving talking points. Yasmin Flett will lead an open discussion on different strategies for teaching Art during these times including how to display work digitally.

**N09****Getting the best out of inspection****Date: Wednesday 3 February 2021****Course Director: Christopher Sanderson, former ISI Inspector****Audience: School leaders, leaders in EYFS and staff delegated to oversee inspection preparation****Venue: Online – delivered via Zoom**

A highly experienced retired ISI reporting inspector will guide delegates through what they need to know to prepare their staff and their schools for inspection. The course will explain the various formats of inspection and associated school documentation. Delegates will improve their understanding of how best to show their school to inspectors, demonstrating the pupils' learning, achievement and personal development and the school's regulatory compliance.

**N10****Drama: creating curriculums and adapting teaching during Covid-19****Date: Thursday 4 February 2021****Course Director: Saphron Smith, IAPS Drama Subject Adviser****Audience: Heads and teachers of drama, music, performing arts, dance, English****Venue: Online – delivered via Zoom**

Does the thought of creating or updating your drama curriculum leave you wondering where to start? Are you struggling to find simple and effective help for KS1 & 2? Would you welcome some ideas for starting points, objectives, outcomes and aims? There are many different approaches and ideas for the above, but how do we make sure we pick the best one for our particular cohort and setting, performance where both pupils and teachers engage and connect with what they are teaching and learning, and can we please all stakeholders? This forum will cover drama curriculum creation and share ideas on adapting curriculums. We begin by sharing some effective ways and ideas to help formulate and create drama curriculums that suit you, your school and your pupils. An example model used for creating a drama curriculum will be shared with delegates, which can be adapted for different settings. This will be followed by a question and answer, general sharing and support session on the same topic. After a short break we will have a general discussion and sharing session on how we are managing drama teaching during the Covid-19 pandemic and look at the ways in which we are dealing with restrictions.

**N12****Maths conference (*includes an exhibition*)****Date: Tuesday 24 February 2021****Course Director: Marion Wright, IAPS Maths Subject Adviser****Audience: Head of maths, teachers of maths KS2-3****Venue: Online – delivered via Zoom**

Being a teacher or leader of mathematics means that you have one of the busiest, high-profile roles in a school and that it is of the utmost importance for you to engage with the latest thinking and evidence around effective practices in mathematics education. This conference will enable delegates to engage with research and to hear from mathematics and education experts on a range of issues in mathematics teaching and learning. Tom Sherrington (education consultant, author and former head) will lead on Rosenshine's Principles in Action and Peter Mattock (mathematics teacher of 15 years and author of Visible Maths) will lead on the use of multiple representations and manipulatives to support and develop mathematical understanding. Delegates will leave with a new insight into how to make an impact in the classroom and across the department, as well as an increased network of like-minded maths teachers who will be supporting and learning from one another long after the conference has ended.

**N41****Writing a marketing strategy for prep schools – it's not set in stone!**

**Date: Thursday 25 February 2021**

**Course Director: Rachel Hadley-Leonard, RHL Consulting**

**Audience: Marketing professionals, heads, bursars, senior leaders**

**Venue: Online – delivered via Zoom**

This prep school tailored presentation looks at why writing a marketing strategy is crucial to your school's success, particularly in the current climate. With easy to follow steps, case studies and examples, this practical session helps you to develop your own strategy, but also considers why the strategy should not be set in stone. Rachel Hadley-Leonard has a wealth of experience in schools' marketing and development gained over thirty years in the independent and maintained education sectors, and in industry working for such organisations as the John Lewis Partnership and ABa. She was a Board Director of Admissions, Marketing and Development in Independent Schools (AMDIS) for six years. Rachel will help delegates consolidate their knowledge of the current political and economic climates which affect their school's marketing needs; help delegates to understand why a marketing strategy is an essential part of the school's wider development plan; develop an understanding of what to include in a marketing strategy. Delegates will leave able to create a working, actionable short-term marketing plan.

**N13**

**Aspiring leadership**

**Date: Tuesday 2 March 2021**

**Course Director: Nicholas McKie, Persyou Leadership and Transition Coaching**

**Audience: Middle and senior leaders**

**Venue: Online – delivered via Zoom**

In today's complex and rapidly changing education landscape, the demands placed on leaders at all levels has grown. This course provides an innovative and reflective approach to developing leadership, through creating awareness of how you are currently operating both individually, in your leadership teams and school wide.

**N37**

**Pre prep and early years conference: the beginnings of learning – where the magic happens**

**Date: Thursday 4 – Friday 5 March 2021**

**Course Directors:**

**Audience: Pre prep heads, early years and KS1 leaders**

**Venue: Online – delivered via Zoom**

We all know how crucial those first few years of learning are for a young child. They need to be supported, challenged and inspired and have their key skills nurtured to help them to become life-long learners, who question and seek awe and wonder in the world around them. We support the very beginnings of learning and this really is 'where the magic happens'. This conference will offer Pre-Prep and Early Years leaders an opportunity to hear inspirational educationalists who will challenge our thinking about all aspects of our education ethos and give us practical approaches to take away. We will consider our unique place in an ever-changing market and how we can ensure quality Early Years and Pre-Prep provision in a child's educational journey. We will provide leaders with an opportunity to network with colleagues and return to school enthused and inspired to lead our schools effectively ensuring that the children have the very best start in life.

**N14**

**Executive coaching (Cohort 2: Day Two)**

**\*\* FULLY SUBSCRIBED \*\***

**Date: Thursday 4 – Friday 5 March 2021**

**Course Director: Charlie Warshawski, Love Your Coaching**

**Audience: IAPS heads**

**Venue: Online – delivered via Zoom**

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#### **N15**      **Leading a safeguarding culture**

**Date: Tuesday 9 March 2021**

**Course Director: John Woodhouse, Director, Safeguarding Network**

**Audience: Heads, safeguarding leads**

**Venue: Online – delivered via Zoom**

Keeping children safe is an integral part of the leadership judgement of a school and research increasingly indicates children's safety and wellbeing underpins their academic success and mental wellbeing. This conference explores how an education setting creates the conditions for a robust safeguarding culture and postulates this begins with strong and compassionate leadership.

#### **N16**      **SEND: mental health and well-being and supporting learners with ADHD**

**Date: Wednesday 10 March 2021**

**Course Director: Claire Smith**

**Audience: SENCOs, SLT, SMT, classroom teachers - all ages**

**Venue: Online – delivered via Zoom**

This year's course will focus on two very current areas of education: mental health and well-being, and supporting learners with ADHD. Half of the day will consider the government guidelines of how we can promote pupil's well-being in school, looking at teacher knowledge and practical resources, and how we can embed this into our classrooms and curriculum. Mental Health First Aiders is very much a current trend, but what about all teachers having that knowledge and the tools to embed into their own classes? We will focus on passing on this information to delegates. The other half of the day will focus on our ever-increasing learners with ADHD, many whom are undiagnosed. This course will outline how best to unlock the potential of learners who are lateral thinkers but have a low level of boredom and require stimulating teaching and learning experiences.

#### **N43**      **Spring Conference**

**Date: Tuesday 16 March 2021**

**Course Director: Gerard Silverlock**

**Audience: Heads, Deputy heads, assistant heads**

**Venue: Online – delivered via Zoom**

I am sure that many of you, like me, were looking forward to the Annual Conference in Liverpool but Covid-19 laid waste to our plans. The recent news of vaccine development is heartening and suggests that we might be moving back to normality in the summer term. Hopefully, the 2021 Conference will take place as normal. In the interim, we thought it would be valuable to invite some of those who were scheduled to speak last September in Liverpool to join us for a one-day, virtual conference. I hope that you will be able to take time out of your working week for this event. It should be a stimulating day.

#### **N19**      **Obligations towards pupils under the Equality Act including reasonable adjustments, admissions and exclusions**

**Date: Tuesday 23 March 2021**

**Course Director: Kristine Scott, Harrison Clark Rickerby**

**Audience: Bursars, staff involved in SEND**

**Venue: Online – delivered via Zoom**

Increase your knowledge in the area of discrimination law and the obligations a school has for disabled pupils. This course will consider the legal issues and specifically adjusting for disabled pupils. We will look at admissions and exclusions; the steps to take in considering whether to admit (including the scenario where there is an EHC Plan in place) and risk areas. Also, the steps a school might consider if they believe they can no longer cater for a child's educational needs. Delegates will participate in interactive case studies, including what steps a parent can take if they allege discrimination.

**N20**

**Executive coaching (Cohort 2: Day Three)**

**\*\* FULLY SUBSCRIBED \*\***

**Date: Thursday 25 March - Friday 26 March 2021**

**Conference Director: Charlie Warshawski, Love Your Coaching**

**Audience: IAPS heads**

**Venue: Online – delivered via Zoom**

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# IAPS COURSES & CONFERENCES 2021

## SPRING TERM: AT A GLANCE

*All spring term events will be online – delivered via Zoom)*

### JANUARY 2021

Date	Code	Title
14-15	N01	Executive Coaching (Cohort 1: Day Three)
25	N34	Religious Education for the 21 <sup>st</sup> Century
26	N03	Coaching fundamentals: methods, approaches and applications
26-28	N04	Prep school marketing day (joint AMCIS & IAPS course)
28	N05	English: beyond differentiation - stretch and challenge in English
28-29	N06	Executive Coaching (Cohort 2: Day One)

### FEBRUARY 2021

Date	Code	Title
1	N08	Art from the cart: art history and creative project ideas for socially distanced times
3	N09	Getting the best out of inspection
4	N10	Drama: creating curriculums and adapting teaching during Covid-19
24	N12	Maths Conference (includes an exhibition)
25	N41	Writing a marketing strategy for prep schools – it's not set in stone!

### MARCH 2021

Date	Code	Title
2	N13	Aspiring leadership
4-5	N14	Executive Coaching (Cohort 2: Day Two)
4-5	N37	Pre prep and early years conference
9	N15	Leading a safeguarding culture
10	N16	SEND: mental health and well-being and supporting learners with ADHD
16	N43	Spring conference
23	N19	Obligations towards pupils under the Equality Act including reasonable adjustments, admissions, exclusions
25-26	N20	Executive Coaching (Cohort 2: Day Three)